YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	New Horizon College
• Name of the Head of the institution	Dr. R.Bodhisatvan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08066297777
• Mobile No:	9900237217
• Registered e-mail	principalnhcm@newhorizonindia.edu
• Alternate e-mail	principalnhcm@newhorizonindia.edu
• Address	New Horizon College, Marathalli, Bangalore
• City/Town	Bangalore
• State/UT	KARNATAKA
• Pin Code	560103
2.Institutional status	
• Affiliated / Constitution Colleges	Permanently Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Arun Raghu Babu**	
• Name of the IQAC Coordinator	**Arun Raghu Babu**	
• Phone No.	**09972342775**	
• Alternate phone No.	**08028440666**	
• Mobile	**9972342775**	
• IQAC e-mail address	**arun.rb599@gmail.com**	
• Alternate e-mail address	**arun.rb599@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://newhorizoncollege.co.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://newhorizoncollege.co.in/academic-schedule/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.11**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**09/02/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Introduced new job-oriented Value added programs and training that fulfilled 100% placements. - Enhanced ICT learning by installing 11 smartboards in classrooms. - Infrastructure expansion in the form of 3 new classrooms. - Introduction of literary clubs. - Organized outbound extension activities to tribal villages around Bandipur.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Effective implementation of NEP	The IQAC strategically implemented the NEP format of education. As a first step, experts from the field were invited for a detailed orientation, followed by students were oriented by their respective HODs. In addition, faculty members were sent for refresher/orientation programs organized in various institutions and by the university
Introduction of Value-added programs / Skill enhancement program.	Introduction of 7 new value added programs has resulted in students' domain knowledge and skill. Students were able to have hands-on experience through this programs due to which they were able to face the interviews / campus recruitments with more confidence. Eventually the college achieved 100 percent placement.
Faculty exchange program	MOU was signed between New Horizon College and Government First Grade College for faculty exchange. This has resulted in Knowledge sharing by which new practices and pedagogical approaches were acquired.
To improve percentage of results through special coaching	The percentage of results has improved significantly as a result of specialized coaching to slow learners and high performers. The outcome of this plan made the institution to bag 3rd rank at the University level. Further the percentage of results stood above 95 percent with majority of the students passing with outstanding,

	exemplary , distinction.
Enhanced student engagement	Series of programs that included literary, cultural, sports, outreach, extension programs etc has drawn in more students participating in a mentioned programs. This has led to building of leadership qualities, social awareness, ethics etc.
To organize National level webinar	A one-day national level webinar titled Rejuvenating quality sustenance and progress , A NAAC perspective by Dr. N Dharmadhikari, educationist from Pune.
To improve infrastructure facilities	The IQAC strongly recommended and was instrumental in expanding the infrastructure with three new classrooms and by installing eleven smartboards. This has enhanced the quality of the teaching-learning environment through interactive learning.
Establishment of domain related clubs	In order to engage students purely into academic related literary activities, the department of BBA, BCOM and BCA launched the Management Club, Commerce Club, IT club respectively. This has encouraged the students to participate in competitions with more zeal and enthusiasm.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	02/01/2023

15.Multidisciplinary / interdisciplinary

The institution has strongly aligned itself with the new approach under NEP curriculum. The academic programme post NEP accommodates Multidisciplinary/ Interdisciplinary courses as electives. This has assured maximum flexibility for the students to choose the specified electives from other domain according to their field of interest.

16.Academic bank of credits (ABC):

As the institution is permanently affiliated to the Bangalore North university and recognized by the state government, it simply follows the norms and guidelines of the above authorities.

17.Skill development:

With the introduction of NEP, the institution is able to recognize the scope for introducing skill development courses that are more purposeful and practical.

The institution offers multiple vocational programs that are spread across all the semesters. These programs are truly job oriented making it simple and easy for students placed immediately after degree. Programs offered are domain specific wherein focus is on hands on training that can be applied in the workplace without extra training. Apart from vocational courses, a wide range of short-term Skill Enhancement Courses (SECs) are introduced along with the curriculum. All the SECs are made mandatory to the students. Besides, a host of value added programs are also integrated alongside the main curriculum. Some of them include NSS, LEO club, literary club, Dance club, Music club, Media club, outreach, sports and etc. The above integrated programs are very closely related to the new system of education that ensures the effectiveness and success of students while on workplace, irrespective of their domain area.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution initiates various programs to promote cultural values, beliefs and traditions. In this direction, the department of languages organizes compulsory field visits to understand the cultural heritage of the state we live in.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
New Horizon College, strongly believes in a systematic approach and a well-planned system of outcome based education by measuring the performance of the students resulting in positive outcomes. Post NAAC accreditation, the institution has followed the policy of Outcome Based Education (OBE) under the chairmanship of the principal an exclusive committee comprising of HODs and teachers are in-charge of the evaluation of the outcomes, this has ensured regular supervision on the progressive outcome attainment. The process of OBE keeps the students as the focus point in the process. Individual courses in the academic curriculum are assigned with minimum five outcomes. The CO and the PO structuring is applied at the department level. In order to arrive at the positive attainment level, series of workshops and sessions were arranged through experts for all the faculty members for effective practice of OBE. At the end of the process, the levels of attainments were assessed and the results are to be used to make the necessary improvements in the teaching learning process and further to increase the levels.
20.Distance education/online education:

