



NEW HORIZON COLLEGE

MARATHAHALLI

Permanently Affiliated to Bengaluru North University,
Recognized by the Govt. of Karnataka Recognized under section 2 (f) of the UGC Act, 1956
Accredited by NAAC with 'A' Grade

LEO CLUB

PST SCHOOLING

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Introduction

Primary School Teacher (PST) schooling refers to the educational and training programs designed to prepare individuals to become effective primary school teachers. This training is essential as primary education forms the foundation of a child's academic journey, making the role of a PST crucial in fostering early development, critical thinking, and literacy skills.

OBJECTIVES :

- **Skill Development:** Developing the core competencies in instructional techniques, classroom management, and subject knowledge.
- **Professional Attitude:** Cultivating the right attitudes towards teaching, including patience, empathy, and a passion for lifelong learning.
- **Cultural Sensitivity:** Training teachers to be culturally responsive, recognizing the diverse needs of students from different backgrounds.
- **Technology Integration:** Preparing teachers to effectively integrate technology in education, fostering digital literacy among young learners.

CHALLENGES IN PST SCHOOLING :

- **Limited Resources:** In many regions, schools and teacher training institutions lack adequate resources, including modern educational technology, up-to-date materials, and funding.
- **Outdated Curricula:** Some PST programs still rely on outdated teaching methods, failing to prepare teachers for modern classrooms.

- **Lack of Continuous Professional Development:** Many teachers do not have opportunities for ongoing professional development after completing their initial PST education, resulting in stagnation in skills and knowledge.
- **Teacher Shortages:** There are often shortages of trained PSTs, especially in rural or underdeveloped areas, affecting the quality of primary education.

OUTCOME :

The outcomes of effective Primary School Teacher (PST) schooling are pivotal in shaping the quality of primary education and the overall development of students. Below are the key outcomes:

CONCLUSION

PST schooling is an essential component of building strong educational systems that lay the groundwork for a child's future academic and personal success. Effective teacher training programs that combine theoretical knowledge, practical experience, and continuous professional development produce skilled educators capable of meeting the diverse needs of young learners. Addressing the challenges in PST schooling and adopting global best practices can further enhance the quality of primary education worldwide.

Acknowledgment

First and foremost, I would like to thank the dedicated educators and trainers whose expertise and commitment to nurturing future teachers provided valuable insights into the field of teacher education. Their knowledge and experience were crucial in shaping the understanding of PST schooling and its impact on primary education.



