



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NEW HORIZON COLLEGE, MARATHALLI
Name of the head of the Institution		Dr .R. Bodhisatvan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08066297777
Mobile no.		9900237217
Registered Email		principalnhcm@newhorizonindia.edu
Alternate Email		principalnhc.edu@gmail.com
Address		New Horizon College, Marathalli Outer Ring Road, Bellandur Post, Bangalore - 560103
City/Town		Bangalore
State/UT		Karnataka
Pincode		560103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ms. Prasanna Prakash
Phone no/Alternate Phone no.	08028440666
Mobile no.	9986461191
Registered Email	prasannap@newhorizonindia.edu
Alternate Email	prasannaprakash95@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://newhorizoncollege.co.in/wp-content/uploads/2022/03/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://newhorizoncollege.co.in/wp-content/uploads/2022/03/calofevent19-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.11	2019	18-Oct-2019	17-Oct-2024

6. Date of Establishment of IQAC	09-Feb-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

A three day Faculty Development Programme was organized for our faculty members. First day session topic-Learning Theories- Second day topic -Need for Innovative Teaching Techniques- and third day session topic- Interpersonal skills, Team building and	08-Jul-2019 3	43
A guest lecture was conducted for the Vth semester B.Com students to discuss and gain knowledge on the present skill requirements of various industries who are providing jobs. The topic of the guest lecture was	13-Aug-2019 1	180
A Seminar was conducted for V Semester BBA, B.Com & BCA students about the Investment in shares.	04-Sep-2019 1	300
Guest Lecture the importance of behavioural events during interviews and different types of training.	12-Nov-2019 1	250
Faculty Development Program was organised for the faculty members on Life Insurance policies, Different Pension plans like PPF, EPF, Investment in Bonds, Stocks and funds.	20-Jan-2020 1	43
Seminar on the topic	28-Jan-2020 1	320
Interclass fest Tarang 2020 inaguration ceremony was conducted following with the events, Meme-ing of Life, Creative Enticelle, Business Quiz, Best Manager,	03-Feb-2020 1	300
Seminar waas held by Shri Hita Ambrish spiritual mentor from Vrindavan on the topic	04-Feb-2020 1	500
Faculty Development Programme on Teaching	05-Feb-2020 4	43

Learning Skills was organised by QASDC. Teaching Staff presented a topic on the current syllabus		
As part of NSS- to create an awareness about Tobacco Control a mission by ministry of health and family welfare in India	19-Feb-2020 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

> Increased intake of students in BCA department > Increased percentage of firstclass distinctions and overall percentage of results > FDPs, Workshops, guest lectures organized for students and faculties > AQAR preparation > Infrastructure Added three classrooms and one smartboard

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	IQAC instructed the Head of the Departments to prepare an Academic Calendar of events according to the Bangalore University calendar of events.
Preparation of lesson plan	IQAC initiated the timely submission of lesson plan and lesson module at the beginning of each semester.
Graduation Day celebration	The IQAC organised 'Graduation Day' for 2016 Batch of BBA, B. Com & BCA Students.
Induction Program	The IQAC organised Induction Programme for First semester BBA/B. Com/BCA of 2019-20, The program was held at New Horizon College Auditorium.
FDPs for the faculties	1. A three-day Faculty Development Program was organized from 8th July 2019 to 10th July 2019. First day session topic-Learning Theories- Second day topic -Need for Innovative Teaching Techniques- and third day session topic- Interpersonal skills, Team building and Communication skills.
Appointment of Committee Heads	IQAC instructed the Head of the Departments to appoint the Head and the members of the various committees for its effective functioning.
NAAC mock audit	It was decided to have a mock audit visit before the final NAAC peer team visit. The mock audit was scheduled on 13th September, 2019 and the observations by the external team were noted for improvement.
Seminar for the spiritual and mental well-being of the students and faculty members	Seminar was held by Shri Hita Ambrish spiritual mentor from Vrindavan on the topic "Perfection - is Just a Thought Away" for BCA, BBA, B.Com students and faculty members.
Academic and Administrative Audit Report	The IQAC decided to conduct internal Academic and Administrative Audit. The internal team was constituted and conducted the AAA as per the schedule.
Reconstitution of IQAC as per NAAC guidelines	As the college was accredited with 'A' grade by the NAAC. It was decided to reconstitute the IQAC team as per latest NAAC guidelines.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing council</td> <td style="text-align: center;">10-Jun-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing council	10-Jun-2021
Name of Statutory Body	Meeting Date				
Governing council	10-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	26-Sep-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	10-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college maintains a fullfledged management information system which has been implemented for the planning and administration of students, staff, library information science, finance, and accounts, etc. MIS assists in eGovernance which is incorporated through various processes such as monitoring the student's attendance, Fee collection, Accounting, Payroll, Library management system, and internal assessment evaluation process since 2013. The MIS tools implemented across various departments are: 1. Library information sciences Easy lib This software helps for effectively managing the stock of books and tracking the number of books issued, 2. Staff Management Smart Drive This tool helps in daytoday updating of attendance of staff, it also helps faculties to update their achievements, programs attended, papers published, etc. 3. Finance and Accounts Saral Pay Pack and Tally This MIS tool helps in effective payroll of all the staff, 4. Examination EdumergeConducting online tests capturing and processing of marks for the exams 5. Students Admissions and Support Edu Merge, Examination Edu</p>				

360 This tool helps in the effective admission process and conducting online tests, and collecting feedback from students. 6. Alumni AlmaShines This alumni management system easily handles alumni data. It helps in alumni engagement and fundraising needs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Bangalore North University, the institution follows the curriculum prescribed by the University. A well-structured lesson plan is designed to ensure effective delivery of classroom lectures. The Advisory committee conducts meetings with the Heads of the Departments and discusses curricular aspects and implementation strategies. For a systematic planning and execution of syllabus completion, department prepares the time table. This takes care of balancing the timetable scheduled between the regular university prescribed subjects and value-added programs. The governing body of the college, in adherence with Bangalore North University, meticulously develops the action plans for the effective implementation of the curriculum. Besides this, the Governing body of the institution provides guidance in all aspects of the institutional development and also ensures that all necessary infrastructure and staff requirements are fulfilled. Internal Quality Assurance Cell (IQAC) prepares a set of general guidelines for all the departments to follow the curriculum delivery process before the commencement of the semester. Based on the University calendar of events, IQAC prepares an institutional academic calendar of events at the beginning of each semester that needs to be followed by all the respective departments. Calendar of events includes commencement of semesters, bridge courses, Commencement of internals, Remedial classes, RESATT and connect hours. Every department holds regular departmental meeting wherein the subjects are allotted based on the faculties' specialization and area of interest. Training of teachers is initiated through orientation programs, faculty development programs besides online courses like MOOC, NPTEL etc. The faculty prepares the lesson plan of their respective subjects well in advance at the very beginning of the semester. The lesson plan is verified by HOD. Study material committee makes sure that the material for all the subjects is uploaded on the website and made available for students at any time. Both conventional and advanced teaching-learning aids are used in delivering the lesson such as chalk and board method, ICT enabled teaching learning method, Seminar by the student, Guest Lectures, Group discussions, workshops etc. Our college also has implemented bridge course for the students who have changed their branch /stream in degree level. The evaluation of students is carried out periodically as per the norms of the university. Planning of monthly assignments and repeated class tests before internals and preparatory exams are a regular practice. The examination pattern is strictly followed by the college. Based on the performance in internal assessment the students are categorized under Q1, Q2 and Q3 - Advanced, moderate and slow learners respectively. To address them, an exclusive committee called the RESATT committee (Result and attendance improvement) is in place that prepares and schedule the connect hours, remedial classes and reconnect hours for the above set of students. Mentoring system is common in all departments, wherein each faculty is assigned a number of students to keep track of their academic

