NEW HORIZON COLLEGE

Permanently Affiliated to Bengaluru North University,
Recognized by the Govt. of Karnataka Recognized under section 2 (f) of the UGC Act, 1956
Accredited by NAAC with 'A' Grade

NEW HORIZON COLLEGE, MARATHALLI

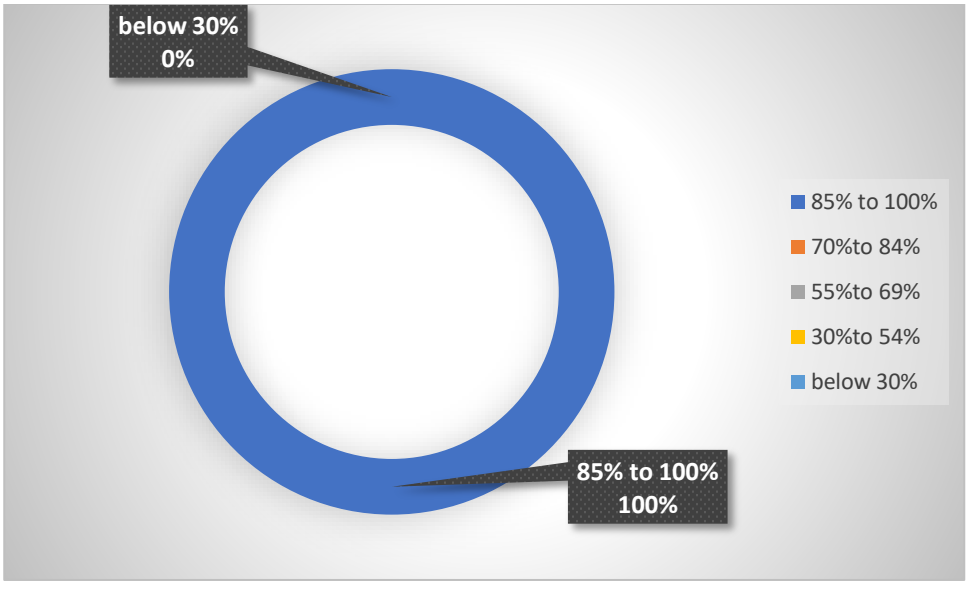
STUDENT SATISFACTION SURVEY REPORT 2020-21

The institution conducted a Student Satisfaction Survey in the months of April/ May 2021. This questionnaire of the survey was prepared by the IQAC to understand the effectiveness of the teaching and learning process in the institution. The survey was conducted through physical distribution of questionnaires in the class. Total 1095 students' responses were collected to accomplish this survey.

Analysis and the findings:
The responses collected from students responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of teachers. The question wise outcome of the results is presented below:

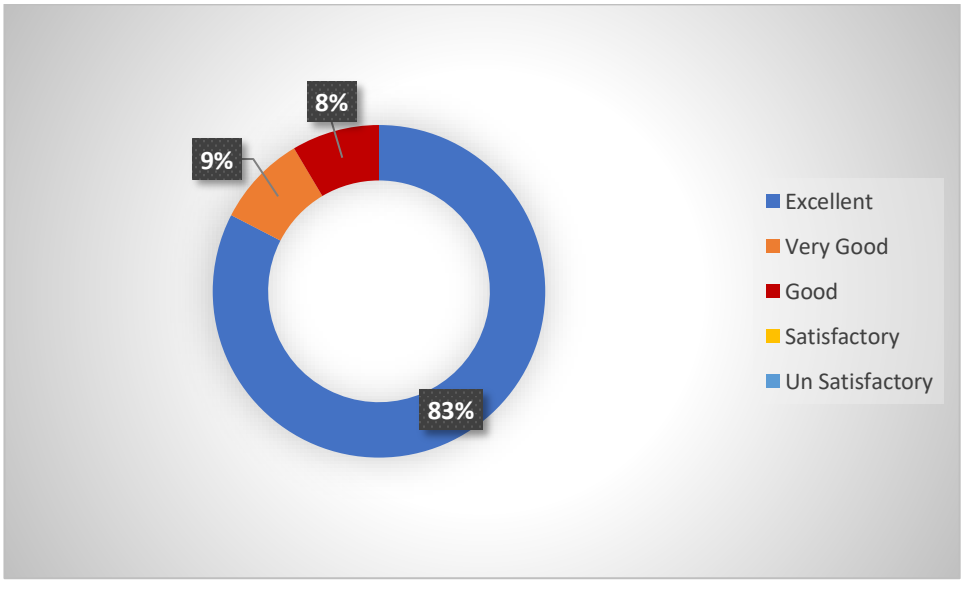
1. How much of the curriculum was covered in the class?