Extended Profile

1.Programme

1.1   **251**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1620**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **400**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **478**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **54**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **54**

Number of Sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year	**251**	
File Description	Documents	
Data Template	[View File](#)	
2.Student		
2.1 Number of students during the year	**1620**	
File Description	Documents	
Data Template	[View File](#)	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**400**	
File Description	Documents	
Data Template	[View File](#)	
2.3 Number of outgoing/ final year students during the year	**478**	
File Description	Documents	
Data Template	[View File](#)	
3.Academic		
3.1 Number of full time teachers during the year	**54**	
File Description	Documents	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	**54**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**279.44**
4.3 Total number of computers on campus for academic purposes	**240**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum set forth by Bangalore North University. University implemented NEP for the new batch in the academic year. Through a carefully thought out and recorded procedure with clearly stated and informed learning objectives and results, the institution assures effective curriculum delivery. The Institution has constructed various bodies like the Academic Advisory Committee, Governing Council, IQAC cell to carry out the aforementioned. The college schedule of events is created based on the university calendar of events. The college calendar of events, which includes regular monitoring and time-bound delivery for the conduct of the various activities, and also includes curriculum delivery.Faculty members are assigned with subjects by the department heads after consulting with the principal and taking into account their preferences and areas of expertise. As a result, the relevant subject teachers create a lesson plan that details lecture hours, assignments, tutorials, lab hours, topics, delivery methods, tests/exams.The faculty creates learning

resources for ICT-related topics and study guides. In addition to
the in-house workshops, seminars, Webinars, and guest lectures,
the collegealso offers an interactive teaching style.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newhorizoncollege.co.in/bcom/#1684313224007-c7e7ad10-44f7

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of events for the college is created in
accordance with the schedule of BNU. The activities calendar lists
the start date, internal exam dates, working and teaching days,
internal mark submission dates, seminars, guest lectures,
workshops, industrial visits, holidays, and the final working day
of the semester, among other things. According to the NEP
structure curriculum based activities are designed and executed in
the specific time frames. A varied version of assessment is
carried out for the extra-curricular and co-curricular activities
since NEP has extended curriculums across the various branches.

The college's website contains both the COE and the schedule. The
examination committee, which oversees the whole internal
assessment process and Continuous Internal Assessment, is
established at the college level for the Internal Assessment
Process on a continuous basis.

The dates for the two internal tests, one of which will be held
one month following the start of classes and the other of which
will serve as a prep exam for the final exam of the semester, as
noted in the events calendar. The students' final internal grades
are posted at the proper time to both the university portal and
the college web portal (Edumerge).

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://newhorizoncollege.co.in/category/nss-leo-club/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`14`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`1620`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`1620`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`Through university-curriculum that foster in the students a sense of being ethical, the institution has ensured a comfortable atmosphere with regard to topics related to Professional Ethics, Gender, Human Values, atmosphere, Sustainability into the curriculum.`

`Below is an illustration of how cross-cutting concerns have been incorporated into the curriculum:`

`Professional Ethics, Human Values: Going by the courses offered, students are taught moral and ethical behavioural principles. The Human Rights Protection Cell engages in activities pertaining to`

individual roles, society interests, moral obligations, codes of conduct, and discipline.

Issues related to gender: The institute has established a women's empowerment cell, anti-sexual harassment, and anti-ragging committees in order to prevent and raise awareness of sexual harassment as well as to empower female employees. Together, boys & girls are encouraged to take part in variety of internal and exterior activities. The relevant committee or cell arranges events to educate students.

Environment and Sustainability: Sustainability and the environment have been incorporated into university curricula as a subject to raise awareness of environmental risks. Through NSS and LEO club, several extension activities are organised. Through hoardings and signage, students are made aware of the importance of a clean, pollution-free campus. Regular green audits are conducted.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

278

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

400

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed in ensuring that the students' performance in academics is to their optimum best and has introduced various measures to boost the academic performance of slow learners. With the introduction of "Connect Hours", that is, extra hours dedicated to the slow learners, faculty members are able to provide specific attention to those students who lag behind the advanced and average learners.

For the advanced learners, the institution has introduced "Re-Connect Hours". It assists the advanced learners to seek the teachers' help in revising and even discussing relatively complex knowledge regarding the subject that might not be suitable for a classroom of students with mixed learning abilities.

"Bridge Courses" are held as a means of preparing students to pursue an advanced curriculum that includes subjects that they are yet to familiarize with. This ensures that all the students, irrespective of their senior secondary educational background begin with the similar foundational knowledge.

Following the internal assessment tests, the students who underperforms in written tests are provided with additional help that include repetition of content, individualised attention in the form of Remedial classes and re-tests so that such students are equipped to face the university exams and receive good grades.

File Description	Documents
Link for additional Information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1620	54

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In an age of rapid technological advancements and challenging job market practices, the institution is dedicated in its pursuit of excellence of the highest order and leaves no stone unturned in ensuring that none of the students are left behind.

Industrial visits and field trips are regularly conducted to familiarize students with the processes and work environment of specific companies and industries. As theoretical knowledge alone will not be enough once the student enters the workforce, it is of the highest importance that they learn the skills required to be part of an active workplace as early as possible.