growth and extends the necessary support for the improved performance. The college also provides value added programs to develop students to match job markets, business and higher studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Digital Marketing	NILL	17/12/2019	180	Focus on Employability	Focus on skill development- Technical Skill
SAP	NILL	17/12/2019	180	Focus on Employability	Focus on skill development- Technical Skill
Python	NILL	08/07/2019	180	Focus on Entrepreneurship and on Employability	Focus on skill development- Technical Skill
Machine Learning	NILL	13/01/2020	180	Focus on Entrepreneurship and on Employability	Focus on skill development- Technical skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Business Taxation	12/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	03/06/2019
BBA	Management	03/06/2019
BCA	Computer applications	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	372	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Marketing	17/12/2019	114

SAP	17/12/2019	108
Machine Learning	13/01/2020	75
Python	08/07/2019	75
ABD	26/07/2019	1338
Yoga	22/07/2019	150
CPT	24/07/2019	108
BUSINESS ANALYTICS	08/07/2019	250
FOREIGN LANGUAGE	08/07/2019	240
CISCO	15/07/2019	99
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	48
BBA	Marketing	42
BBA	HR	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute initiates a structured feedback activity to obtain feedback from internal and external stakeholders and is collected on various points/parameters which are later analyzed and appropriate actions are taken. ? Feedback from Alumni: Alumni suggested that they need more placement activities and industrial visits. Alumni also suggested to provide more time for projects and further stated that more focus should be made on competitive exams like GATE/IES. ? Action Taken: Regular industrial visits were arranged aligning with the curriculum. The placement cell was made to put in more effort for improving placements. The students were allowed to carry out more industry-sponsored projects that requires more time. Career counseling sessions are organized regularly to prepare students to face competitive exams. ? Feedback from parents: Parents wanted their wards to be trained in leadership and personal development areas. They suggested having more industry-based projects. ? Action taken: The institute is organizing soft skills as well as aptitude training. More streamlining of training modules was developed to make students market-ready. Personal grooming through counseling sessions was organized to address student personality and behavior. ? Feedback on teachers/Faculty: Feedbacks are collected from the students at the beginning and at the end of each semester. That covers different parameters such as Clarity, Content, Coverage of</p>

topic/subject, time taken, explanation, examples, punctuality, etc. ? Action Taken: Faculties who fall below the expected range are called for discussion and given suggestions to improve by conducting FDP/training. Faculty feedback is collected every semester for continuous improvement. ? Employer feedback: Feedbacks are taken from employers regarding the kind of skill sets required for a student to match up with industry requirements. ? Action Taken: Value-Added Programs and training are given to students on matching with industry-specific requirements. ? Exit feedback forms: The exit feedback is obtained every year from the passing out students regarding training and placement, teaching-learning process, project work, office administration, infrastructure, etc. ? Teacher's feedback: Teacher's feedback is obtained during general meetings held from time to time. Suggestions such as internet connection, the inclusion of subject-related reference books, reimbursement for paper publications, participation in seminars and workshops. ? Action Taken: More facilities in terms of individual LAN connections, an increase in the number of reference books, timely reimbursement of registration fees for participating in various seminars and workshops were streamlined.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	180	248	180
BCom	Commerce	200	222	200
BCA	Computer Application	120	126	120

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1338	Nil	43	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	87	22	1	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- The institution understands that holistic mentoring of students is the need of the hour.
- College mentoring

programs are designed to pair students with mentors so that they can assist in students' positive growth and achievement. • The mentors play a pivotal role in guiding and counselling students in both professional and personal aspects through their course of the degree. • Mentors serve as thought partners for students on their academic journey and help empower students to become autonomous learners and agents of their own change. The following are the objectives of mentoring system • To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. • To counsel academically weak students and to play an important role in helping students cope with academic, extra-academic and personal problems through remedial classes and individual guidance. • Ensuring regularity and punctuality of students through counselling sessions. • Course notes are provided for students who are slow learners and those students who are on the verge of dropping out due to arrear subjects. • The slow learners are given extra coaching and class tests in order to improve their performance in the university exam. • To encourage the advanced learners to secure university ranks and to take up competitive exams through reconnect hours. • To proactively identify problems of the students and to bring them to the notice of the concerned authorities for useful guidance and support. • The Mentor helps the mentee overcome any problem (academic or personal) and acts as an advisor and as a responsible role model. At the same time, the mentor must realize the importance of making his/her mentee independent and self-reliant which is diligently done. • Ensuring regularity and punctuality of students through counselling sessions. ? The role played by the Mentor: • Identifying strengths and weaknesses of the students in all the fields by using SWOT analysis. • Mentor shall meet the respective mentees at regular intervals of the time or as when desired by the mentor/mentee. • Mentor to extend personal counselling to deserving students. • Mentor shall meet students after the tests/examinations about their performances and confidence levels and accordingly provide guidance. ? Besides the above, the following strategies are adopted by the mentor: • Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular. • Guide and motivate to improve their performance and results. • To identify their academic and psychological needs and guide them accordingly. ? Specific Outcome: The target groups and in particular the slow learners showed improvements in the concerned subjects by scoring better marks in the university examination while advanced learners performed still better in securing distinctions and outstandings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1338	43	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	9	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	6	28/09/2020	13/11/2020

