



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

New Horizon College

- Name of the Head of the institution **Dr. R.Bodhisatvan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08066297777**
- Mobile No: **9900237217**
- Registered e-mail **principalnhcm@newhorizonindia.edu**
- Alternate e-mail **principalnhcm@newhorizonindia.edu**
- Address **New Horizon College, Marathalli, Bangalore**
- City/Town **Bangalore**
- State/UT **KARNATAKA**
- Pin Code **560103**

2.Institutional status

- Affiliated / Constitution Colleges **Permanently Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru North University**
- Name of the IQAC Coordinator **Arun Raghu Babu**
- Phone No. **09972342775**
- Alternate phone No. **08028440666**
- Mobile **09972342775**
- IQAC e-mail address **arun.rb599@gmail.com**
- Alternate e-mail address **arun.rb599@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://newhorizoncollege.co.in/wp-content/uploads/2023/08/Year-Report.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://newhorizoncollege.co.in/wp-content/uploads/2023/11/Calendar-of-events-Odd-Sem-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2019	18/10/2019	17/10/2024

6. Date of Establishment of IQAC

09/02/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Nil

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Contributed in the form of an increase in the volume of reference books, e-journals, and periodicals in the library, besides automated with ILMS resulting in transforming library management much easier and more effective. - Establishment of AI & ML lab for hands-on learning and training of students. - Introduction of new value-added programs integrated to match industry demand. - Initiated for the successful installation of smartboards in 24 rooms to the already existing 11 smartboards. - Proposed and recommended for renovating the indoor basketball court.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Installation of enhanced ICT infrastructure	24 smartboards were installed making the institute as smart campus. It has enhanced teaching learning quality through live and interactive sessions.
Introduction of Industry Oriented Training (IOT)	The institution was able to train and successfully deploy the aspiring students on the job market. We were able to record 100% placement.
Conduct of Workshop & Seminars for students	A host of workshops and seminars were organized for the students in the areas of Cloud Computing, Stock Market, cryptocurrency and personal finance. 1553 students stood benefitted through these programs in understanding the real time scenario in the market
Organizing Various Club Activities	Besides extra and cocurricular activities students took active participation in the activities conducted by domain related clubs. These activities were in the form of Role Play, Mock stock, Product launch, Board meeting, Financial Analysis, Budgeting etc. Around 1300 students participated in the program.
Organizing Outbound Learning	Besides classroom learning students were able to get the opportunity of learning by seeing/Experiencing in the form of Field visits, Industry visits, Onsight learning by doing awareness programs and the likes.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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• IQAC e-mail address	arun.rb599@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://newhorizoncollege.co.in/wp-content/uploads/2023/11/Calendar-of-events-Odd-Sem-2023-24.pdf				
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6.Date of Establishment of IQAC			09/02/2013		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	02/04/2024
15. Multidisciplinary / interdisciplinary	
<p>The multidisciplinary and interdisciplinary approach introduced by the NEP curriculum framework has been strongly initiated and followed by the college from time to time. In order to have a clear visibility in integrating subjects from other disciplines the college as organized an orientation program through the affiliating Bangalore North university on 16th December 2022. This program was organized jointly by our college with Bengaluru North University Teacher Council of Commerce and Management (BNUTCCM). This program was able to throw more light on the various options in the form of electives that students can choose as per their interest. However, the college closely follows the programs that are redesigned by the affiliating university which is in accordance with the academic development of the students at large.</p>	
16. Academic bank of credits (ABC):	
<p>The college diligently follows the guidelines issued by the affiliating university in awarding credits for each course taken up during the program. The university has designed the credit points by specifically allotting it for each of the course. The students now will be eligible to earn academic credits in the respective semesters that will be uploaded in the university portal. The process of earning academic credits have been made understandable to all the teachers and students as well. The computation of the total credits during the given semesters is derived through the CGPA scores of the students. The database of the total credits earned by the students of various courses are stored in the university digitally for the declaration of results</p>	

of the under graduate and post graduate program. To this effect the college has initiated various measures to enable students to maintain a high CGPA. Accordingly, the faculty members were made to attend a series of orientation programs in order to have better transparency to make it beneficial and easy for students to use the scores for credit transfers and also to benefit NEPs multiple entry and exit options. Further faculty were encouraged through specific training programs focusing on latest teaching learning practices, technological approach towards teaching, development of online study materials besides intensive and special coaching for slow learners etc., that would contribute and facilitate students to maintain high credit points.

17.Skill development:

The institution has effectively aligned itself to the curriculum framework of NEP. Focus and importance is given to skill development that matches the careers of students relating to the job market, higher studies and self-employment. In this direction 14 certificate/ diploma Value added Programs were introduced to enhance the skillset of students that includes technical skills, soft skills and domain related skills. These programs are made to be offered by training companies that provide similar programs to the corporates and industry at large. To formulize these programs, the institution has signed MoUs with various Authorized Training Partners and agencies. In order to offer effective delivery of such skill development programs the institution has initiated the required infrastructure in the form of latest ICT with elaborate lab facilities. Besides the affiliating university has also introduced various skill development courses focusing on Global Communication Skills, Corporate Communication skills, Business Leadership Skills that are designed as per the recommendations of National Skills Qualification Framework (NSQF). The institution has also established an exclusive HRD (Human Resource Development) unit, and a Life Skills Centre as an inhouse functionary. Trained professionals are employed full time to offer specialized training modules to imbibe special skills relating to placements in order to provide better opportunities for campus recruitments. A total of 900 students have opted and stood benefitted of the Value added programs and 1697 students have undergone training from the HRD and skill development centre.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has initiated various programs to promote Indian

