## NEW HORIZON COLLEGE , MARATHALLI

## STUDENT SATISFACTION SURVEY REPORT 2023-24

The institution conducted a Student Satisfaction Survey in the months of April/ May 2023. This questionnaire of the survey was prepared by the IQAC to understand the effectiveness of the teaching and learning process in the institution. The survey was conducted through physical distribution of questionnaires in the class. Total 1577 students' responses were collected to accomplish this survey.

Analysis and the findings:
The responses collected from students were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of teachers. The question wise outcome of the results is presented below:

1. How much of the curriculum was covered in the class?

| 1 | $85 \%$ to $100 \%$ | 1577 |
| :---: | :---: | :---: |
| 2 | $70 \%$ to $84 \%$ | 0 |
| 3 | $55 \%$ to $69 \%$ | 0 |
| 4 | $30 \%$ to $54 \%$ | 0 |
| 5 | below $30 \%$ | 0 |


2.Preparation Level of teachers for the class.

| 1 | Excellent | 1513 |
| :---: | :---: | :---: |
| 2 | Very Good | 64 |
| 3 | Good | 0 |
| 4 | Satisfactory | 0 |
| 5 | Un Satisfactory | 0 |


3.How effective were the teachers in communication?

| 1 | Always Effective | 1167 |
| :---: | :---: | :---: |
| 2 | Sometimes Effective | 331 |
| 3 | Just Satisfactory | 79 |
| 4 | Sometimes <br> Ineffective | 0 |
| 5 | Poor communication | 0 |


4.Standards of Internal Evaluation Process by the Teachers.

| 1 | Always Effective | 1388 |
| :---: | :---: | :---: |
| 2 | Sometimes Effective | 142 |
| 3 | Just Satisfactory | 47 |
| 4 | Sometimes <br> Ineffective | 0 |
| 5 | Poor communication | 0 |


5. How best was the teaching method executed in classes?


| 1 | Outstanding | 1357 |
| :---: | :---: | :---: |
| 2 | Excellent | 126 |
| 3 | Very Good | 94 |
| 4 | Good | 0 |
| 5 | Average | 0 |

6.How do you rate regular classes conducted?

| 1 | Most productive | 1152 |
| :---: | :---: | :---: |
| 2 | Productive | 299 |
| 3 | Average | 79 |
| 4 | Below Average | 47 |


7.Effectiveness of ICT Tools in teaching and learning.

| 1 | Excellent | 1277 |
| :--- | :--- | :--- |
| 2 | Very good | 189 |
| 3 | Good | 95 |
| 4 | Average | 16 |


8.Were you given a review on your assignments?

| 1 | Every time | 1514 |
| :---: | :---: | :---: |
| 2 | Usually | 63 |
| 3 | Occasionally | 0 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


9. Does the Institute encourage you to be a part of Outreach programs?

| 1 | Regular | 1308 |
| :---: | :---: | :---: |
| 2 | Often | 159 |
| 3 | Sometimes | 110 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


10.Does the teaching and mentoring process in the institution facilitate on intellectual development?

| 1 | Significantly | 1451 |
| :---: | :---: | :---: |
| 2 | Very well | 110 |
| 3 | Moderately | 16 |
| 4 | Marginally | 0 |
| 5 | Not at all | 0 |


11.Does the Institute provide opportunities to be career-ready?

| 1 | Strongly Agree | 1309 |
| :---: | :---: | :---: |
| 2 | Agree | 268 |
| 3 | Neutral | 0 |
| 4 | Disagree | 0 |
| 5 | Strongly Disagree | 0 |


12.Are course outcomes and program outcomes communicated by teachers?

| 1 | Every time | 1529 |
| :---: | :---: | :---: |
| 2 | Usually | 48 |
| 3 | Occasionally | 0 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


13. Does your mentor guide you on your assigned task?

| 1 | Always | 1308 |
| :---: | :---: | :---: |
| 2 | Usually | 174 |
| 3 | Occasionally | 95 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


14.Are the concepts illustrated by the teachers through examples and applications?