Within the classroom, various techniques including group discussions and industry-oriented role-play are introduced to involve students in a practical and experiential form of learning. They are induced to think from an industrial perspective and enhance their decision-making skills.

Case studies provide the students with a framework for analysis and evaluation of complex issues, as the students work in groups to understand management practices from the observational data.

The institution also conducts work-shops, lectures and seminars regularly in which industry experts guide the students in current industry practices and methodologies which are often beyond the scope of usual classroom discussions.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://newhorizoncollege.co.in/category/innovative-teaching-methods/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution utilizes a diverse set of ICT enabled tools to disseminate and promote learning instead of relying solely on conventional white-board and lecture methodology. All the classrooms are fitted with projectors and screens that enables the teaching to be more interactive with the help of videos and power point presentations along with conventional lecture methods.

Post pandemic, academic institutions had to grapple with a fresh set of adversities, including how to slowly re-acquaint students with physical class-rooms and traditional lecturing methods. The institution understands that the inclusion of technology plays a major role in assisting both the teachers and students in doing so. Videos or power point presentations allow instructors and students to learn collaboratively and increases student engagement and results in better comprehension.

The institution also provides the students with login credentials to the education software "Edumerge" which provides them access to previous question papers, text books and various other e-resources. It also records all the academic related activities of the student which they can access at any given point.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://newhorizoncollege.co.in/category/innovative-teaching-methods/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The institution is affiliated to Bengaluru North University and follows the university rules and guidelines regarding the assessment and evaluation process. The same is communicated to the students during the induction itself.
2. The steps involved in the assessment and evaluation process are as detailed below:

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Academic committee meets at regular intervals to discuss every aspect of conducting internal examinations including question paper format and scheme of evaluation.

1. After examination, the faculty members distribute the evaluated answer sheets so that the students can clarify any doubts or discrepancy.
2. Consolidated internal marks are displayed on the notice board and afterwards a Parent Teacher Meeting will be conducted to discuss student performance with the respective parents.
3. University internal assessment marks are based on class tests, internal and preparatory examination marks, assignments, seminars etc. and the students are privy to their respective marks through Edumerge and can immediately raise their concerns before the final mark submission to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.5-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **For redressal of examination related grievances, the institution has a well organised system in place. The student can either approach the concerned faculty member or the COE for any such grievances. The complaint will be later verified and necessary action taken.**
- **The schedule of the examination is relayed to the students well in advance in the form of academic calendar.**
- **The answer scripts are promptly evaluated and handed over to the students for clarifications which will be immediately addressed by the concerned faculty members.**
- **If a student is unable to attend an examination due to any unforeseen circumstances, they will be considered for a re-examination provided the reason is genuine and supported by valid documents.**
- **In general, every test marks and final university internal assessments are conveyed to the student community and their parents or guardians to maintain transparency.**

File Description	Documents
Any additional information	View File
Link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcome includes the skill-set and knowledge that a student is expected to acquire after the successful completion of a course. As the institution is affiliated to Bangalore North University, it strictly adheres to the prescribed syllabi and

course learning outcomes of the respective graduate programmes as embedded in the University curriculum.

The details regarding various courses and their stated learning outcomes are clearly mentioned in the college website. This is updated regularly in accordance with any changes implemented by the Bangalore North University. Programme outcomes are communicated to the students in the beginning of the course itself. Learning outcomes vary according to the nature of the programme and concerned course papers. The program specific outcomes are syllabus specific and differs according to the subject.

Faculty members undergo orientation programmes and are expected to compile attainment reports so as to have a thorough understanding of the Programme Outcomes, Course Outcomes and Programme Specific Outcomes.

Attainment of Course Outcomes is to be measured in terms of student performance in internal examinations and in university examinations. The institution has recorded 98% pass percentage for the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes are mapped in accordance to the university guidelines. POs and COs are assessed through direct and indirect tools and methods. Direct methods include mapping of course outcomes to the skill displayed by the student during university examinations and internal tests and assignments.

Direct methods include: -

- Continuous internal assessment tests

The question papers are set based on the assessment pattern with stated outcomes as given in the approved syllabus.

- **Analysis based on the University Examination Results**

Post the examination results announcement by the university, the results are analysed by departments and later submitted to higher authority with suggestions for further improvement.

Indirect Methods include keeping a tab on: -

- **Students' participation in extra-curricular and co-curricular activities**
- **The number of students enrolling for higher education**
- **The placement percentage of students**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://newhorizoncollege.co.in/aqar/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://newhorizoncollege.co.in/wp-content/uploads/2023/07/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://matrixtech.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The extension programs conducted by the Institution focused on Community services, keeping the environment clean, green and pollution free society. Through these extension programs, students were given opportunity to work and associate with different functional groups in the colleges like NSS, LEO club and several other activities in collaboration with Government, non-Governmental organisations, industries.

The key aspects of the extension programs conducted includes, clean village campaign, youth day, community service camp, Tobacco free day, Voter's Day and several others.