knowledge system. The institution has offered various regional languages as core papers and has facilitated language delivery that includes Hindi, Kannada, Sanskrit, Tamil, Malayalam, Telugu. These classes are delivered in their vernacular, besides other core subjects are also taught in their respective language during times of need. In particular, the above-mentioned subjects are made mandatory as a core language paper. In addition to this the college organizes various programs which is of national and the states importance in the form of field visits to places and sights that are of cultural importance and heritage like Janapada Loka, *Vidurashwatha's memorial tells a tragic story*, commonly referred to as the 'Jallianwala Bagh of Karnataka. Further the college regularly organizes celebration functions such as Karnataka Rajyotsava focusing on the importance of local language, religious celebrations such as Ganesha Chaturthi, Deepotsav- Diwali Celebration. On the other hand functions and celebrations that are of national importance to name a few Republic Day, Independence day, Martyrs Day etc to mark the importance of the local language and personalities who stood for the culture and tradition of the country and state we live in.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution houses 3 undergraduate and 1 post graduate programs that are much in demand to support and supply the required human resource within the state and outside as well. These programs are offered keeping in mind the local, national and global requirements pertaining to students' progression in terms of the job market, higher studies and entrepreneurship. All these programs align itself with the objective of Outcome based education. Since the institution follows the curriculum designed by the affiliating university in which the course outcomes are clearly defined based on which program outcomes, the program specific outcomes are prepared by the institution keeping in mind the career path and progression of the students. In order to fulfil this outcome centered objective, the institution has followed a systematic process of analyzing the outcome-based education and the attainment of the same with the help of the following practices

- Time to time subjective change in the Value-added programs and technology.
- Effective teaching learning approach through 100% ICT enabled classrooms
- Rigorous FDPs, lecture series and training programs to the faculty members

- Compulsory research publications in international indexed journals by faculty members
- Flipped classroom approach for students to better understand the classroom session

20.Distance education/online education:**Extended Profile****1.Programme**

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

598

Number of students during the year

File Description	Documents
Data Template	View File

2.2

299

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

498

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	58
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	58
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	399.43
4.3 Total number of computers on campus for academic purposes	240
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>As the institution is affiliated to Bangalore North University, we follow the curriculum designed by affiliating body. During the commencement of academic year, on receiving the university calendar of events, the institution prepares the college academic calendar that consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. At the beginning of every semester the respective HODs along with the Principal decides the work load and allots subjects according to the choice of the teachers. A</p>	

dedicated committee for time table is in place to prepare the time table as per the workload and subjects allotted. Each subject is assigned with senior staff as a subject expert who holds discussion with all the faculties handling the subject to follow a common approach of delivery of the contents. Programmed teaching plan is prepared by subject teachers that includes lectures, lab sessions and special classes. Respective class mentors carries out a common orientation on curricular, Value added programs, facilities, extracurricular activities and so on. Faculty are encouraged to attend external programmes to update their knowledge. Guest Lectures are arranged for students by subject experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College uses structured procedure for sharing academic schedules with students, faculty and others. At the beginning of every academic year the college plans and prepares the institutional calendar which includes important information relating to the various academic schedule, as in the number of working days, events and more importantly the dates of the internal tests/exams etc. This information is uploaded in the college website besides the same is communicated through circulars to students and information through WhatsApp to students from time to time and also displayed on the college notice board. To assess the performance of students there are two internal test/exam in a semester, as well as a retest, to provide yet another opportunity to weak students. For a thorough monitoring a review of performance of the students are assessed for the attainment of programme outcomes (POs) and course outcomes (COs). IA marks are communicated through Edumerge platform and even through SMS and also discussed with students and parents in PTM within two weeks after the completion of the internals. Final IA marks are assessed based on tests, seminars, assignments, presentations etc. are uploaded on the UUCMS portal as per the University instructions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**14**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1715****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1715**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To address and create awareness among students relating to cost cutting issues, subjects like Environmental Studies, Indian constitution, Gender Culture and Mass Media, Woman Human Rights are included in the curriculum. Accordingly, events related to the same are organized through outreach and extension programs. The institution, through initiatives by NSS unit, aims to promote awareness and values related to the environment and sustainability. Activities such as planting of trees, Tobacco awareness, blood donation and community service camps are organized by NSS. The Eco Club of the institution conducted events to learn recycling of waste material. Gender Equity cell organised events to create social awareness on the theme gender equity. Also

Anti-ragging and Anti-sexual harassment committees of the college conducted events that involved students creativity and knowledge for sensitizing students on Anti Sexual harassment. Anti-ragging cell also organize events related to sexual harassment, effects of ragging, ensuring adherence to human principles. Furthermore, Human rights protection cell of the college conducts events based on orientation of being fair and to follow justice. Events like MIME competitions with the theme Anti Terrorism to create awareness on social evils, Collage making competition on the theme Being Human are organized by Human Right cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