BBA	BBA	6	26/09/2020	02/11/2020
BCA	BCA	6	01/10/2020	22/11/2020
BCom	BCOM	5	16/12/2019	05/03/2020
BBA	BBA	5	16/12/2019	03/03/2020
BCA	BCA	5	16/12/2019	03/03/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University guidelines are strictly adhered to with respect to the CIE process. Two internal tests, one preparatory and clearance tests are conducted. The schedules of internal assessments are communicated to students and the faculties, at the beginning of the semester through the institute academic calendar which is in convergence with the university academic calendar. A week before the internal exam, the timetable is displayed on the notice board. The internal evaluation is conducted for 30 marks. Two internal tests are conducted per semester. Submissions of assignments are made mandatory. Attendance percentage as per the university specification are adhered with • Questions are framed, as per the Bangalore North University standards. • The question paper is prepared by the subject faculties. • A systematic valuation system is followed. • The faculty prepares the answer key / Scheme of evaluation and it is documented with a copy of the sample question paper for future reference. • After every internal exam, it is ensured that valuation is done according to the scheme prepared. • Internal assessment tests and other measures taken to judge the performance of students are done fairly and in an effective manner. • Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. • Internal Test performances are intimated to the parents in the Parent Teachers Meeting and through online mode. • Re-tests were also conducted on low performers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a beneficial and useful document, which contains the most important dates that serve as a guide to both the teachers and students. Our academic calendars provide information about internal examination dates, extra co-curricular activities, semester-based examinations. Before the commencement of every semester, the IQAC prepares a detailed plan for incorporating domain-related programs, subject-related activities, value-added programs, extra-curricular and co-curricular activities, workshops, seminars, conferences, etc. for the betterment of quality. External examinations are conducted by the college at the end of the semester as per the norms of Bangalore North University. The calendar of events is circulated to the teachers, made available on the college website, and also displayed on the college notice board. Information on class tests and examinations is updated from time to time in the calendar of events displayed on the college website. • The schedule of all examinations is given in the academic calendar. • The teachers plan their classes as per the academic calendar. Related activities are also scheduled and programmed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://newhorizoncollege.co.in/wp-content/uploads/2022/03/Course-Outcomes-Program-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	Management	100	99	99
BCOM	BCom	Commerce	157	146	92.99
BCA	BCA	Computer Applications	59	58	98.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://newhorizoncollege.co.in/wp-content/uploads/2022/03/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Sri Bhavani Enterprises	Nil	Nil
Students Research Projects (Other than compulsory by the University)	365	Sarah Enterprises	Nil	Nil
Students Research Projects (Other than compulsory by the University)	180	I fashion	Nil	Nil
Minor Projects	180	Swadista Catering services	0.8	0.8
Minor Projects	360	K-2 Learning	1	1
Major Projects	365	Ace Group	1.7	1.7
Major Projects	365	BL securities	2	2
Major Projects	365	I fashion	1.25	1.25

Major Projects	365	Corporate Cafe	1.25	1.25
Minor Projects	210	Ace group	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and Innovation	Department of Commerce and Management along with the Department of Computer Applications	08/12/2019
Strategic management – Business Process Re-engineering	Department of Commerce and Management	11/03/2020
Hardware and Operating System installation	Department of Computer Applications	23/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	03/06/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	New Horizon Incubation Center	NHCM	PC Consultants	Computer repair company	20/07/2019
1	New Horizon Incubation Center	NHCM	Urban Real Estate	Real estate Brokerage business	11/07/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BCA	1
Commerce and Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	BCA	13	5.21
International	Commerce Management	13	6.21
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE MANAGEMENT	13
BCA	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Building a ChatBot using Emotional Cognitive Conversational Agent Architecture (ECCAA)	Dr.Gnaneswari G	International Conference on Data Science, Machine Learning and Applications	2020	0	Jain University, Bangalore, India	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Building a ChatBot using Emotional Cognitive Conversational Agent Architecture (ECCAA)	Dr.Gnaneswari G	International Conference on Data Science, Machine Learning and Applications	2020	Nil	Nil	Jain University, Bangalore, India
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	68	2	Nil
Presented papers	2	2	Nil	Nil

Resource persons	Nil	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to old age home donation of blankets s program	SAI ASHRAYDHAM	1	30
Hygienic environment awareness	NSS	1	45
Stray animal care shelter visit	CHARLIE DOG SHELTER VISIT	1	50
Orphanage visit	SAMARTHANAM TRUST	1	30
Blood donation camp	LIONS CLUB BANGALORE	1	40
Ayushman Bharat- awareness and registration program	NSS	1	70
Health awareness programme	KARUNASHRAYA (AN NGO)	1	45
Disaster management awareness seminar	SRI SATYA SAI SEVA ORGANIZATION	1	60
Environment awareness program	ECO CLUB NSS	1	50
Anti- drug awareness campaign	LEO CLUB	1	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LEO CLUB	ECO CLUB/ SANKALPTARU	Tree planting campaign	1	50

	FOUNDATION			
LEO CLUB	I NATURE FOUNDATION	Nature walk to Lalbagh	2	30
LEO CLUB	SWACHHA INDIA	Environmental awareness excursion	2	65
ECO CLUB	SEEDS SUSTAINABLE ENVIRONMENT AND ECOLOGICAL DEVELOPMENTAL SOCIETY)	Disaster management awareness program	2	53
LEO CLUB	GIVE INDIA	Covid relief awareness program	1	35
LEO CLUB	YOUNG HEARTS FOUNDATION	AIDS Awareness	1	56
LEO CLUB	MOHAN FOUNDATION	Organ donation awareness program	1	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAM	Ms. DEEPIKA NAIR, From JAIN UNIVERSITY	NILL	5
FACULTY EXCHANGE PROGRAM	Ms. SUCHITRA DEVIPRASAD, From VAGDEVI VILAS COLLEGE	NILL	5
FACULTY EXCHANGE PROGRAM	Ms. PRIYANKA GHOSH, From VAGDEVI VILAS COLLEGE	NILL	5
FACULTY EXCHANGE PROGRAM	Ms. A.APOORVA, To JAIN UNIVERSITY	NILL	6
FACULTY EXCHANGE PROGRAM	Dr. NAGRAJU KILARI, To VAGDEVI VILAS COLLEGE	NILL	6
FACULTY EXCHANGE PROGRAM	Ms. RUCHI VOHRA, To VAGDEVI VILAS COLLEGE	NILL	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
INTERNSHIP	Effectiveness of Performance Appraisal	Kumon	20/01/2020	20/02/2020	Ajay Prakash M
INTERNSHIP	Study of Sales Promotion activities implemented at Big Bazaar	Big Bazaar	25/01/2020	09/02/2020	Abdul Hameed A
INTERNSHIP	Study on Direct Marketing Customer Satisfaction Survey	Honda	21/01/2020	18/02/2020	Abdul Shafi
INTERNSHIP	A Study on Effectiveness of Grievance Handling Mechanism	TVS Vehicles	21/01/2020	10/02/2020	Abhijeet Solomon
INTERNSHIP	Gender Difference in Financial Decision Making: A Quantitative Study of Risk Aversion and Overconfidence Between the Genders	OPTO Circuit India Pvt Ltd	27/01/2020	21/02/2020	Abin Anil Kumar
INTERNSHIP	A Study on Working Capital Management	Max Life Insurance Company Ltd	21/01/2020	20/02/2020	Adithya Ajay Kumar
INTERNSHIP	Study on Effectiveness of channels (distributors) in service delivery	Madhu Minerals	23/01/2020	19/02/2020	Akash Kumar Vishwakarma
INTERNSHIP	Customer Loyalty study	Date The Ramp	15/01/2020	06/02/2020	Akash M
INTERNSHIP	The Study	Medplus	20/01/2020	06/02/2020	Alyssa

	of Operations Marketing of Pharmaceutic al Industry				Kara Joseph
INTERNSHIP	Financial planning for salaried employee and strategies for tax savings	Kingston Info Solutions Pvt Ltd	19/01/2020	21/02/2020	Ambavarapu Sasidharredd y
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AVV ASPIRE SOLUTION	17/12/2019	SAP FICO	246
AVV ASPIRE SOLUTION	13/01/2020	MACHINE LEARNING, PYTHON, IA AND ANROID	300
JV GLOBAL	26/07/2019	ATTITUDE AND BEHAVIOUR DEVELOPMENT PROGRAM	1338
AVV ASPIRE SOLUTION	11/01/2019	BUSINESS ANALYTIC TRAINING	1338
SIDDHANTH LEARNING SOLUTION	16/08/2019	CA FOUNDATION	250
AVV ASPIRE SOLUTION	28/03/2019	JAPANESE LANGUAGE	1338
SMART SOLUTION	17/12/2019	DIGITAL MARKETING	111
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
293.55	289.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added