These extension activities by the Institution provide a platform to our students to create awareness relating to a various social issues in the community. They also promote the holistic development of students by offering them experiences beyond the class room. Extension activities foster a sense of community engagement among students. By participating in these extension programs students can work collectively, utilise their knowledge and skills to make a positive impact and beliefs. This small step taken by the Institution for the students is to develop empathy, compassion, and a sense of social responsibility and to prepare them for future challenges.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/category/club-activities/outreach-club/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

581

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

281

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The core competence of an academic institution is to frame a good curriculum supported by well-furnished and spacious physical infrastructure that enriches the teaching – learning process and need based education.

- **ICT enabled classrooms and CCTV cameras: The institution has 28 classrooms with well-equipped and diverse set of ICT**

- tools like smart boards, Wi-Fi, Audio Visuals for a dynamic and collaborative learning environment. CCTV cameras inside classrooms and outside are installed for student safety.
  - Auditorium &Multipurpose Hall: One auditorium with a 700-seater & two multipurpose halls is designed in adherence to the ultra- modern & eco-friendly specifications with 168 & 200 seating capacity.
  - Computer labs: Designed for e-learning & research with 240 computers configured with latest software, hard-ware, and Wi-Fi & networking solutions, enhanced to gain dexterity in current technology.
  - Language lab: For an effective and skillful language learning the lab is equipped with smart boards and preloaded language learning software's, Booster amplifier & preamplifier for the operation of students' headphone & microphone.
  - Library: A hybrid collection of books, e-resources, databases, audio-visuals, CDs/DVDs, course materials, bound volumes, project reports, training manuals, magazines and multimedia resources. It is also attached with an audio-visual room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a pre-emptive and supportive role in holistic growth of the students by equipping college infrastructure with auditorium, mini-auditorium, open stage, college quadrangle, college sports grounds, indoor & outdoor stadium, besides to address the mental & physical strength and training of students, a well- equipped gymnasium and yoga center is in place.

*Cultural activities: To host inter/intra collegiate cultural performance & various cultural activities like dance, drama, music, mimes, mono acting, fashion show etc. Well- equipped auditorium with 700 plus seating capacity and two Multi- Propose/ Mini-auditorium.

* Sports, games (indoor, outdoor): The campus has a huge playground to host University inter/intra collegiate sports competitions. It also hosts a state – of –the art Indoor stadium with basketball, volleyball & badminton courts with soft matted flooring, with good seating capacity.

*Gymnasium & Yoga: Gym, yoga forms the key components of fitness program. The institute focuses on the health of its students as well and thus has a well-equipped gymnasium & fitness center within the campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://newhorizoncollege.co.in/facilities/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

31

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://newhorizoncollege.co.in/wp-content/uploads/2023/07/4.1.3.pdf]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

279.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS). And the institution uses KOHA (Open source integrated library software) version: 22.05.05.000 which is used for library management.

Some of the features of KOHA are as follows:

• Maintains login and logout details of users (student &staff) entry on a daily basis. Full catalogue, circulation and acquisition system for library stock management

• Useful for the entry of Periodicals.

• Online Public Access Catalog: Web based OPAC runs on intranet / internet without any necessity installation on the machine. The client only connects at runtime.

• Sending due reminders to users.

• Membership Module.

• Bar code configuration and print.

• Cataloguing and Accessing

• Data Migration.

• Stock verification: Annually stock verification is done to know the missing inventories.

• Circulation Module (Issue/Return).

- **Flexible Reporting: Provides Access to RDBMS so reports are easily customized and prepared as per individual requirement.**

The Institution has established (AMC) for maintenance of software. The library provides access to several journals, e-journals and e-books. Some of the prominent E-Resources under NLIST are as follows :Cambridge University Press, Annual Reviews, JSTOR, Oxford University Press/ Indian Journals, Economic and Political Weekly Cambridge Books Online, EBSCO, Sage Publication eBooks, E-library, Springer e-books, Taylor Francis e-books etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://newhorizoncollege.co.in/library/#1597050254231-8196574e-c487

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.09

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its IT facilities on a regular basis. For internet facilities the college has signed MOU with two vendors City Online Services and Reliance Jio. The institution provides seamless 200 MBPS bandwidth speed of broadband connection

All staff rooms, offices, as well as classrooms, are networked with LAN & unlimited internet connection. Faculty members have access to NLIST and Institution Library utilizes Koha automated software.

The college has hired 'Edumerge' for all LMS purposes in order to effectively manage administration, communication, and classroom learning as well. Edumerge supports online tests, attendance tracking, domain-related classroom activities, You-tube learning, assignments, evaluation, report cards, etc.Edumerge portal also extends support towards students' feedback regarding their experience with teaching-learning practices and infrastructure facilities provided by the college.

All the staff members including teaching and non-teaching staff use the HRMS website named 'Smart HR' to update their leave status

and the latest details regarding their qualifications, programs attended, papers presented, etc.

The management is continuously working to upgrade the latest infrastructural support in the college. During the lockdown period institution supported and upgraded its teaching and learning through online mode using Google suite and Zoom platform.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://login.edumerge.com/V2/newDashboard/dashboard/build/](#)

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

279.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established a perfect process driven maintenance department.

Laboratories:

The concerned maintenance department ensures that the required software is updated as and when required besides monitoring and checking the conditions of each system from time to time.