273

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year	
660	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
368	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college has implemented multiple strategies to ensure that no student is left unattended in the course of their pursuit for academic excellence. The students are assessed based on their aptitude and attitude towards academics and sorted accordingly. The newly inducted batches are provided with Bridge Courses in order to introduce them to unfamiliar concepts and to ensure that all students are equipped with the same level of expertise in their selected programmes.</p> <p>The categorisation of students into slow, average and advanced learners is based on their performance in the first internal examinations. Connect Hours are established to promote a more relaxed classroom experience for the slow learners where the teachers can customize their teaching methods specifically for such students. Remedial Classes are also conducted for the slow learners aside from the regular class schedule where individual attention is provided to improve their knowledge retention and problem-solving skills.</p>	

The advanced learners are encouraged to further their learning through Re-Connect Hours where they can revise their class-room lessons with the assistance from faculty. Re-Connect hours also gives the faculty an opportunity to introduce advanced concepts to the students thereby enabling them to secure university ranks.

File Description	Documents
Link for additional Information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1715	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution remains committed in ensuring that the students are provided with a holistic learning environment that prepares them to meet any future challenges. The teaching methods adopted by the faculty reflect the rapidly evolving and advancing domains of knowledge. The faculty employs experiential, participative and self-learning modes of teaching-learning to generate optimum results.

To encourage participative learning, the faculty regularly introduces methods such as industry-oriented role-play, case studies and group discussions which promotes critical thinking ability and provides the students a framework for analysing and interpreting current industry practices. Students are also encouraged to actively participate in various club activities that cater to their specific technical or managerial skills.

Inter-collegiate technical and cultural competitions are conducted

in regular intervals to promote a healthy competitive spirit among the students to augment their versatility in an extremely aggressive job market.

To familiarize the students with the specifics of work place policies and requirements, industrial visits and field trips are organized regularly. This, combined with the theoretical knowledge acquired within the classroom provide the students an understanding of modern work-place requirements. Industry collaborations and guest lectures by distinguished personnel from reputed organizations are periodically conducted to enhance the students' employment opportunities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty utilises a combination of ICT tools along with traditional teaching methods to ensure a rewarding and inclusive learning atmosphere for the students. The institution is equipped with high-speed internet connectivity which the students can access if they desire so, and the library and computer labs are equipped with computers and e-resources that are also made available to the students.

Each classroom is set-up with a projector and screen, which enables the faculty to augment their lectures with videos and power-point presentations. This facilitates a flipped classroom approach and effective blended learning. students are also encouraged to bolster their class room learning by seeking e-resources such as MOOC courses by NPTEL, Coursera, EdX or e-journals accessible via digital services of the college library. An automated assessment of classroom learning can be obtained using online resources such as Quizziz, Edmonto or via Google Forms.

At the beginning of the course, students are provided with login credentials of the education software "Edumerge" and they can access previous semesters' question papers, notes and study

materials. The students can also keep a track of their regular college activities including attendance and Bengaluru North University updates regarding examinations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Bengaluru North University and follows the university rules and guidelines regarding the assessment and evaluation process. The same is communicated to the students during the induction itself.

The steps involved in the assessment and evaluation process are as detailed below:

1. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. The students are informed well in advance about the assignment submission deadlines and internal examination dates and can plan accordingly.

2. For internal examination, question papers and answer schemes are prepared by the concerned faculty and undergoes a quality check by the concerned authority.
3. After examination, the evaluated answer sheets are distributed. The answers are discussed and the students' concerns are addressed.
4. After the first internal test, Parent Teacher Meeting will be conducted to discuss student performance and attendance with the parents.

University internal assessment marks are based on internal and preparatory examination marks, assignments and seminars. It will be displayed on notice board and communicated through Edumerge and students can immediately raise their concerns before the final submission to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee comprising of Principal, HoDs, administrator and senior faculty members oversee conducting the internal and preparatory examinations.

- There are two internal examinations which are conducted during every semester. The schedule of the examination is reflected in the academic calendar prepared by the institution at the beginning of the semester.
- Proper seating arrangements will be made for internal examinations and is displayed on the notice board.
- The answer scripts are promptly evaluated and handed over to the students for clarifications which will be immediately addressed by the concerned faculty members.
- If a student is unable to attend an examination due to any unforeseen circumstances, they will be considered for a re-examination provided the reason is genuine and supported by valid documents.
- If any students are unable to reach on time or forget ID cards, concerned authority will permit the students to write the exam.

- Guidelines regarding behaviour and conduct within the examination hall are provided to the students and any violations are addressed immediately according to the severity of the offence.

File Description	Documents
Any additional information	View File
Link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

(PO) will specify the skillsets the students are expected to possess after graduation. Program specific outcomes (PSOs) are syllabus specific and differs according to the subject and are usually decided by the authorities/departments offering the programme. Course Outcomes (CO) are usually decided at the university level and defines what the student is expected to learn and implement at the end of each course/subject. Learning outcomes vary according to the nature of the programme and concerned course papers.

As the institution is affiliated to Bangalore North University, it adheres to the prescribed learning outcome of the respective graduate programmes embedded with the curriculum.

In the beginning of the semester, while introducing the syllabus, Course Outcomes (CO) are clearly communicated to the students and it is available on the college website. Both PO and PSO are displayed in prominent locations in the concerned departments for maximum visibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation criteria differ according to prescribed Course Outcomes (CO). The Course Outcomes (CO) are mapped on to the Programme Outcomes (PO) in accordance to the university guidelines. By evaluating the student performance in internal examinations and university examinations an approximate measurement of the extent of successful implementation of programme outcome is computed.