Existing	258	168	258	30	30	6	8	200	16
Added	0	0	0	0	0	0	0	0	0
Total	258	168	258	30	30	6	8	200	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Edumerge	https://www.edumerge.com
College Website Study material	http://14.99.188.242:8080/jspui/handle/123456789/3556
D-Space	http://14.99.188.242:8080/jspui/handle/123456789/3

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48805000	44366476	29355000	28981512

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are various specialized and dedicated departments to address and maintain issues rising in the academic and support facilities. Computer Labs: In all, the institution houses 258 computer systems catering to all the programs of BBA, Bcom BCA. All the systems are updated with the required software from time to time. The college has installed two internet facilities such as Ethernet LAN and Wi-Fi as well. All the laboratories and the systems are regularly monitored and checked. Each lab has a dedicated lab instructor/in-charge who maintains lab registers, reports, documentation relating to the stocks and the working conditions of the systems. As and when complaints are received or identified, immediate action is taken to replace and set the right technical issues by the systems and networking department. Library: The total volume of books catering to the students has a definite approach and procedure. All books lent out and received are maintained through easylib - a library automated software that ensures loss or spillage to the books. Regular stock verification is carried out through easylib software that ensures a foolproof count of books issued, returned, and stocked. The digital library - D-space, which houses volumes of reference and textbooks is regularly updated by converting textbooks and other referrals into soft form. Besides the textbooks, project reports, previous year's question papers, study materials are regularly updated. Sports facilities: In order to hone the mental and physical capabilities of the students and staff, the college houses state of the art sports complex and related facilities. The college has an in-house playground, indoor basketball, badminton, table tennis, volleyball, gymnasium (indoor and outdoor). Infrastructure related to sports is maintained by a dedicated

maintenance department. Requirements, repair works, if any, are immediately brought to the attention of the maintenance department through the mail. Besides, the respective departmental staff carries out regular monitoring and quality check of all sports complexes and their equipment. Classrooms There are 25 ICT-enabled well-equipped classrooms with high-speed Wi-Fi facilities. All classrooms are well ventilated and spacious. The maintenance of the classrooms is exclusively under the supervision and control of the college administrator.

From time to time supervision and monitoring is carried out by the team to maintain tidiness. The classrooms and the corridors are cleaned twice a day, once before the commencement of classes and once by end of the day. Any kind of damage, repair works, painting, etc., are identified by the administration team and a complaint regarding the same is immediately raised to the respective departments for immediate action. To this effect, a report is maintained regularly. Seminar Hall, Conference room Auditorium Two seminar halls with a seating capacity of 168 and 200 respectively with state-of-the-art facilities to serve the student community. A Video conference room with a telecommunication facility and 700-seater auditorium built to emulate global standards for intellectual activities. These essential infrastructure facilities are staffed with specialized technicians to maintain good working conditions through the academic year. All repair works/ replacements etc, are directly handled by dedicated staff.

<https://newhorizoncollege.co.in/wp-content/uploads/2022/03/4.2.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	265	2443000
Financial Support from Other Sources			
a) National	Karnataka State Scholarship/Social welfare department	17	232620
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill for Business / ABD	26/07/2019	1338	JV Global Services LLP .Vincent W DSouza, jvglobalindia@gmail.com.
Remedial Coaching	18/11/2019	156	New Horizon college
Language lab	13/08/2019	1338	New Horizon college
Bridge courses	15/07/2019	87	New Horizon college

Yoga and Meditation	22/07/2019	150	New Horizon college
Personal Counselling	12/07/2019	1338	New Horizon college
Mentoring	12/07/2019	1338	New Horizon college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Foundation Course for CA	108	Nil	1	Nil
2019	Pre Placement training	Nil	158	Nil	136

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini	5	3	Deloitte	5	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	BCA	BCA	NHCE	MCA
2019	39	BBA	Commerce/M management	NHCE	MBA
2019	1	BCA	BCA	NHCE	MBA
2019	55	BCOM	Commerce/M management	NHCE	MBA

2019	1	BCOM	Commerce/M anagement	CMRIT	MBA
2019	1	BCA	BCA	CMRIT	MCA
2019	1	BCOM	Commerce/M anagement	Symbiosis Center for Distance Learning	MBA
2019	1	BBA	Commerce/M anagement	S.V.Collge of Engineering	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
South Zone Handball Championship	National level (inter University)	816
Interclass Chess Tournament	Institution Level	35
Fushion(Ornate - Fashion show)	Institution Level	32
Poster Making(Eco Club)	Institution Level	36
Mini Militia Tournament(Vector)	Institution Level	60
Business Quiz(ED Cell)	Institution Level	98
Shades of Drama(Navarasa)	Institution Level	112
Cooking Without Fire(Outreach Club)	Institution Level	109
Rangoli Competition(Kalamanch)	Institution Level	80
B-Dumb(Navarasa)	Institution Level	51
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Second	Internat ional	1	Nill	B1921248	Druva Gowda
2019	First	National	Nill	1	B192128	Manoj

						Prabhakar
2019	Second	National	Nil	1	B192128	Manoj Prabhakar
2019	First	National	Nil	1	B1821056	Hari Krishna
2019	First	National	Nil	1	R1819203	Aditya Venkat Ganesh
2019	Second	National	Nil	4	17VFC41092	Madhushree
2019	Second	National	Nil	1	B192128	Manoj Prabhakar
2019	Second	National	Nil	1	R1919210	Alan Sebastian
2019	First	National	Nil	1	17VFSB7045	r Shirisha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution upholds a practice of student-centric execution of its academic and administrative activities through a platform for the active representation and participation of the students via various committees. Each committee is responsible for organizing activities and events both intra and inter-college soliciting active participation from the student body. Students execute the events under leadership positions such as President, Vice-President, Student club heads, and sub-co-ordinators along with a faculty coordinator assigned to take the proceedings forward. The pre-planned day-to-day activities are also carried out by the members of the Students' Council after getting concurrence from the administration and the members of the faculty who assume the office of the Student Council. Students' Council organizes the majority of the events and celebrates events such as the Fresher's Day, Founder's Day, Independence Day, Republic Day, Tarang, Dhvani (the intra college fest) Annual cultural fest, Annual Sports meet, and numerous other training programs, seminars, and workshops conducted for the benefit of the students. Objectives and functions of Students' Council: To promote all-round development of the student by honing their academic, professional, and personal skills by involving them in various co-curricular and extra-curricular activities. To promote a conducive culture amongst the students and to develop their leadership abilities through various activities/programs at the intra and inter-collegiate levels. To assist in following discipline and healthy ambiance in the campus. To seek help in special drives such as fundraising, disaster management, and event management, etc. Student's representation in academic and administrative areas includes: 1. Student disciplinary committee: Two student representatives are identified to be a part of this committee along with a faculty member to help maintain discipline during regular college hours as well as during fest and events conducted on the premises. They shall have the dual function of safeguarding the rights of students and maintaining a climate of integrity and safety for all members of the College community. 2. Anti-ragging committee: Two student representatives are identified to be a part of this committee along with a faculty member to keep a vigil on the fellow students and report any untoward activity/incidents. They have the responsibility to usher in a healthy, harmonious academic environment by providing a platform where students are able to express their grievances/concerns freely and fearlessly with a feeling of

being victimized. 3. Anti-sexual harassment committee: Two student representatives are identified to be a part of this committee along with a faculty member to ensure a harassment-free environment. The members to be vigilant all the time and ensure that there is no such incident taking place on campus by creating awareness and having an open dialogue with all the students.