Library

For all the books issued and received the records related to it are maintained through Easylib software which is an Integrated Library Management System (ILMS). From time-to-time stock verification is carried out to ensure that there are no losses or damage to the books.

Sports

Maintenance of sports infrastructure facilities are carried out by a dedicated maintenance department which immediately attends on requirements and repair works on receiving complaints through e-mails.

Maintenance of Buildings and Infrastructure

Maintenance of buildings and related areas are undertaken by the Admin department. Maintenance staff consists of Electricians, Carpenters, Plumbers and other service personnel. Admin office and his team are involved in the monitoring & maintenance of infrastructure facilities.

Classrooms

All the classrooms are equipped and enabled with the latest infrastructure such as smartboards, LCD, white screens with LAN & Wi-fi connection. The maintenance of classrooms, corridors, washrooms, common areas is directly supervised by administrator and Principal. Regular maintenance/replacements are immediately addressed and solved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://newhorizoncollege.co.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

406

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

123

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

89

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

22-08-2023 03:07:24

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is a representative body of students collectively selected by the HODs and class mentors to advocate their interests and responsibilities within the college community. With a focus on fostering student engagement and empowerment, the council plays a pivotal role in promoting a positive environment in the college. Responsibilities through participation of the student council include organizing events, fundraisers, and community outreach programs, enhancing college spirit, and mediating student-teacher concerns. By providing a platform for students to actively participate in decision-making processes, the council encourages civic responsibility and social awareness.

The formation process of the student council, emphasizes democratic principles and offers students a unique opportunity to develop leadership skills and teamwork. Serving on the student council allows individuals to grow personally while contributing to the betterment of the college community. Overall, the student council serves as a crucial link between students and the college administration, ensuring that student voices are heard and respected. Through collaboration and positive initiatives, the council strives to create a conducive learning environment and shape responsible, engaged citizens for the future.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/student-clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association, functioning through a specialized external agency that facilitates registrations online for new members and staying connected with existing members. Over the academic year the membership count has been showing increasing trend. It is through the platform offered by the agency, the institution is able to procure the details of the alumni who are engaged in start-ups, appointed in corporate houses and of those who are managing their own reputed business.

The association has been very successful due to the fact that the institution is able to connect on professional networking platform. The alumni association of our institution has been very contributive and supportive in terms of their engagements. Their support includes financial support to the needy students, alumni expert talk, guest lectures, career counselling and facilitating campus recruitment as well. When it comes to financial support, the members have collectively contributed to the tune of 2,50,000 INR to support the education of the needy students.

Yet another remarkable support by the members is in the form of placement drives through referrals. The alumni members are also invited to judge and assess literary and cultural activities of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance exemplifies strong leadership and upholds the highest standards of transparency and accountability while implementing strategies aligned with its vision and mission. The Principal, Management, and Staff collaboratively develop and assess plans and policies for effective implementation during the academic year. To ensure smooth execution, various statutory committees comprising staff members are established.

These committees play a pivotal role in making recommendations and suggestions, which are thoroughly discussed with the Principal and the Heads of Departments (HODs) with the utmost consideration. The active involvement of teachers in decision-making is encouraged, as they present their valuable suggestions and recommendations in staff meetings and one-to-one sessions with the principal. Thus, institutional governance remains firmly committed to pursuing its vision and mission, striving for academic excellence, character development, skill enhancement, and compassion in shaping individuals' lives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

New Horizon College, an esteemed educational institution, prides itself on adhering to a robust professional approach emphasizing inclusion, participative management, and decentralized authority. These principles foster a healthy and progressive environment, driving the college's growth. At the helm of affairs are the Chairman, the Principal, Heads of the Departments, and the IQAC coordinator, collectively responsible for crafting quality policies and ensuring their effective implementation. To ensure seamless operations, academic and administrative tasks are carried out through the collaborative efforts of various committees. These committees are crucial in policymaking, engaging the teaching and non-teaching staff and students whenever necessary. Events are executed through dedicated committees explicitly for this purpose. The principal values the input of all committee members and engages in open discussions about developmental plans and activities. The plans are implemented only after a thorough review of the suggestions provided by the members involved. Additionally, when implementing specific measures, the collective interests and opinions of the faculty, students, and stakeholders are carefully considered, ensuring a well-rounded approach to decision-making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1) The institution shall adopt an intensive teaching-learning approach, continuously enhancing teaching techniques to ensure an improved curriculum delivery in line with the introduction of the National Education Policy (NEP) system.

(2) To provide placement opportunities that align with the industry requirements by empowering students with enriched skillsets through value-added programs and training.

3) A strong emphasis on faculty development, particularly in research engagements and publications in reputed and acknowledged indexed journals.

4) To foster stronger industry-institution engagements to provide practical hands-on training through industry-certified programs.

5) Promoting a seamless integration of theoretical knowledge and practical application through our extension programs.

6) ICT- oriented learning: Plan to install smart boards in all classrooms, providing a dynamic and engaging platform for effective participative learning.

8) Establish a PG center corresponding to commerce & management education.

9) Institutional Collaboration: International CMA ACCA Partnerships

Our institution shall actively seek collaborations with international Certified Management Accountant (CMA) and ACCA organizations. These partnerships are characterized by their global scope, enabling us to connect and engage with esteemed institutions worldwide.