CO Assessment methods include direct and indirect methods. Direct method includes the two internal examinations conducted by the college and the end semester examination. The questions in these exams are linked to the expected Course Outcome and overall attainment of that CO is based on an average mark.

1. Internal Examinations are conducted twice within a semester and they cover the evaluation of all the relevant COs attainment.
2. End Semester Examination conducted by Bengaluru North University is descriptive, and a metric for assessing whether all the COs are attained.

Post the examination results announcement by the university, the results are analysed by departments and later submitted to higher authority with suggestions for further improvement.

Indirect Methods include keeping a tab on: -

- Students' participation in extra-curricular and co-curricular activities
- The number of students enrolling for higher education
- The placement percentage of students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

457	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://newhorizoncollege.co.in/wp-content/uploads/2024/05/SSS-2024-LATEST.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.6

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**3**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://happay.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****12**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****20**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

New Horizon College, envisions to create a society with equitable distribution of resources. Our campaigns on World Environment, Tobacco awareness, Clean school drive, Blood donation, health camps, waste management etc are only a miniscule of our activities to contribute to the society. Our students actively participate on all these extensions activities organised by the Institution every year. Students group plan and execute every activity under the guidance of faculty coordinators. By participating in these extension activities, students become creative, sensitive towards society, acquires leadership skills necessary for their overall development. Our Institution has made its noteworthy contribution to the society and environment by making a proactive participation in engaging student community in works on service scheme directed towards rural development. NSS unit and a team of committed faculty members engage in the community development programmes.

The extension programs has provided student with invaluable experiences and strength to face challenges. Blood donation camps organised every semester strengthens the sense of empathy and compassion and ethical responsibility towards society. All these has been a holistic experience for our students , and a memorable occasion to become compassionate and express empathy to the deprived sections of the people.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/3.3.2.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

604

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

292

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has taken up initiatives to establish facilities for teaching - learning facilities to achieve academic excellence.

Classroom: 29 classrooms that are well ventilated, well-equipped with smart board & sufficient number of benches, fans. Overall teaching and learning process is based on ICT which is highly interactive.

Library: Is well-equipped, spacious and ventilated which includes, E-resources, Photocopier, Reading, Discussion and Audio-Visual rooms with adequate seating capacity. The library has a good collection of reference books, periodicals, journals etc.

Computer Lab & Wi-Fi: 240 computers connected to the internet besides one main router, 5 printers, scanners, and the entire computer systems are connected by LAN server. The institution is Wi-Fi enabled with 200 Mbps bandwidth. The campus is under CCTV surveillance with 89 cameras installed at strategic places

Language Lab: Is equipped to assist learners in understanding aural comprehension and written proficiency. The systems in the language lab are updated with spoken English techniques, phonetics, written communicative English, web-assisted materials, videos, and other English language learning methods

Seminar Hall & Auditorium: The institution houses one auditorium with an 800-seater attached with the best acoustics system. Besides, the institution also has 2 seminar halls with a seating capacity of 168 & 200 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/02/nhcm_classroom.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution not only concentrates on academic course, they also assimilate sports and extra-curricular activities as vital components to bring about the holistic development in the students. Specific spaces have been earmarked for extracurricular activities.

Sports: Department of Physical Education stimulates students by providing expert training & guidance. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, and gymnasium are provided in the campus. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, and gymnasium also exist in the campus.

Gymnasium: The College has established a huge multi gym for physical fitness of players. (Indoor and outdoor gym)

Yoga: Yoga is a gift of Indian heritage & accordingly the institution has provisioned students with floor space for yoga to improve their mental health which can help in building their concentration levels. The yoga classes are regularly scheduled and handled by well-trained yoga instructor.

Cultural Activities: Major cultural events are organized in seminar hall and also at the auditorium/ open stage .State level Cultural competitions are organized for 2 to 3 days known as SARGAM besides internal cultural competitions under TARANG & DWANI.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/02/nhcm_classroom.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/02/nhcm_classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

399.43

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It is fully automated and holds a hybrid collections of printed as well as electronic resources, which include books, journals, databases, e-books, e-journals, magazines, newspapers, CD's/DVD's, previous years question papers, syllabus, faculties paper presentation, bound volumes, project reports etc. and also the institution has membership of N-list consortium repository by using D-Space (digital Library software).

Library webpage is available to access all the resources for the students and faculty members. NHC Library holds 11884 volumes. The library is fully automated using integrated library management system (ILMS): Library's in-house functions are automated through KOHA (open source integrated Library software, Version: 22.05.05.000) which supports all library in-house activities such as Acquisitions, Cataloging, Circulations, Serial control, Patron Management and OPAC. All the books, CDs, Projects, SC Book Bank are accessioned with barcode stickers for automatic scan during the processes of issue and return to the library for easy access to learning resources for students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://newhorizoncollege.co.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**2.24**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****19.13**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution has high-tech IT infrastructure. The entire Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities.

A dedicated internet connectivity of bandwidth 200Mbps is provided through City Online Services and Reliance Jio Pvt. Ltd who are the ISP

Faculty and Students can use the college Wi-Fi facilities 24X7, 365days. Internet facility is provided to the classrooms, laboratories, office & hostels through Wi-Fi.

