



CRITERION-7
AQAR
2021-2022

BEST PRACTICE 2

Flipped Classroom Approach



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REPORT



NEW HORIZON COLLEGE MARATHALLI

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Accredited by NAAC with 'A' Grade

The Flipped Classroom Approach is an innovative and student-centered pedagogical strategy that has gained popularity in recent years. It involves reversing the traditional order of instruction by delivering content outside of the classroom and utilizing class time for interactive and collaborative activities. This report provides an overview of the Flipped Classroom Approach, its objectives, implementation process, outcomes, and potential challenges.

Objectives:

Enhance Active Learning: The primary objective of the Flipped Classroom Approach is to promote active learning among students by engaging them in discussions, problem-solving, and practical applications during face-to-face sessions.

Foster Conceptual Understanding: By encouraging students to review pre-class materials before coming to class, the approach aims to build a solid foundation of knowledge, which can then be reinforced and deepened through active learning activities.

Personalize Learning: The Flipped Classroom Approach allows students to progress at their own pace, catering to individual learning needs and preferences.

Implementation:

Pre-Class Content Creation: Instructors design and develop pre-class materials, such as video lectures, online readings, or interactive multimedia resources, to introduce new concepts.

Student Preparation: Students are expected to review the pre-class materials before attending the in-person class sessions. This pre-class preparation helps them grasp the basic concepts, enabling them to engage effectively during classroom activities.

In-Class Activities: Classroom time is utilized for interactive discussions, group activities, problem-solving exercises, and practical applications of the concepts learned. This active engagement deepens students' understanding and fosters critical thinking skills.

Outcomes:

Increased Student Engagement: The Flipped Classroom Approach has demonstrated higher student engagement levels as students actively participate in class discussions and activities.

Improved Concept Retention: By reinforcing concepts through interactive sessions, students tend to retain the material better and connect theoretical knowledge to real-life applications.

Enhanced Critical Thinking: The approach promotes critical thinking and problem-solving skills, as students are encouraged to apply their knowledge in practical scenarios.

Challenges:

Student Motivation: Some students may struggle with self-directed learning and may not adequately prepare before attending class, potentially hindering the effectiveness of the approach.

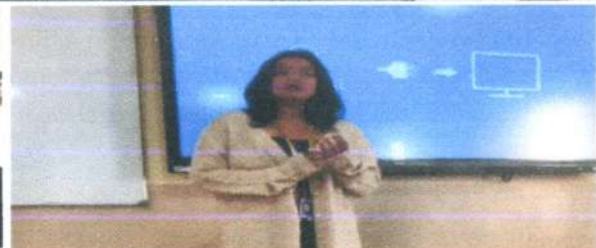
Time Management: Faculties need to carefully plan and manage class time to ensure that all learning objectives are covered and that students have ample opportunity for interaction and application.

Recommendations:

Clear Communication: Instructors should communicate the importance of pre-class preparation and set clear expectations for student participation during in-person sessions.

Formative Assessment: Regular formative assessment and feedback from students will help instructors identify areas for improvement and adapt the approach to meet students' needs effectively.

The Flipped Classroom Approach is a promising instructional strategy that empowers students to take charge of their learning journey. By leveraging technology and redesigning the traditional classroom model, educators can create a dynamic and interactive learning environment that fosters deeper understanding and active engagement. Addressing potential challenges and continuously refining the approach will enhance its impact on teaching and learning outcomes, making it an effective tool for 21st-century education.




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