10) Plan to upgrade our infrastructure by adding many classrooms, enhancing the overall facility for our students and faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/6.2.1-Strategic-Perspective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of our college function with a high degree of effectiveness and efficiency, evident in the seamless implementation of policies, well-organized administrative setup, and clear appointment and service rules. The organizational flow chart illustrates the administrative sections responsible for ensuring the College's smooth operation.

At the core of the college's organizational structure are the Governing Members, comprising the Chairperson, Vice-Chairperson, and Principal, along with Senior Executive Directors, Heads of Departments, Teaching staff, Non-teaching staff, and Support staff. Together, they work in harmony with the institutional strategic plan, which aligns with the academic aims and objectives of the institution. This well-structured framework ensures the college's capacity to thrive and deliver educational excellence.

Active involvement of internal and external members in various Committees/Boards further enhances institutional capacity and educational effectiveness. These committees encompass diverse stakeholders of the institute, and decisions are made at the appropriate levels in the organizational hierarchy, facilitating efficient decision-making processes. An optimum level of decentralization is practiced to promote a culture of autonomy and participative decision-making, granting departments the necessary flexibility to operate autonomously.

File Description	Documents
Paste link for additional information	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/6.2.2-HR-policy.pdf
Link to Organogram of the Institution webpage	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/6.2.2-Organogram-of-the-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Recreational trip for stall member.

2. Gifts for staff members during Dusshera and Diwali.

3. Free transport facilities for staff

4. Concession in tuition fee for children of New Horizon Educational Institution staff members studying in New Horizon Educational Institution.

5. Staff Referral Incentives.

6. Medical Insurance for teaching and non-teaching staff members (Tie-up with SAKARA hospital)

7. Food and accommodation in hostel.

8. Subsidized food accommodation for the security staff members.

9. Birthday celebration of staff members

10. Clinic-immediate medical attention during an emergency

11. Reimbursement of children's book, bags, uniform, shoes etc given to children of start members whose income is less than 15,000 per month.

12 Uniform for class IV employers

13. Maternity leave with two months paid salary: A teaching women

employee may avail maternity for the duration of a semester She may report back at the commencement of the next semester with full pay of the month only Non-teaching women employees may avail maternity leave up to 90 days.

14. Ambulance facilities

15. Counselling services.

16. Medical and Accident Insurance for the transport department staff.

17. Subsidies food for faculty in the college hostel mess.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution uses an online evaluation system to recognize and reward examples of both teaching and non-teaching staff. This assessment also encourages employees to increase their knowledge and productivity through research and training. Teachers and staff

participate in the process by completing an online form on the HRMS portal, demonstrating improvement and improvement efforts, and returning with evidence. This form is reviewed by HODs, managers and HR managers during promotion or salary increase. Teaching staff receive comprehensive assessments and students rate their teaching.

Analyzing the answers yielded two possible outcomes: correction or reward.

Average-performing students received valuable feedback in conversations with the principal and HOD aimed at improving their teaching, classroom management, and preparation of instructions. On the other hand, good teachers who do important work for the advancement of the school are appreciated and rewarded with a promotion or salary increase.

An assessment has been made of non-teaching staff, including their specific roles. Evaluation criteria include punctuality, working knowledge, skills, cooperation, openness to learning and attitudes of participants, students and colleagues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is committed to financial transparency and accountability by conducting annual external financial audit. A dedicated Finance and Accounts Department maintains comprehensive and auditable annual accounts. As an affiliated and self-financed institution, the college places paramount importance on regular external auditing to ensure adherence to financial regulations.

Chartered Accountants conduct the External Surveillance Audit, which meticulously examines vouchers, TDS, bills, quotations, purchase orders, and payment authorizations. To maintain integrity in vendor selection, genuine quotes are sought, and approval from the Chairman is obtained before finalizing any vendor. The

Chairman serves as the ultimate authority for approving all financial transactions.

I.S Prasad and Co. is the institution's external auditors, ensuring a rigorous and objective evaluation. The auditing process typically spans six to seven days, culminating in a detailed report submitted to the college. Any feedback or suggestions arising from the audit are promptly communicated to the Accounts Department.

To streamline accounting practices, the institute utilizes reliable accounting software such as Tally ERP9 and Saral, which ensures error-free record-keeping and reporting of financial transactions. This diligent approach to financial management underscores our commitment to maintaining transparent and accurate financial records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is firmly committed to transparency and diligence in all academic and administrative matters, especially fund mobilization and utilization. Various committees and bodies are involved in these activities to ensure a well-defined and accountable process.

Fund Mobilization: As a self-financed institution, the institution does not receive financial grants from state or central government bodies. Therefore, our primary source of funds is the tuition fees paid by our students. Internally, we generate funds from various sources, including rent from food outlets, stationery shops, auditorium, playground, Bank extension counter, and ATM service. Moreover, corporate sponsorships for intercollegiate fests and events and contributions from the alumni association also play a significant role in mobilizing funds.

Optimal Utilization of Resources: A finance committee is responsible for regularly monitoring recurring and fixed expenditures to ensure effective and economical use of funds. We follow a competitive bidding process for all purchases, seeking quotations from different vendors to choose the most cost-effective option without compromising quality. Furthermore, we appoint qualified and trained technicians to maximize the utilization of materials and infrastructure.