Institution Library utilizes KOHA automated software.

The college has hired 'Edumerge' for all LMS purposes in order to effectively manage administration, communication, and classroom

learning as well. It addresses areas like admissions, events and notices, group emailing, text messaging /SMSes that are included under administration and communication.

When it comes to classroom and learning it includes smart boards, white boards and Edumerge which supports online tests, attendance tracking, domain-related classroom activities, YouTube learning, assignments, evaluation, report cards, etc. Edumerge portal also extends support towards students' feedback regarding their experience with teaching-learning practices and infrastructure facilities provided by the college.

All the staff members use the HRMS website named 'Smart HR' where they can apply and update their leave status along with that they can also enter the latest details regarding their qualifications, programs attended, papers presented & Self-Appraisal etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://202.62.95.70:8081/HRMSLive/

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

399.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The below mentioned are the maintenance process followed:

Computer Lab: The lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment's from time to time, followed by record maintenance. Physical stock verification is carried out to verify working /nonworking /missing equipment's.

Library: The librarian is in-charge of academic year stock verification regularly & prepares the report on the same.

Sport: Physical Instructor of the institute looks after the sports facilities and the activities. Maintenance measures are taken in time and a record of utilization of Sport Facilities, activities held are maintained.

Class Rooms: The class rooms are cleaned on daily basis monitored by supervisor. Head of the institute, HODs and Class mentor also ensure that the cleanliness is maintained in the class rooms from time to time.

IT facilities: The laboratory technicians and system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

Electrical, Drinking water coolers: Institute has employed technicians (electrician and plumber) for upkeeping and maintenance of electrical drinking water facility. Institute has also appointed gardeners to maintain the gardens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

408

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/5.1.3-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
283	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
283	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

172

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

73

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

HODs and class mentors to work on there areas of interest and passion in all the college. Student engagement and representations in all the activities empowers the student's community and promoting positive environment. Involvement of student's clubs take the form of organizing events, fundraising community enrichment program, extension programs, etc.,

To create a platform for students in decision making process student members are encouraged to be a part of the organizing-committee of events in internal and external internal and external activities has led to more social awareness and civic responsibilities.

The formation of the students' committees' clubs focuses on democratic principles and provides students on unique opportunity to foster their leadership skills and teamwork. Students of our institution while participating in various committees and responsibilities allows them to grow personally and have contribution to the repute and growth of the institution.

Students' participation and the involvement in various bodies have contributed to a conductive atmosphere to make them better citizen of the future.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is registered in the name of New Horizon College Alumni Association for the developmental activities interms of both financially and intellectually.

Knowledge Sharing by Alumni - Alumni of our college who are placed in reputed companies or carrying out their own business are been invited regularly to share their experiences and knowledge with the students. This takes the form of expert talk, guest lectures, workshops and mentorship.

Placement Assistance- Alumni students who are placed through campus recruitment are more eager to walk in their companies or the company in which they work for recruiting students from our college.

Resource person- Alumni students who have excelled well in extra and co-curricular activities such as sports, body building, singing, drama and those who have taken up careers in the same field are been invited to be judge for the event as even as chief guests. This has encouraged our students to look up at the alumni as role models.

Financial support - The alumni association of our college has been very supportive and contributed financially towards the education of the needy students of the college.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution's governance exemplifies strong leadership and upholds highest standards of transparency and accountability while implementing strategies aligned with its vision and mission. The team behind it comprises of the Principal, Heads of Departments, Teaching-staff, non-teaching and supporting staff and stakeholders. Teachers play a very important role in the holistic development of the students aligning itself to the vision and mission. Decentralization of work wherein the faculty holds responsibility in the areas of learning resources, finance, sports, seminars, conferences and workshops. In addition cells such as Examination, NSS, Counseling, library, sports, cultural and literary extends a big deal of support to the functioning of the institution. Activities and coaching is also planned for student progression such as higher studies, placements and entrepreneurship capabilities. Fourteen different clubs and committees are managed with the headship of faculty members and made to organize regular activities that enhance leadership and participative qualities among students. All these committees and clubs play a vital role in ensuring to transform the institution that contributes to academic excellence, character development, skill enhancement etc in shaping lives of innumerable students'.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

New Horizon College, an esteemed educational Institution was founded in 1998. The name 'New Horizon' is synonymous with extraordinary performance, dedicated commitment towards teaching & training, unrelenting honing of skills, nurturing of talent, character building and development of a holistic personality. Since its establishment, the structure of the Institution has remained participative and decentralized. At the helm of affairs are the Chairman, The Principal, Heads of the Departments and the IQAC Coordinator are collectively responsible for crafting quality policies and their effective implementation. To ensure smooth operations, academic and administrative tasks are carried out through the efforts of different committees constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. The Principal values the input of all committee members and engages in open discussion about developmental plans and activities. After detailed discussion on reviews provided by the members, the decision is implemented. Additionally, the collective interest of faculty and stakeholders is taken into consideration along with the motive of welfare of students resulting in effective approach to decision making.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/events/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Collaboration and professional networking

The institute provides real-time career opportunities to students

through industry partnerships and professional networking. By working with companies, the organization can receive business advice and guidance to help them and develop further.