1	85% to 100%	1095
2	70%to 84%	0
3	55%to 69%	0
4	30%to 54%	0
5	below 30%	0



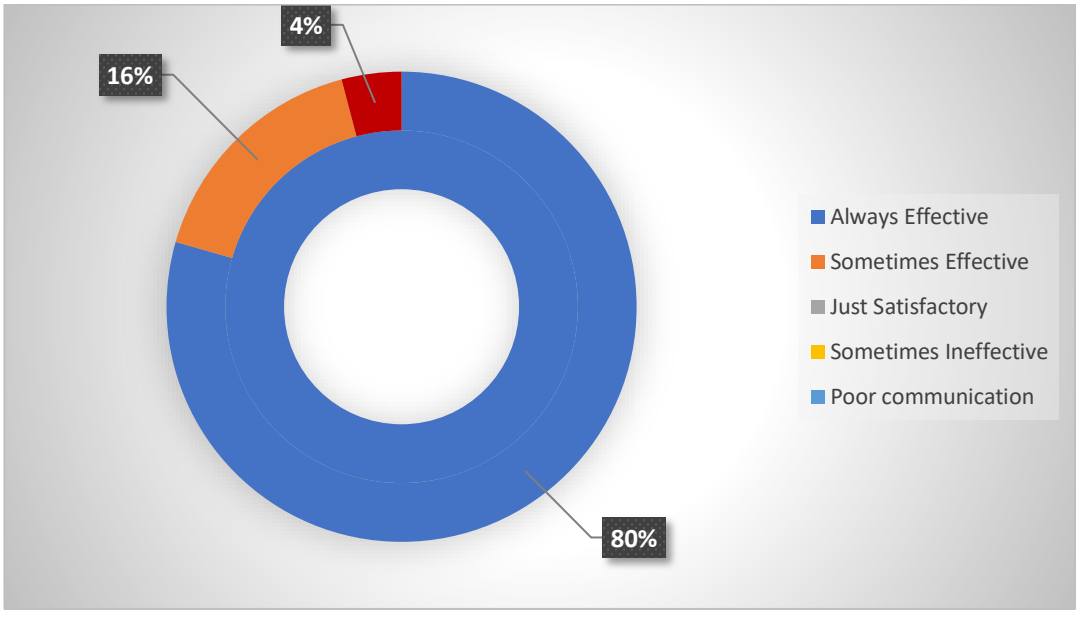
2. Preparation Level of teachers for the class.