4. Student grievance redressal committee: The committee deals with common problems related to academics and non-academics matters, victimization, harassment by students and teachers, class delivery, class discipline, etc. And a few other committees as below:- Women empowerment committee, Entrepreneurship Development Cell, Sports and Games committee, Student Academic Committee, Student Activity Centre.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered Alumni Association. The Alumni Association of the college contributes altogether to the advancement of the institution through monetary and non-monetary means. It meets intermittently to talk about the available resources to work on the scholastic climate of the College, as well as opportunities for employment and extension for advanced education. In association with NSS Units, the affiliation consistently leads Blood Donation and Health Check-up Camps. The BBA, BCA, and B.com departments hold a strong database of the outgoing batch of students, which is refreshed now and again. Yearly Alumni Meetings bring a rich collaboration among both the old and newer batches continuing to maintain our esteemed traditions and customs. It additionally ponders upon the job of the Alumni in positive interactions with society through the interest of youthful students under the direction of senior instructors. The alumni association of the College began in the year 2011 and is a registered association. A relationship of graduates, or all the more extensively, of former students to generate this exceptionally amazing organization. Every year, the association leads a yearly social affair in the college. Provided as a stage for the alumni to share their expert encounters and tips for the current students to dominate in the corporate world and pointers on how the learnings from the college assisted them with getting prepared expertly and added to the building and taking care of business and profession. An alumni portal is created on the college website for better interaction and connection of the alumni. The alumni members act as a medium for placement activities. The members of the alumni association regularly interact with the Principal, training and placement office, and the HOD's regarding the expectation of the industry that needs to be met by the institution. Such inputs will support the development of the institution. They are invited to give guest lectures on such latest relevant topics. They also facilitate providing internships for students. Feedback given by alumni plays an important role in structuring academic policies. Student Alumni plays a vital role to bridge the gap between academic and corporate that promote the personal and career enhancement of students. This helps the present students to have a positive impact on developing their personality, building up a spirit of confidence, and the right attitude to face the mass challenges in an optimistic approach. Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year
- Alumni contributes by conducting guest lectures by inviting visiting faculty and resource persons
- Participation of alumni in seminars/conferences/symposiums organized by the college
- The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives
- The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall

development of the college.

5.4.2 – No. of enrolled Alumni:

1094

5.4.3 – Alumni contribution during the year (in Rupees) :

53000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet Career counseling session on Business analyst career opportunities and Event management

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

New Horizon College, as an educational institution of excellence, takes pride in maintaining a strict professional policy of inclusion, participative management, and decentralization of authority aimed at the healthy and constructive growth of the college. The top management consists of the Chairman, the Principal, Heads of the Departments, and the IQAC coordinator who designs quality policy and plans its effective implementation. The top management ensures the smooth functioning of the college. The academic and administrative tasks are performed under the collective cooperation of various committees. Important policy-making decisions are taken by these committees involving teaching staff, non-teaching staff as well as students. Committees are formed for the smooth execution of all the events. Important developmental plans and activities related to committees are discussed by the Principal with all the committee members. Execution of plans takes place only after a thorough review of suggestions provided by the students and the faculty. ? The policy of participative management is strictly followed in the college to encourage the staff to build commitment and develop initiatives to work in teams. It encourages employee involvement in the smooth functioning of all academic and non-academic activities. The combined interests and opinions of faculty, students, and stakeholders are considered when certain measures are implemented. For example, when a new VAP (Value Added Program) is added to the curriculum, the feedback from the students, faculty, and parents is considered to measure the effectiveness of the program, and suggestions are welcomed and are implemented. ? The policy of decentralization of authority decentralizes power to distribute functions and responsibilities at various levels and areas. This way, decisions are taken at every level. Each employee is empowered to take decisions concerning their field of expertise. By diffusing authority, the contribution of each employee is taken into consideration and is appreciated. For example, when a new faculty are recruited, all the faculty members participate in the selection process and a joint decision is taken. If any of the faculty members do not approve of the decision, the candidate is not selected.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development

The college follows semester-scheme pattern and the CBCS system introduced by Bangalore University in the academic year 2014-15. The college adopts the calendar of the Bangalore University and Bangalore North University and prepares its own calendar of events that incorporates curricular, co-curricular and extra-curricular activity plans for the semester. The college conducts the Two Internal Examinations as per the University guidelines under which, students are supposed to attend the internal tests based on which students will be credited with the internal marks. Students are required to fulfill all the requirements set up by the university, then only they are eligible to get the hall tickets and write their semester examination.

Teaching and Learning

- Regular staff meetings are held with the Heads of the Departments for the smooth functioning of the departmental activities regarding attendance, syllabus coverage, class tests, assignments, mid-term exams and internal assessments. Teaching and evaluation plan is prepared.
- Quality improvement is intensified by conducting Faculty Development Programs, Seminars, Workshops and conferences. Extensive support, financial and facilitated OOD, is given to all the staff to attend staff orientation courses, FDPs, and International and National Conferences conducted by other colleges.
- Multi-disciplinary learning is facilitated through club activities in all departments.
- Extensive learning in the form of industrial visits, seminars, workshops are ensured for the students.
- Strategic plan for improving the quality of teaching is ensured by enabling Self Performance Appraisal and feedback from the stakeholders.
- Well-stocked library and ICT facilities are set up to promote quality teaching and learning. Besides these students are exposed to case studies, brainstorming exercises, group discussions, role-plays, problem solving, assignments, etc., for effective learning. In addition, teachers are made to take MOOC courses from NPTEL, SWAYAM for elective subjects to enhance the knowledge.

<p>Examination and Evaluation</p>	<p>The institution strictly follows the norms of the Bangalore University and Bangalore North University for conducting University examination at the end of each semester. The performance of students in each subject is evaluated through internal tests, assignment completion, attendance and university end exams. Before students take up their examination, special classes are conducted for revision of topics. The summative evaluation process comprises of 30 marks internal and 70 marks external.</p>
<p>Research and Development</p>	<p>The Institution has a Research and Development Cell to promote research activities encouraging faculty members to publish papers in reputed journals. It has been constituted to facilitate and monitor research projects and their related activities. For enhancing the research activities following policy is adopted:</p> <ul style="list-style-type: none"> • Financial support to faculties for participation in national and international conferences. • Faculty members are encouraged to pursue Ph.D and support is extended for it. • Faculty members are encouraged to publish research papers and books. • Faculty members are encouraged to take up projects in their area of expertise.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The NHCM Library is a resource center for teaching, learning research. Being the heart of the academic center, it is home for all the information services. It plays a proactive role in enabling access to information resources of all kind and providing innovative, responsive and effective services to meet the changing needs of the academic community. The major objective of our library is to provide authentic information to the student at any given point of time. The library has, ID-Card Center, Video Conference Room, Students Discussion Rooms, Faculty Discussion Room, and Books Stationery shops are available in the Ground Floor and Stack Area, Reference Section, Circulation Counter, OPAC Search, Journals/Magazines and Newspaper Sections are made available. The library holds a hybrid collection of printed as well as electronic resources which include books, journals, databases, audio-visuals, CDs/DVDs, e-books, e-journals, reports, course</p>

materials, previous years question papers, bound volumes, project reports, case studies, conference proceedings, training manuals, etc.