- Societal Engagement

Societal engagement within educational institutions is crucial for fostering a holistic learning environment and promoting community development. Through initiatives such as service-learning projects, volunteer opportunities, and partnerships with local organizations, educational institutions can actively involve students, faculty, and non-teaching in addressing societal needs and challenges. Through this Institution is offering daily needs to various old age homes and orphanages every year. Students are actively participating in various social activities under NSS.

- ICT Oriented Approach

Arranged learning in educational institutions through ICT involves the deliberate incorporation of digital tools and resources into teaching and learning practices. This approach encompasses curriculum integration, digital content creation, blended learning methodologies, and the utilization of online collaboration tools. Teachers leverage ICT to facilitate interactive and personalized learning experiences, enabling students to engage with course materials in diverse formats and at their own pace.

Example:

Smart Board

LMS

Edumerge

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://newhorizoncollege.co.in/nss-leo-club/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman of the Board of Directors is the representative of the management and is responsible for the supervision of all activities of the institution. The Principal organize with decentralized responsibility.

- Each program is managed by concerned department head. IQAC deals with education and management.

- Internal Examination Board to make assessment more efficient and transparent.

- Administration is headed by Administrative officer and work is divided between non-teaching staff and computer staff.

- They are responsible for obtaining management's approval for all purposes and monitoring the management's work.

- Employees in the office will attend the meeting and their ideas will be reflected in the action plan.

- Internal auditors from the institution

- Vigilance officers, Security officer, conservator, gardener, doctor

- Accountant responsible for finance.

- Teaching and non-teaching staff.

The institution functions through the members of the trust comprising of the Chairman, President, Vice Precedent and directors at the apex level to advice amend and approve matters related to the development of the institution

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.2.2-1.pdf
Link to Organogram of the Institution webpage	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/6.2.2-Organogram-of-the-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STAFF WELFARE MEASURES

The Institution has always realized that a cemented employee is an asset to the organization: Various welfare measures have been put in place to bring about a work-friendly environment as listed below:

1. Recreational trip for staff member.
2. Gifts for staff members during Dusshera and Diwali.
3. Free transport facilities for staff

4. Concession in tuition fee for children of New Horizon Educational Institution staff members studying in New Horizon Educational Institution.
5. Staff Referral Incentives.
6. Medical Insurance for teaching and non-teaching staff members (Tie-up with SAKARA hospital)
7. Food and accommodation in hostel.
8. Subsidized food accommodation for the security staff members.
9. Birthday celebration of staff members
10. Clinic-immediate medical attention during an emergency
11. Reimbursement of children's book, bags, uniform, shoes etc given to children of staff members whose income is less than 15,000 per month.
- 12 Uniform for class IV employees
13. Maternity leave with two months paid salary: A teaching women employee may avail maternity for the duration of a semester She may report back at the commencement of the next semester with full pay of the month only Non-teaching women employees may avail maternity leave up to 90 days, both pre-natal and post-natal with full pay for two months only.
14. Ambulance facilities
15. Counselling services.
16. Medical and Accident Insurance for the transport department staff.
17. Subsidies food for faculty in the college hostel mess.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any Institution depends on the quality of its teaching and non-teaching staff. It is essential to use the Performance Appraisal System (PAS) to ensure continuous improvement and accountability. The system is a systematic process for evaluating, recognizing and improving employee performance. In this article, we will examine the main points and results of the school's performance evaluation suitable for teachers and non-teaching personnel.

Purpose of Performance Evaluation

1. Effective teaching evaluation
2. Evaluation of non-instructional responsibilities
3. Identifying Professional Development Needs

The Institution uses an online evaluation system to recognize and reward teacher and non-teaching staff. This evaluation also encourages employees to increase their knowledge and productivity through research and education. Faculty and staff participate in this process by completing an online HRMS portal, demonstrating improvement and improvement efforts, and reapplying. This form is reviewed by the HOD, HR Manager at the time of promotion and salary increase. Teaching and non-teaching staff will receive assessment and students rate their teaching and co-operation by non-teaching staff.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts an annual external financial audit as part of its commitment to financial transparency and responsibility. Comprehensive and auditable annual accounts are maintained by a dedicated finance and accounts department. In order to guarantee compliance with financial requirements, the college, which is self-financed and affiliated, places a high value on routine external audits.

The External Surveillance Audit is carried out by chartered accountants, who carefully review purchase orders, TDS, bills, quotations, vouchers, and payment authorizations. Sincere quotes are requested, and before choosing a vendor, the college Chairman's consent is obtained in order to uphold vendor integrity. The Chairman has the last say in the overall financial transaction approvals.

The organization's external auditors guarantee a thorough and impartial assessment. Usually taking six to seven days, the auditing procedure results in a comprehensive report that is turned in to the college. Any comments or recommendations resulting from the audit are forwarded right away to the department of accounts.

The institute uses dependable accounting software, like Tally ERP9 and Saral, to streamline accounting procedures and guarantee accurate record-keeping and financial transaction reporting. Our dedication to upholding accurate and open financial records is demonstrated by our conscientious approach to financial management.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.4.1_updated.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution upholds a strong commitment to transparency and diligence in all academic and administrative matters, especially regarding fund mobilization and utilization. Various committees and bodies are involved in these activities to ensure a well-defined and accountable process.