1	Excellent	900
2	Very Good	97
3	Good	93
4	Satisfactory	0
5	Un Satisfactory	0



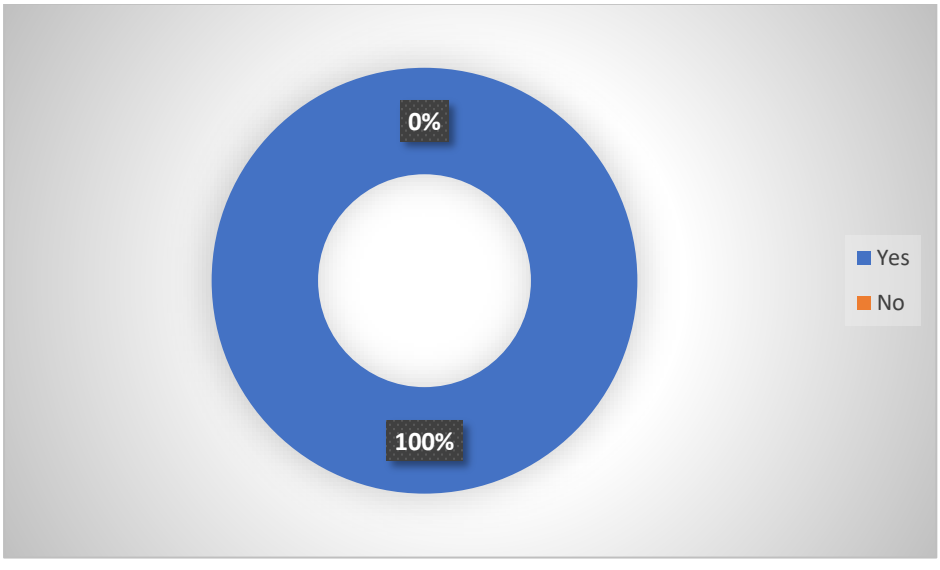
3.How effective were the teachers in communication?

1	Always Effective	870
2	Sometimes Effective	180
3	Just Satisfactory	45
4	Sometimes Ineffective	0
5	Poor communication	0



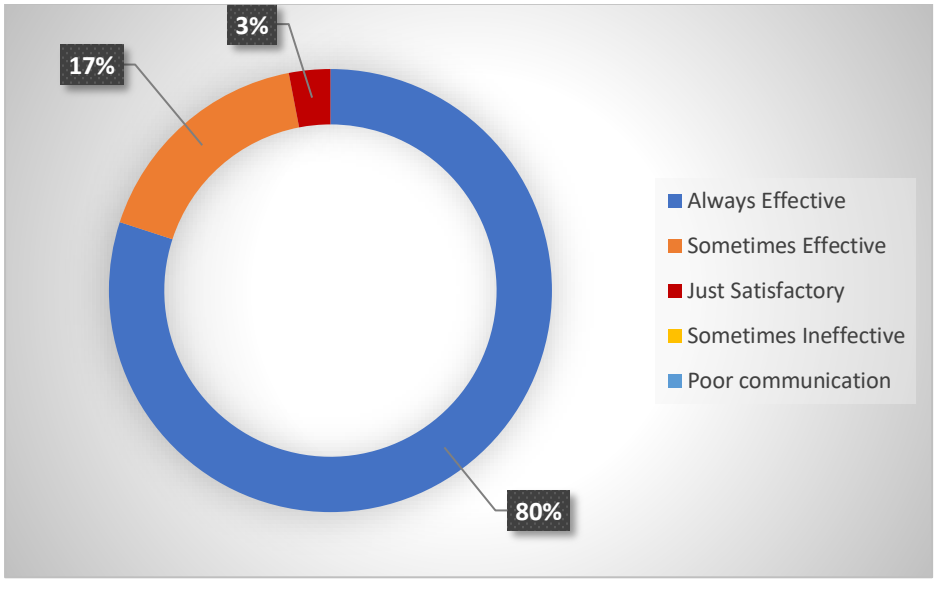
4. Whether online classes provided on regular basis?