Human Resource Management

1. The Institution houses a well-functional Human Resource Department. The HR department reviews the vacant positions and identifies qualified professionals for various teaching and non-teaching positions. 2. The Human Resource Department in addition to maintaining the attendance and leave records, monitors staff discipline and addresses the faculty grievances. 3. Human resource management is well streamlined and there is a dedicated Human resource Management System which keeps a record of various functions performed by the employees. 4. The Quality Assessment and Skill Development Centre (QASDC) monitors the effectiveness of staff and encourages staff to participate in faculty development programs/ workshops/ seminars. 5. The Quality Assessment and Skill Development Centre organizes FDP/workshop/Seminars and Orientation Programs for both teaching and non-teaching staff and encourages them to publish research papers in Scopus journals.

Industry Interaction / Collaboration

To actualize real time industry exposure for students, NHCM has adopted the value-added programs. In addition to the value-added programs, students also participate in guest lectures, industrial visits, workshops, and seminars designed to consociate theoretical learning with practical wisdom. Furthermore, the institution has also introduced the concept of 'Experimental Learning' by which students easily develop the skills to practically tackle complex problems. Industry Integration enhances the working knowledge and improves students' networking through collaboration with industry giants. It supports their career growth by actualizing real-time guidance by industry experts.

Admission of Students

NHCM sustains an efficient system for the admission of aspiring students into the college. • Scholarships are made available for the meritorious students at PUC level. • Outreach programs are done to endorse the various programs

and initiatives by the college and to apprise students about the various accolades of the college. • Our competent PR department maintains a vibrant social media outreach to connect the deserving and aspiring students with the college that seeks such meritorious talents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	a) Email communications b) Edumerge software c) Teaching Learning: Google Forms/WhatsApp/Class Group etc)
Administration	a) HRMS software for personal and academic achievements of faculties b) Edumerge
Finance and Accounts	a) Tally ERP9, Saral Pay b) On line fee collection from students c) On line salary payment d) On line deposit of PF e) On line deposit of TDS f) On line leaves approvals g) On line pay slips and leave records of staff.
Student Admission and Support	a) Online Brochures/walk through Campus b) 360degree Campus View at NHCM Website c) Wifi Campus d) Digital Library and Free Access Digital Learning Resources e) AlmaShines
Examination	Online declaration of results at University website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Manjunath B Suresh	One day Faculty Development Programme on Financial Planning, The right way to do it organised by Department of M.Com (FA) in collaboration with Happiness Factory.	NA	250
2020	Shanthaswaroop N	One day Faculty Development	NA	300

		Programmed on Income-Tax II		
2020	Saranya R S	One day Faculty Developmnet Program on ICT in advanced teaching learning	NA	600
2020	Prasanna Prakash	One day Faculty Developmnet Program on ICT in advanced teaching learning	NA	600
2020	Sushmita Sridhar	One day National Workshop on Sensitization Workshop on Sexual Harassment of Women ar Work Place (Prevention, Prohibition Redressal Act 2013) in Educational Institutions - Bengaluru under National Commmission for Women, New Delhi	NA	400
2020	Greeshma Francis	National workshop under the National Commission for Women, New Delhi on Sensitization Workshop on Sexual Harassment of Women at work place (Prevention, Prohibition Redressal Act 2013) in Education Institutions -Bengaluru.	NA	400
2019	Apoorva A	Workshop on	NA	300

		Machine Learning and Mathematical Morphology for Spatial Data Analytics.		
2019	Nanditha S Matad	National Conference on Higher Education in India: Challenges and Opportunities.	NA	600
2019	Greeshma Francis	11th National IQAC Conference on Role of Higher Educational Institutions in promoting lifelong learning and inclusiveness	NA	400
2019	Nanditha S Matad	Workshop on Differential Geometry and its Applications	NA	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Teaching Approaches	Nil	05/02/2020	07/02/2020	43	Nil
2020	Induction program for new teaching faculties	Nil	18/07/2020	20/07/2020	4	Nil
2019	FDP on student centric teaching	Nil	08/07/2019	10/07/2019	43	Nil
2019	Nil	Workshop on Data presentation	18/07/2019	19/07/2019	Nil	3

		skills				
2020	Induction program for new teaching faculties	Nil	11/08/2020	11/08/2020	7	Nil
2019	FDP on Interpersonal skills, Team Building and Communication skills	Nil	10/07/2019	10/07/2019	43	Nil
2019	Nil	One day workshop on Communication Skills	04/10/2019	04/10/2019	Nil	4
2020	Nil	One day workshop on Stress Management	09/01/2020	09/01/2020	Nil	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Programme on :Intellectual Property Rights organised by Internal Quality Assurance Cell.	1	24/02/2020	24/02/2020	1
Faculty Development Programme on Cyber Security conducted by the Department of Computer Applications in association with CompTIA	2	20/02/2020	20/02/2020	1
Faculty Development Programme on Financial Planning, The	1	15/02/2020	15/02/2020	1

right way to do it organised by Department of M.Com (FA) in collaboration with Happiness Factory.				
Faculty Development Programmed on Income-Tax II.	1	24/01/2020	24/01/2020	1
Faculty Developmnet Program on ICT in advanced teaching learning	2	11/01/2020	11/01/2020	1
National workshop under the National Commission for Women, New Delhi on Sensitization Workshop on Sexual Harassment of Women at work place (Prevention, Prohibition Redressal Act 2013) in Education Institutions -Bengaluru.	2	11/01/2020	11/01/2020	1
Workshop on Machine Learning and Mathematical Morphology for Spatial Data Analytics.	1	21/11/2019	22/11/2019	2
National Conference on Higher Education in India:Challenges and Opportunities.	1	15/11/2019	15/11/2019	1
National IQACConference on Role of Higher Educational Institutions in	3	13/11/2019	14/11/2019	2