Fund Mobilization: As a self-financed institution, the institution does not receive financial grants from state or central government bodies. Therefore, our primary source of funds is the tuition fees paid by the students. Internally, institution generate funds from various sources, including rent from food outlets, stationery shops, auditorium, playground, Bank extension counter, and ATM service. Moreover, corporate sponsorships for intercollegiate fests and events also play a role in mobilizing funds.

Optimal Resource Utilization: A finance committee is in charge of

routinely overseeing both fixed and recurrent expenses to make sure that funds are used effectively and economically. For all purchases, the institution uses a competitive bidding process, requesting quotes from several vendors to select the most affordable choice without sacrificing quality. In addition, we designate proficient and skilled technicians to optimize the use of resources and facilities.

We support cutting-edge teaching-learning strategies that make the most use of our human and physical resources in an effort to maximize resource efficiency.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.4.3_updated.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently taken the forefront in establishing and enhancing the quality of education by implementing well-devised processes and executing strategic plans. In the academic year 2022-23, the IQAC continued to play a pivotal role in elevating the educational quality of the institution, making noteworthy contributions.

1. **Alignment with national educational policy (NEP):** The institution's proactive adoption of an intensive teaching-learning approach, with a focus on continuously enhancing teaching techniques, demonstrates a commitment to aligning with the NEP.
2. **Enhanced student employability:** By providing placement opportunities aligned with industry requirements, and enriching students with additional skillsets through value-added programs.

3. **Faculty Development:** The institution has emphasised on faculty development, particularly in research engagements and publications in reputed journals, which has resulted in maintaining a high standard of academic expertise.
4. **Industry-Institution Engagement:** The institution has strengthened ties with industries and provided practical hands-on training through industry-certified programs, which was vital for bridging the gap between academic learning and real-world applications.

ITC-Oriented Learning: The institution have integrated the ICT-oriented learning through the installation of smart boards in classrooms. This dynamic and engaging platform supported effective learning and kept the educational environment in line with modern technological advancements

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.5.1-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is dedicated to continuously assess and improve the teaching-learning process. Policies and approaches undergo regular refinement each year to adapt to evolving needs. To assess the effectiveness of the learning process, thorough reviews of learning outcomes (COs) are conducted, incorporating valuable feedback from students and parents. This feedback helped in identifying the areas for improvement and shaping future strategies. The IQAC has taken proactive steps by organizing online and offline programs for both students and faculty, including guest lectures and workshops that contribute to fostering a vibrant learning environment. Additionally, the IQAC has undertaken discussions with the stakeholders on the job market. This valuable insight has guided the revamping of the value-added program for 2022-23, aligning it with current industry needs. These measures have significantly enhanced overall effectiveness, particularly in the realm of teaching and learning. The institution's concerted efforts have yielded commendable results, underscoring its unwavering dedication to excellence in

education

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.5.2-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has strongly sensitized the students when it comes to gender equity & sensitization in its curriculum and cocurricular activities as well, as is evident by selecting Gender Culture and Mass Media, Woman Human Rights in the university elective courses. Besides, events and activities which includes Men's and Women's Day, social injustice, menstrual hygiene program and pride parade relating to LGBTQ community. The outcome of such

programs has contributed to the overall well-being as these efforts created an environment where gender equity and sensitivity and hygiene are prioritized.

The institution also conducts awareness program such as seminars, workshops, and panel discussions on gender equity. This educates the campus community about the importance of treating everyone equally, regardless of gender. To promote the values, events like logo-making competition, collage competition was organised where students creatively depicted the significance of gender equity. This initiative has encouraged and empowered participants to express their views through art.

The campus provides exclusive facilities for women which includes safety and security, CCTV surveillance, comfortable restrooms, sanitary napkins vending machines and well-lit pathways etc. Collectively, these facilities has created an environment where gender equity, sensitivity, and hygiene are prioritized, fostering a campus where all individuals thrive without discrimination.

File Description	Documents
Annual gender sensitization action plan	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/7.1.1-pdf2-scanned-Gender-equity-promotion-prgm.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The organisation is proud of its cutting-edge waste management system, which effectively manages both biodegradable and non-biodegradable garbage. Degradable waste such as organic matter and food waste is processed by the institution through the advanced composting system. This system comprises dedicated composting units that facilitate the decomposition of organic waste into nutrient-rich compost.

Regarding non-degradable garbage, the grounds are equipped with strategically positioned specialised bins and collection locations. This arrangement facilitates the convenient disposal of recyclable materials, including paper, plastic, glass, and metal, for both students and employees. Furthermore, the institution has implemented initiatives to minimize waste generation and the usage of Sewage treatment plants (STP). As an Initiative, the STP is implemented with a tertiary treatment facility. This treated water serves the gardening and flush system. To manage hazardous or toxic waste, the institution has established specialized facilities that comply with strict safety regulations and guidelines.