In our pursuit of efficient resource utilization, we promote innovative teaching-learning approaches, which capitalize on our physical and manpower resources to their fullest potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Ensured more number of faculty engaged in paper publication and book publication.

- Introduced new job-oriented Value added programs and training.

- Enhanced ICT learning by installing 11 smartboards in classrooms.

- Infrastructure expansion in the form of 3 new classrooms.

- Introduction of literary clubs.

The institution's IQAC has consistently taken the lead in institutionalizing the quality of education, implementing well-thought-out processes, and executing strategic plans. During the academic year 2021-22, the IQAC made significant contributions to enhance the institution's educational quality further.

The institution adopted an intensive teaching-learning approach, continuously enhancing teaching techniques to ensure an improved curriculum delivery in line with the introduction of the National Education Policy (NEP) system. Also, A strong emphasis on faculty development was made, particularly in research engagements and publications in reputed and acknowledged indexed journals. Furthermore, 11 smart boards were installed in classrooms to enhance ICT- oriented learning, providing a dynamic and engaging platform for effective participative learning. The IQAC initiated establishing subject-domain clubs aimed at enhancing learning and providing a more enriching experience. As a result, the Commerce Club, IT Club, and Management Club were inaugurated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is committed to continuously reviewing and enhancing the teaching-learning process. Policies and approaches are regularly refined each year to adapt to changing needs. The Principal and HODs collaborate to ensure that online and offline classes adhere to the planned schedule. Any discrepancies are

taken seriously and addressed promptly.

To gauge the effectiveness of the learning process, thorough reviews of learning outcomes (COs) are conducted through valuable feedback from students and parents. This input helps in identifying areas for improvement and informs future strategies.

The IQAC has proactively organized online programs for students and faculty. Guest lectures and workshops have been arranged to nurture a vibrant student learning environment. Additionally, the IQAC conducted comprehensive research on the job market, identifying the new skill sets demanded by industries. This valuable insight led to revamping the value-added program for 2021-22, aligning it with current industry needs.

These proactive measures have significantly improved overall effectiveness, especially in teaching-learning. Despite the challenges posed by the pandemic, the institution's efforts have yielded commendable results, attesting to its commitment to excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://newhorizoncollege.co.in/wp-content/uploads/2023/08/AAA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works to transform people's attitudes for the better and encourage gender equity. The future of education and transformation in our society will be ushered in by fostering equality and banning discrimination based on caste, sex, and religion. As a result, one of the key components of our institution is the requirement for a secure workspace for the people.

The college recognize that, providing a welcoming environment for women is crucial to achieving gender parity through various initiatives. Through extracurricular activities including workshops, seminars, guest lectures, special lectures, etc., the institution promotes gender sensitization. Campaigns are held about issues like value of human rights, the rights of women, and cyber security awareness campaigns pertaining to the safety and security of women employees and students. Safety for women is one of the primary concerns of the college and therefore the campus is installed with CCTV cameras. The institution includes a mentoring programto look after the academic, emotional, social, and cognitive growth of the students. As a result, the Women's Development cell at New Horizons believes that gender sensitization programs will play an important role in fostering conversations about gender equality.

File Description	Documents
Annual gender sensitization action plan	https://newhorizoncollege.co.in/wp-content/uploads/2023/07/Criteria-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://newhorizoncollege.co.in/counselling-centre/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution boosts up the comprehensive facilities for the efficient management of both degradable and non-degradable waste. The Degradable waste such as organic matter and food waste are processed by the institution through the advanced composting system. This system comprises dedicated composting units that facilitate the decomposition of organic waste into nutrient-rich compost.

In terms of non-degradable waste, dedicated bins and collection points are strategically placed throughout the premises, making it convenient for students and staff to dispose of recyclable items such as paper, plastic, glass and metal.

Furthermore, the institution has implemented initiatives to minimize waste generation and the usage of Sewage treatment plant (STP). Waste generation like Single side paper and plastic are collected and are used as a reusable material that contributes

towards eco-friendly alternatives. As an Initiative the Sewage treatment plant (STP) are implemented with a tertiary treatment facility. This treated water serves gardening and flush system.

To manage hazardous or toxic waste, the institution has established specialized facilities that comply with strict safety regulations and guidelines. These facilities are equipped with appropriate storage units, ventilation systems, and waste treatment mechanisms to ensure the safe handling and disposal of hazardous waste materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

A. Any 4 or All of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has created an environment for both students and staff to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and various other concerns.

Initiatives

1. Various inter- collegiate/inter class competitions were organized that covers culture and traditions.
2. Equal educational opportunities are strongly upheld for all groups of students, regardless of their race, religion, language, socioeconomic status, etc. Additionally, admission possibilities are given to students from other countries and states. For SC/ST and other underprivileged classes, reservation services for admission are also available.
3. The institution has taken special step to offer wide range of language studies which is of state, national and international. Languages such as Hindi, Kannada, Tamil, Telegu, Malayalam, Sanskrit, French and German. Special programs in order to promote local languages and region are conducted every year such as Kannada Rajyotsava etc.,
4. Teachers are made to be impartial towards students belonging to different ethnic roofs religion, caste to promote secularism and harmony.
5. Students are taken to orphanages to extend services in the form of contributing basic items which is of day to day use. Similarly programs are also organized to visit and donate to the economically backward regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes in providing students with a comprehensive education through a variety of techniques in sensitizing students to our constitutional rights, beliefs, duties, and responsibilities. Every year cultural festival promotes awareness of citizens' rights and responsibilities through skits, dances, poetry, singing, and other performances on such subjects.