promoting lifelong learning and inclusiveness				
Workshop on Differential Geometry and its Applications	1	28/07/2019	28/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medical Insurance, Cash incentive for paper presentation	Medical Insurance, Loan facility	Merit Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a certified and self-financed institution. It calls for regular internal and external auditing and maintains a transparent record of all financial transactions. Internal audit is conducted twice in a semester, an internal and an external one. The first audit is conducted in the beginning of the semester and the second one towards the end of the semester. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the Chairman's approval is taken before finalising the vendors. The final approving authority for any financial transaction is the Chairman. Both the internal and external auditors also check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc. The external auditor for the institution is I.S Prasad and Co. The external auditing goes on for six to seven days and after the completion of it a report is submitted to the college. Any kind of feedback or suggestion is intimated to the accounts department. The institute uses accounting software's such as Tally ERP9, Saral TDS, and has a record of maintaining error free accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC (Local Inspection Committee)	Yes	Principal and Director NHQASDC (New Horizon Quality Assurance and Skills Development Centre)
Administrative	Yes	LIC (Local Inspection Committee)	Yes	Principal and Director NHQASDC (New Horizon Quality Assurance and Skills Development Centre)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution, at the start of the academic year, invites parents to be a part of the parent-teacher association. Accordingly, registrations are made through equal participation of parents from all first, second, and third year classes. The coordinator in charge of this association maintains reports and records of its members and proceedings of regular meetings held. The suggestions from the parents are scrutinized and brought before the academic council for advice and accordingly decisions are made. Support from parents: ? Industrial visits for the students are organized through the referrals provided by the parent members of PTA. ? Since many of the parent members belong to varied professional backgrounds, suggestions were obtained to start new value-added programs. ? With the help of the parent members, many workshops/guest lectures/expert talks were organized during the year. ? Parent members were invited as chief guests for various academic activities as per their domain.

6.5.3 – Development programmes for support staff (at least three)

- Two days' Workshop on Data presentation skills through MS Office for Lab Executives. - One day Workshop on Improving Communication skills - One day Workshop on Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Inclusion of CSR engagement to strengthen placements. b. Skill-based and add-on courses like machine learning, Artificial intelligence, and Android application development for BBA, BCOM, and BCA were introduced. c. Special coaching for other regional languages opted by students. d. Coaching centers for professional courses like CA foundation and ACCA were set up.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A three day Faculty Development Programme was organized for our faculty members. First day session topic-Learning Theories-Second day topic -Need for Innovative Teaching Techniques- and third day session topic-Interpersonal skills, Team building an	08/07/2019	08/07/2019	10/07/2019	43
2019	Freshers Day was held at College Auditorium for I Sem BCA, BBA and B.Com students. The theme of the event was Retro 1960 to 2000 and the students were asked to dress according to the theme	01/08/2019	01/08/2019	01/08/2019	550
2019	A guest lecture was conducted for the Vth semester B.Com students to discuss and gain knowledge on the present skill	01/08/2019	01/08/2019	01/08/2019	180

requirements of various industries who are providing jobs. The topic of the guest lecture was "Importance of Soft Skills in present s

2019	A Seminar was conducted for V Semester BBA, B.Com BCA students about the Investment in shares.	04/09/2019	04/09/2019	04/09/2019	300
2019	A Seminar was conducted for III Sem BBA, BCA B.Com students about the Investment in shares.	05/09/2019	05/09/2019	05/09/2019	280
2019	Guest Lecture the importance of behavioural events during interviews and different types of training.	12/11/2019	12/11/2019	12/11/2019	250
2020	Faculty Development Programme was organised for the faculty members on Life Insurance policies,	20/01/2020	20/01/2020	20/01/2020	43

	Different Pension plans like PPF, EPF, Investment in Bonds, Stocks and funds. The resource person explained the benefits of plans with the focus on benefi				
2020	Seminar on the topic Capital Market Awareness initiated under IQAC was organised for BCA, BBA B.Com students.	28/01/2020	28/01/2020	28/01/2020	320
2020	Interclass fest Tarang 2020 inaguration ceremony was conducted following with the events, Meme- ing of Life, Creative Enticelle, Business Quiz, Best Manager	03/02/2020	03/02/2020	03/02/2020	300
2020	Seminar waas held by Shri Hita Ambrish spiritual mentor from Vrindavan on the topic Perfection - is Just a Thought Away" for BCA, BBA, B.Com	04/02/2020	04/02/2020	04/02/2020	500

students and
faculty
members.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Student Presentation on Culture's Stereotypical Expression on Raising a Girl Child (International Girl Child Day)	11/10/2019	11/10/2019	350	250
A Guest Lecture on the topic Life is Beautiful by Dr. Reena Jain	22/10/2019	22/10/2019	90	30
English Debate on Making A Difference for Men and Boys (International Men's Day)	19/11/2019	19/11/2019	25	23
Poetry Wall Competition on Don't Be A Bystander (International Day to End Violence Against Women)	25/11/2019	25/11/2019	24	16
Poster Making Competition on One Girl with Courage Is a REVOLUTION (National Girl Child Day)	24/01/2020	24/01/2020	17	13
Student Presentation on #BlogHer (International Day of Women)	11/02/2020	11/02/2020	200	150

		community					
2019	Nil	1	26/07/2019	1	Outreach Program on World Nature Conservation Day-2019	Awareness on Importance of nature conservation	70
2019	Nil	2	14/08/2019	1	Organ donation awareness programme was organized	Importance of organ donation. and understanding their social responsibility.	65
2019	Nil	3	29/08/2019	1	Fit India movement Walkthon Program	Awareness on Fitness	530
2019	Nil	4	13/09/2019	1	Camp on Stem cell awareness	Awareness on importance of donation for eradicating Blood cancer	150
2019	Nil	5	03/10/2019	1	Care pet shelter visit Students Spend time and donated for the nourishment of the animals Venue:Yelahanka	Environment Awareness	63
2019	1	Nil	21/10/2019	1	Ayushman Bharat Scheme Awareness registration program for	Educating the people about the Ayushman Bharat Scheme and how	70

					residents of Bovipalya and surrounding areas	its benefit can be availed	
2020	2	Nill	06/01/2020	1	Workshop on personality development by "GIILLETTE" India. covered the topics: Interview appearance, grooming for girls and boys, face fungus etc	Personality Development	250
2020	3	Nill	31/01/2020	1	Institutional Social Responsibility Outreach Program	Awareness on sensitivity to others needs and cultural differences. Students of B.com VI reach Govt . School	100
Nill	4	Nill	19/02/2020	1	Anti-Tobacco Awareness Program for residents of Bovipalya and surrounding areas	Social Awareness on ill effect of tobacco consumption	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Hand book - Staff	01/06/2019	The handbook provides the rules and regulations for faculties.
Handbook - Student	12/07/2019	The handbook provides the general rules and regulations for students.
Hand book for student	16/10/2019	The handbook contains write-up on human value and professional ethics was distributed to students on account of Global Ethics day.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Kargil Vijay Divas	26/07/2019	26/07/2019	70
World Nature Conservation Day Celebration	28/07/2019	28/07/2019	65
Independence Day Celebration	15/08/2019	15/08/2019	250
A Debate on international youth day on transformation of Learning	10/08/2019	10/08/2019	55
Awareness program among students on International Literacy Day	13/09/2019	13/09/2019	70
Elocution competition among students on the occasion of World Peace Day	20/09/2019	20/09/2019	50
Karnataka Rajyotsava - 2019	30/11/2019	30/11/2019	155
Poster competition on the topic "Migrant Workers" on the occasion of World Migrant Workers Day	18/12/2019	18/12/2019	40
Blood Donation Camp on Hemu Kalani Memorial Day.	21/01/2020	21/01/2020	100
Online poster making competition on cautious handling of COVID-19	30/03/2020	30/03/2020	35

