



**NEW HORIZON
COLLEGE
MARATHALLI**

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Recognized under section 2 (f) of the UGC Act, 1956
Accredited by NAAC with 'A' Grade



5 Day Faculty Development Program

An IQAC Initiative

Date: 18.02.2025 to 22.02.2025

Title of the Event: Transforming Pathway - Strategies for Managing GenZ

Target Audience: Faculty, Research Scholars and PG Students

Mode: Hybrid Mode

Faculty Coordinators: Ms. Pallavi.N , Ms. Sunitha.S

Organizing Committees: Ms. Kokila M.S., Ms. Apoorva. A

The Faculty Development Program (FDP) on "Transforming Pathway – Strategies for Managing Gen Z" was designed to equip educators with the necessary skills and insights to effectively engage with the new generation of learners. Over five days, the sessions covered various aspects of teaching methodologies, emotional intelligence, digital wellness, and fostering an inclusive learning environment. The program aimed to help faculty members adapt to evolving educational landscapes and build meaningful connections with students.

Day 1

The session titled "Cultivating Resilience, Adaptability, and Efficiency: The Faculty Imperative," led by Ms. Sri Vidya Anand, Senior Counsellor, focused on developing essential qualities for educators to thrive in modern academic settings.

Objective: To enhance faculty resilience, adaptability, and efficiency in handling Gen Z students.

Outcome: Participants gained insights into managing stress, adapting to change, and fostering a more productive and student-centered learning atmosphere.

Day 2

It featured "Know Thyself – The Self-Discovery Quest," presented by Ms. Sowmya B.K., which emphasized self-reflection and personal growth.

Objective: To help educators analyze their teaching styles, recognize their strengths and areas for improvement, and cultivate a growth mindset.

Outcome: Faculty members developed greater self-awareness, improved teaching strategies, and learned how to create a more engaging and supportive learning environment.

Day 3

The session, "Digital Wellness," was conducted by Mr. Chetan Anand, Associate Vice-President and CISO at Profinch who explored the impact of digital tools and technology on both educators and students.

Objective: To educate faculty on maintaining a balanced approach to technology use in academic settings, promote responsible digital engagement, and enhance cybersecurity awareness.

Outcome: Participants gained insights into digital well-being, developed strategies for managing screen time, and learned techniques to create a tech-friendly yet mindful classroom.

Day 4

"Generation Break – Crafting a Welcoming Environment", led by Smt. Rekha Ramachandran, Smt. Shobha Sundaresan, Sri. Pradeep Nataraj, and Smt. Lavanya Radhakrishnan, focused on creating inclusive and supportive learning spaces.

Objective: To help educators build a welcoming environment for diverse student backgrounds, encourage collaborative learning, and promote inclusivity.

Outcome: Faculty members developed skills to foster positive classroom interactions, implement inclusive teaching strategies, and address student concerns effectively.

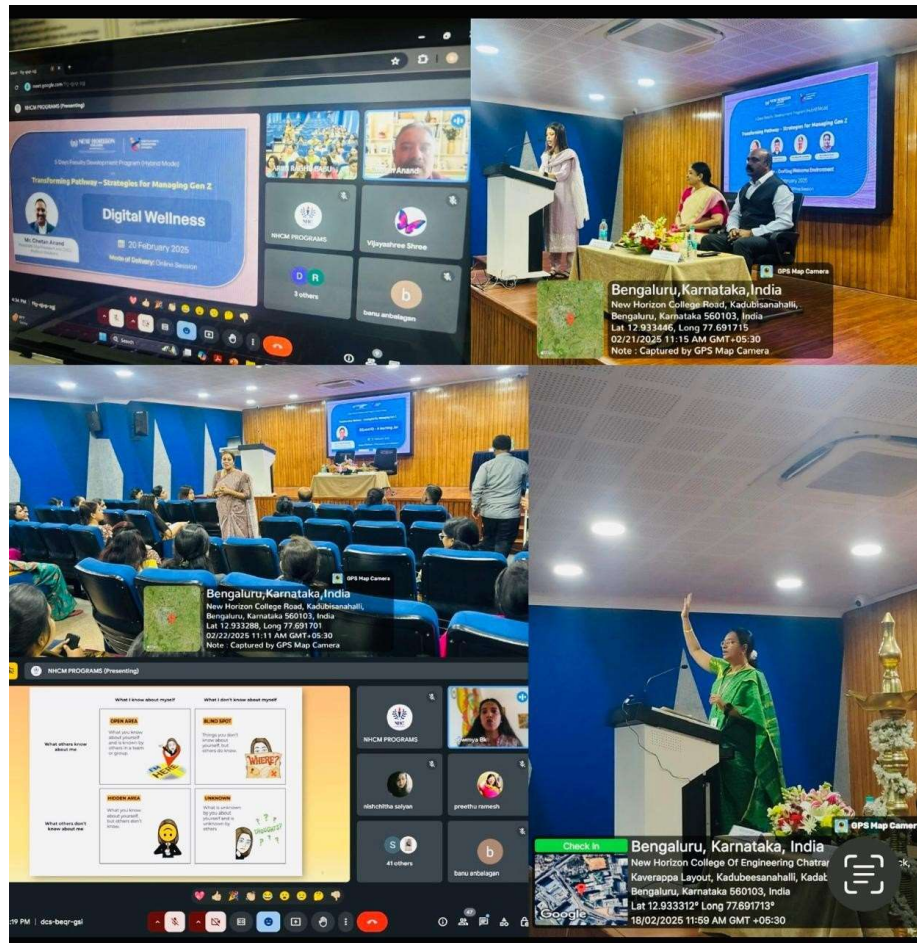
Day 5

The final session on, "EQ and IQ – A Learning Jar," presented by Ms. Preeja Seedhar, explored the balance between emotional and intellectual intelligence in teaching.

Objective: To enhance educators' understanding of emotional intelligence, strengthen student-teacher relationships, and integrate EQ with cognitive learning strategies.

Outcome: Faculty members gained a deeper understanding of the role of emotional intelligence in education, improved their ability to manage student emotions, and implemented strategies to create a balanced and empathetic learning experience.

The FDP concluded with a valedictory event where participants shared their key takeaways and experiences from the sessions. The event highlighted the overall success of the program in enabling educators to understand and manage Gen Z students more effectively. Faculty members expressed their appreciation for the insightful discussions, interactive sessions, and practical applications shared throughout the program. The program ended on a high note, reinforcing the importance of continuous learning, professional development, and the adoption of innovative teaching practices in the modern educational landscape.



Empowering Educators: Transforming Pathways for Gen Z Learning!



Emotional Intelligence Meets Academic Excellence – A Holistic Approach

Chief Coordinator

IQAC Coordinator

Principal