In addition to this, the cultural committee of the college organizes a number of regular programs like Orientation program, Freshers Day, Investiture ceremony, logo, poster, banner making and awareness programs etc. seminar and workshop on various rights and responsibilities of the citizens on the days of national significance. Former defence and law members are invited to inspire and motivate young generation. Periodically, seminars are held on subjects including sexual harassment and the right to information.

The programs also include content on fundamental rights, duties and responsibilities of every citizen. The course would acquaint the students with legacies of constitutional development in India and help them to understand the most diversified legal document of India and philosophy behind it. It would make students aware of the theoretical and functional aspects of the Indian Parliamentary System.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution celebrates national celebrations such as yoga day, world nature conservation day, independence day, national sports day, Republic day, cancer awareness day, tobacco awareness day to foster a sense of patriotism in students and staff.

National service programs such as the "Cleanliness Drive" under the Swachh Bharat Abhiyan followed next. In an effort to familiarize the students with the contributions of various individuals who have played commendable role in the process of building our nation and paving the way for its present and future developments, the college organizes events to commemorate the birth and death anniversary celebrations of prominent personalities like Dr. Sarvepalli Radhakrishnan, Dr. Vishweshwarayya , Shaheed Hemu Kalani etc.,. Our college conducts events that includes martyrs day, Vijay Diwas etc., in order to remember historical occurrences or the contributions made by those who contributed to the formation of the country too... Every year

on March 8th, the institution observes Women's Day on campus by hosting sports events, competitions, and cultural events to uphold the interests of women employees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the pracice 1: Peer Tutoring Program

- **Objectives: Enhance academic support, foster a sense of community, improve student retention, and success rates.**
- **Context: To assist students facing academic difficulties.**
- **Practice: Pairs academically successful and trained students with low performers**
- **Evidence of Success: Improved academic performance, higher student retention rates, and positive feedback from both tutors and students.**
- **Problems Encountered: Initial challenges in recruiting enough tutors and matching them effectively, resolved through targeted campaigns. Resources required for training and supervision, but recognized as vital for success. Sustaining interest necessitated continuous promotion of the benefits.**

Title of the Practice 2: Flipped Classroom Approach:

- **Objectives: Enhance active learning, improve student understanding, and foster personalized learning.**
- **Context: College recognized the need for a more effective teaching approach beyond traditional lecture-based methods.**
- **Practice: Instructors share pre-recorded lectures or reading materials before class, shifting focus to interactive in-class activities.**
- **Evidence of Success: Increased student engagement, enhanced**

learning outcomes, and positive faculty feedback.

- **Problems Encountered:** Required investments in technological resources, faculty training for adapting teaching methods, and ensuring student access to materials.
- **Notes:** The Flipped Classroom Approach transformed the learning experience by empowering students to take an active role in their education and promoting meaningful interactions.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Udaan - Fostering Innovation and Entrepreneurship

Udaan is an initiative driven by the visionary Chairman of Institution, Dr. Mohan Manghnani, aimed at empowering the students of New Horizon Educational Institution to become self-reliant and independent.

Launched on February 1, 2022, Udaan is a Mega-Entrepreneurship & Seed Funding Program designed to nurture bright ideas and inspire young minds to embrace entrepreneurship. Through a series of workshops, seminars, and mentoring sessions, these ideas have evolved into robust business models.

The Udaan journey culminated in a Grand Finale held on January 6, 2023, where 12 exceptional teams presented their start-up concepts before a distinguished jury comprising eminent entrepreneurs, investors, and subject experts. Among the notable ideas presented were "SOWMYA," an anytime healthcare kit, "GARSTUP," an online student community website, and "DIPLOMA PRO," an app catered to Diploma students.

The winner of Udaan 2022 was Team "Creare Silva," led by Tejas Gowda, whose innovative approach to renewable resources left a

lasting impression on the jury.

Udaan has emerged as a flagship initiative of the institution, igniting a spirit of innovation and entrepreneurship among students and aligning with the nation's vision of self-reliance and growth.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the action plan for the academic year 2022-23:

1. Infrastructure development: The institution plans to add one more computer lab to facilitate increased intake in BCA.
2. Installation of smart boards: with the existing 11 smart boards the institution plans to convert all the class rooms with installation of smart boards.
3. Results: The institution aims at achieving more pass percentage with more ranks at the University level.
4. Research: The institution plans to extend maximum support and motivation to faculty members to engage in paper publication in recognized indexed journals and book publications.
5. Encouraging entrepreneurship: Institution plans to create a strong platform by which students are encouraged to develop business models and transform into young entrepreneurs.
6. PG centre: with the growing demand for commerce education the institution plans to start PG program in commerce.