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has taken suitable steps for optimizing its water usage, harnessing solar energy, minimizing waste generation, segregation of waste, and subsequent recycling and converting leaf litter and canteen waste into organic manure. 1. Windmill power generating UNIT: Besides solar power energy, the institution has successfully installed the 'Windmill Power Generating Unit'. This unit is mounted at a strategic location on the campus for basic lighting purposes. 2. Waste management: The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The maintenance staff on each floor collect, clean, segregate and compile the waste in the dustbins (green and blue) provided on each floor. Liquid waste is treated through sewage treatment plants (STP). The recycled water is used for flushing purposes in toilets and also for watering the trees within the campus. E- Wastes like computer memory chips, motherboards, compact discs, cartridges, etc., generated by electronic equipment such as computers, phones, printers, fax, and photocopy machines are sent to an external recycling unit. 3. Water conservation: The institution conserves water through rainwater harvesting. STP is installed to recycle the wastewater which is then reused in areas like the garden and sports field. Informative posters are put up in all departments educating students regarding the necessity of water conservation. 4. Energy conservation: To derive energy from natural sources, the campus maintains multiple solar panels. Every block in the institution has individual power control panels and energy meters installations, which help in individual effective monitoring and control of energy consumption. ? Regular checking and maintenance of the UPS batteries are done in order to reduce the consumption of the energy for charging batteries. ? The usage of lights like CFL, t5 tube lights, and LEDs help in energy conservation on the campus. ? Students are being educated regarding the necessity of energy conservation by displaying informative posters in all the departments. 5. Reduction in carbon footprints: Preventive measures are taken to check the emission of carbon dioxide in the institution. The parking facility is provided for the students in an open ground which helps in preventing the accumulation of pollution caused by vehicles to a maximum extent. Students are encouraged to use bicycles to reach college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title - Enhanced technology-based teaching-learning process Objective To incorporate technology into teaching learning process. To use ICT platforms for enrichment of teachers and students. Context ICT plays a catalytic role in enhancing and enriching the teaching learning process. Incorporating ICT in the teaching learning process adds a lot of value to key learning areas. All the classrooms are ICT enabled. In the outbreak of covid-19 when institution was closed due to lock down classes were conducted through online Practice Conduct classes through the smart screen, PPT, and practical sessions through online streaming. Usage of online platforms like Zoom, Google Meet for the conduct of online classes. Assignments Submission via Google Classroom. E material for all subjects is uploaded on the college website. Conducted internal exams through online mode. Evidence of success Students find ICT enabled class more interesting and interactive. It also helps to enhance the knowledge of students and to explore new methods of teaching for faculties The online platform helped institution to get connected with students was proved to be beneficial for the advanced learners and slow learners thereby making teaching learning more inclusive. Problems encountered Internet access issues for students who reside in rural Bangalore. Title of the Practice: Mandatory completion of online

courses and development programs for faculty Objectives: To set up a workforce that is proficient with the necessary skills and knowledge. To enhance teaching processes and ultimately increase retention of acquired knowledge, To engage learners and fulfil their various learning needs and preferences 3. Context: Enhancement of research helps in increasing expertise of contemporary issues. This results in enhancement of educational quality percolating to student. Skilled and qualified faculties yield higher productivity and growth of institution. In this context, the institute has taken initiatives to making faculty taking up MOOCS and development programmes. Practice: It is mandatory for all faculty to complete at least one MOOC course in an academic year. Faculties are given necessary guidelines by IQAC to register for MOOCS. Evidence of Success: Teachers have been incorporating MOOCs in the process of teaching-learning in order to bring in new methodologies of delivery with enhanced knowledge. This new approach has made the learning process more interactive. There is an incremental growth in faculty members who have completed MOOCS, paper publication and other research activities. Problems encountered: Though there were no major challenges faced in the implementation of such a practice, there exists a thin line of difficulty in terms of exclusive time to pursue academic research activities. However, with proper guidance from IQAC, faculties were able to manage the time after class hours in the college for research activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://newhorizoncollege.co.in/wp-content/uploads/2022/03/7.2.1-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

New Horizon College, Marathahalli affiliated with Bengaluru North University, Karnataka is one of the leading educational institutions of the state endeavoring to provide excellent education and overall grooming to aspiring leaders. Its mission is to create world-class professionals by enlightening, educating, inculcating, and imbibing a sense of professionalism in every student. Besides a thorough training and instruction on the curriculum-based module imparted by the most efficient set of faculty members, the meticulous effort is also made to hone the required skills in the students to create well-groomed professionals competent enough to make their presence felt on the international stage The Institute with its distinctive approach has a good governance structure and administrative mechanisms to ensure speedy implementation of programs chalked out for the purpose. The programs focus on giving priority to organizing various educational and awareness programs to make the students self-reliant, skilled, and enthusiastic to accomplish their tasks confidently and face the challenges of the fast-changing world gallantly. These include Striving for academic excellence in learning, creative practical thinking. Overall development of the individuals is possible through education. The primary motto of an institution is to impart value-based education to its fullest core with equity and excellence. To impart such a learning attitude in higher education at the UG level our Institution provides exposure for the students to get an opportunity to participate in every curricular, co-curricular, and extension activity very actively. To strengthen the content of learning the IQAC is actively supporting in creating various platforms for the students. To meet this end, under IQAC, various committees are established and each committee has its own coordinator and members who are involved in organizing various programs which helps in the overall growth of an individual. By improving the infrastructure, focusing on conceptual learning, moving

outside the classroom, and amalgamating technology with the education our institution is putting its best effort in order to come out of the shortcomings of the knowledge gap.

Provide the weblink of the institution

<https://newhorizoncollege.co.in/wp-content/uploads/2022/03/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Actions: 2020-21 The college IQAC devised a future action plan for the year 2019-20 for the easeful and continued pursuit of excellence. The cell decided to make plans regarding infrastructure, intake, quality improvement, and measurable success: (1) Complying with the increased demand for the programs BCA, BBA, and BCOM in the city, the college would prepare itself to accept greater intake of students, initially adding a section each in BCA and BBA streams. (2) As recognition of its continued pursuit of excellence in quality and education, the college has undertaken efforts to obtain permanent affiliation to Bangalore North University. (3) Greater efforts will be made to provide the students with real industry exposure and expertise by obtaining more functional MOU's from industry giants, companies, and corporates. (4) The college would exhibit its commitment to excellence by striving to increase the overall result percentage to above 95. (5) The college endeavours to significantly improve the number of successful placements by introducing new Value Added Programs along with the ones that are regularly practiced. New soft-skill training programs such as Personal Branding and Personality Assessment Program (PAP) would be introduced to all the students of BCA, BBA, and BCOM. (6) The IQAC has decided to add ACCA (Association of Certified Chartered Accountants), a globally recognized industry-relevant certificate program as an optional course that can be pursued along with graduation to the truly aspiring students of BCOM. (7) A measure of continued pursuit of knowledge and excellence by the faculty would be the increased amount of research and inquiry in the respective fields achieved by the increased number of research paper and book publications. The college plans to achieve this by facilitating the processes of research and publication by providing financial assistance and easing the duty hours to facilitate extensive research in the particular area of interest. The strategic action plan adopted by the college would direct its goals, growth, accomplishments, and conduct for the next academic year.