| 1 | Every time | 1514 |
| :---: | :---: | :---: |
| 2 | Usually | 63 |
| 3 | Occasionally | 0 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


15.Do teachers motivate you on your strengths and provide you with the right level of challenges?

| 1 | Everytime | 1247 |
| :---: | :---: | :---: |
| 2 | Usually | 299 |
| 3 | Occasionally | 31 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


16.Do teachers identify your weaknesses and help you in overcoming them?

| 1 | Every time | 1404 |
| :---: | :---: | :---: |
| 2 | Usually | 110 |
| 3 | Occasionally | 63 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


17. Is your active participation in the monitoring, review and improvement of the quality of theteaching process initiated by the institution?

| 1 | Significantly | 1324 |
| :---: | :--- | :---: |
| 2 | Very well | 174 |
| 3 | Moderately | 79 |
| 4 | Marginally | 0 |
| 5 | Not at all | 0 |


18. Are the student centric methods, such as experiential learning, participative learning andproblem solving methodologies being used by teachers?

| 1 | Wholly | 1308 |
| :---: | :---: | :---: |
| 2 | Agreeably | 206 |
| 3 | Partially | 63 |
| 4 | Moderately | 0 |
| 5 | Negligibly | 0 |


19. Are you encouraged by your mentor to participate in extra - curricular activities?

| 1 | Strongly Agree | 1435 |
| :---: | :---: | :---: |
| 2 | Agree | 142 |
| 3 | Neutral | 0 |
| 4 | Disagree | 0 |
| 5 | Strongly Disagree | 0 |


20. Do the teachers make an effort to inculcate soft skills, life skills to help you succeed?

| 1 | To a great extent | 1324 |
| :---: | :---: | :---: |
| 2 | Moderate | 253 |
| 3 | Some what | 0 |
| 4 | Very little | 0 |
| 5 | Not at all | 0 |


21.What percentage of teachers use ICT tools such as Smart Board, multimedia, etc while teaching?

| 1 | $100 \%$ | 1715 |
| :---: | :---: | :---: |
| 2 | 80 to $100 \%$ | 0 |
| 3 | 50 to $80 \%$ | 0 |
| 4 | 40 to $50 \%$ | 0 |
| 5 | Below $40 \%$ | 0 |


22. Is the Overall quality of teaching learning process in your institution very good?

| 1 | Every time | 1545 |
| :---: | :---: | :---: |
| 2 | Usually | 32 |
| 3 | Occasionally | 0 |
| 4 | Rarely | 0 |
| 5 | Never | 0 |


23. Is value Added Program is helpful for the students

| 1 | Strongly Agree | 1419 |
| :---: | :---: | :---: |
| 2 | Agree | 111 |
| 3 | Partially | 47 |
| 4 | Disagree | 0 |
| 5 | Strongly Disagree | 0 |



## 24. Students’ observations/suggestions to improve the overall teaching - learning experience inyour institution

## Key findings from the survey

1. A high percentage of students ( $92 \%$ ) expressed complete satisfaction over the quality of TeachingLearning in our college.
2. A hands-on training session (Value Added Program) and implementation in concerned course helps to improve the student knowledge in real-time.
3. Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments, and fairness of internal evaluation, mentorship programs, skill development programsrun by the college.
4. Students appreciated teaching and implementation of learning outcome-based curriculum whichincludes continuous evaluation and assessment of students throughout the semester.
5. Students have also acknowledged Hands on Sessions and interdisciplinary learning programs, NSS Camps, organization of various seminars. This has helped students in learning other subjects/practical, which were beyond their prescribed curriculum.
6. Students have more exposure in cultural and self-motivated event platform for improving their confidence

## Recommendations

The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scopefor enhancement in quality of education. They are as follows:
1.A good number of students suggested the institution a mechanism to do an entire SWOT analysis ofeach student both on the curricular and extra curricular grounds. They emphasized that it will have anopportunity for them to understand the most relevant industry for them to work in and also to regularly check how industry ready they are.
2. Students also suggested the institution to take a more interdisciplinary approach to make them all-rounders so that they could be flexible enough to perform multi functions in their work arena in the future.