The waste management facility of the institution demonstrates a dedication to environmental stewardship by actively working towards waste reduction, promoting recycling, and mitigating adverse environmental effects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://newhorizoncollege.co.in/wp-content/uploads/2024/05/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 857">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 757 1445 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 857 539 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 857 1445 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1104">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1003 1445 1104" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1104 539 1171">Any other relevant information</td> <td data-bbox="539 1104 1445 1171" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>1. At each stage of academic, curricular, and extracurricular activity, the Institute has created a environmentfor both students and faculty that promotes tolerance and harmony with regard to cultural, regional, linguistic, communal and socio-economic. Several intercollegiate/interclass competitions covering culture and traditions were conducted. Ethnic Day, International mother language day , Mehendi competition, Varna, Ganesh Chaturthi, Deepotsava, etc.</p> <p>2. Equal educational opportunities are provided to all students regardless of their ethnicity, religion, language, financial position, etc. Quotas in admission are set aside for SC/ST and other economically disadvantaged groups as well. The institution has made an extra effort to offer a wide variety of language studies that are at the state, national, and international levels like Sanskrit, Tamil, Telugu, Malayalam, Hindi, Kannada, French,</p>											

and German, among others. Annual events like Kannada Rajyotsava, Kannada bhasha mathu Sahitya, etc. are held to promote regional languages and cultures.

3.The Institution also organized a number of outreach and service learning initiatives aimed at reducing social exclusion, including sending students to the economically and socially depressed area to interact with locals and offer assistance. Janapada Loka and other orphanages were among the destinations on this itinerary.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At New Horizon College, we recognize the importance of moulding the students into sensible and responsible citizens of the nation along with formal professional education. In this regard, the institution has a top priority to educate students about the constitutional rights, duties, and values that make up a good citizen and can influence the future of the nation.

Following the college objective of our institution to "build a strong nation", the institution organizes programs that are diverse in nature with an object to build a strong nation and that creates honest citizens, which includes values, rights and responsibilities.

The NSS club and faculties of all the departments have organized several academic and co-curricular activities, like road and safety awareness, traffic awareness and voter's awareness programs, competitions like poster making, collage making, speech competitions, blood donation camps and community service camps which have enhanced the level of understanding on these aspects.

The institute organizes events to celebrate, that are of national reverence by inviting, inspiring personalities to highlight the struggle for freedom and independence, recognize and respect the martyrs along with learning the importance of the Indian constitutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The Institution believes in taking up the responsibility for the moral and ethical values in the minds of students along with regular academics. To achieve the same the Institution is conducting various activities.</p> <p>The Institution every year celebrates various National Days and International Days like Independence Day, Republic Day, Kargil Vijay Diwas, Parakram Divas, World Environment Day and National Birds Day, to inhibit patriotism and for bringing a sustainable environment in our surroundings. The College has organized various</p>

events to promote regional harmony like Kannada Rajyotsava. To create awareness among the students about their responsibilities towards the nation, the institution also organized Tobacco Awareness Program

With the motive of having a "Healthy body with a Healthy soul", the college has celebrated International Yoga Day, where many students, as well as faculties, participated and learnt Yoga poses and Meditation techniques to achieve the above cause. National Youth Day was celebrated in the college with the motive of bringing awareness among students regarding social and environmental responsibilities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1: First-Year Experience (FYE) Program: Nurturing Student Transitions

- **Practice Objective:** Support new students' transition to higher education through personalized orientation and skill-building.
- **Context:** Our institution addresses challenges faced by new students, enhancing their sense of belonging and academic readiness.
- **The Practice:** FYE Program integrates orientation, academic advising, peer mentoring, and tailored workshops. Challenges include scalability and maintaining quality.
- **Success:** Improved retention rates, engagement, and positive feedback showcase program effectiveness.

- **Challenges:** Logistical hurdles like workshop scheduling; resources needed for mentor training and assessment.

Title of the Practice 2: Mentorship and Alumni Engagement Program: Guiding Futures

- **Objective:** Establish a mentorship network linking alumni with students for guidance and career insights.
- **Context:** Bridging academia and professional life, our institution values real-world guidance for students.
- **Practice:** Introduced Mentorship and Alumni Engagement Program, pairing alumni mentors with students for academic, career, and personal guidance.
- **Success Evidence:** Job placements, and positive feedback demonstrate program impact on career readiness.
- **Challenges and Resources:** Aligning mentor availability with student schedules and allocating resources for mentor recruitment, training, and program management were essential.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

New Horizon College has once again demonstrated its unwavering support for cultural festivities with the exhilarating event, "Revelations 22." This year's theme, "The Game of Queens," added a captivating twist to the fest, delivering a platform for students to unleash their creativity and enthusiasm beyond academic pursuits. Organized by the Alumni Association and Extra-Curricular Clubs, this intercollegiate cultural extravaganza promised surprises and unforgettable moments.

"Revelations 2022" showcased a spectrum of talent and camaraderie

that transformed the campus into a hub of excitement. From intense tug-of-war battles to captivating fashion shows, mesmerizing Indian fusion music performances to captivating candid photography exhibitions, the event had something for everyone. The highlight was a heart-pounding concert that had everyone dancing the night away.

Posted on June 11th, 2022, the event left an indelible mark on the students' hearts. Beyond the thrill of competition, Revelations served as a platform for students to unearth their latent talents, expand their network, and forge lasting friendships. The success of this year's fest sets a precedent for future cultural celebrations that embody healthy rivalry, boundless energy, and pure joy. The link to the Twitter post further captures the vibrancy and spirit of the event, making it an occasion to remember for the New Horizon College community.

Twitter Link:

<https://twitter.com/NHCMOfficial/status/1540552868415111168>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of Dual Certification program from foreign institutions
- Revamp of Value added program as per market demand
- Standardize research publications in recognized journals like Scopus, and Web of science.
- Create more oppurtunities for internship for students
- To encourage more of outreach programs
- Maintain consistency in university ranks