1	100%	1095
2	80 to 100%	0
3	50 to 80%	0
4	40 to 50%	0
5	Below 40%	0



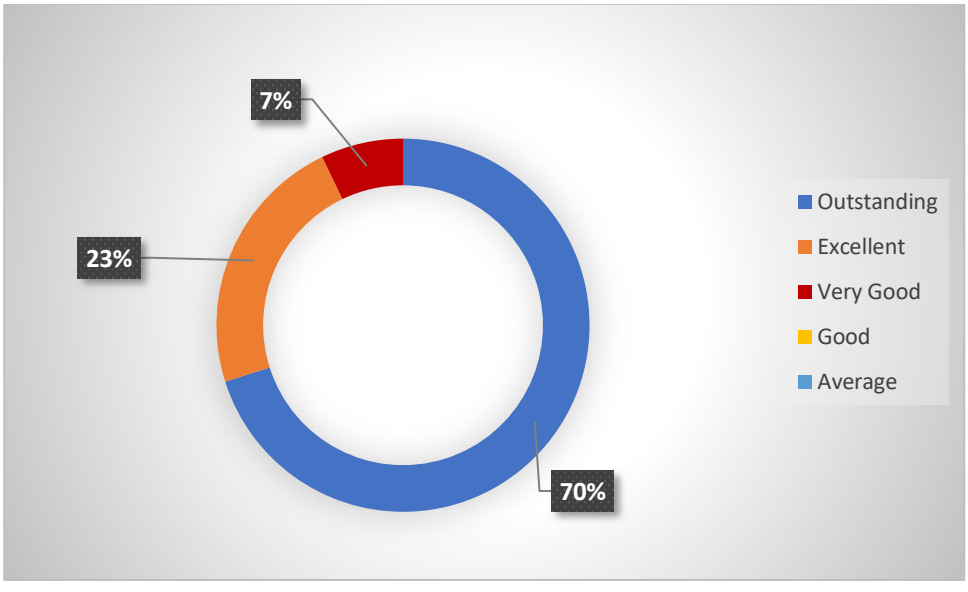
5. Standards of Internal Evaluation Process by the Teachers.

1	Always Effective	876
2	Sometimes Effective	186
3	Just Satisfactory	33
4	Sometimes Ineffective	0
5	Poor communication	0



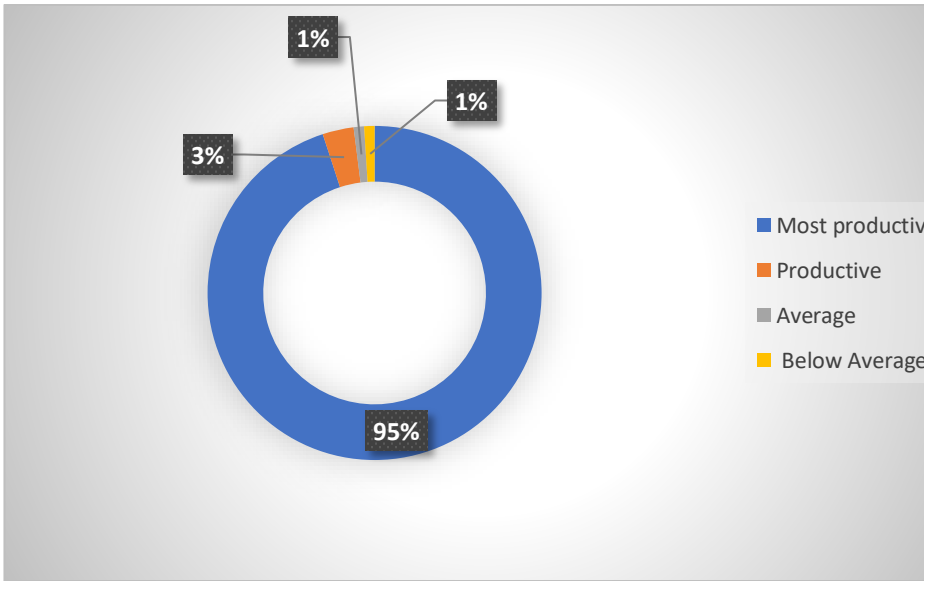
6. How was the teaching method executed in online classes?

1	Outstanding	767
2	Excellent	251
3	Very Good	77
4	Good	0
5	Average	0



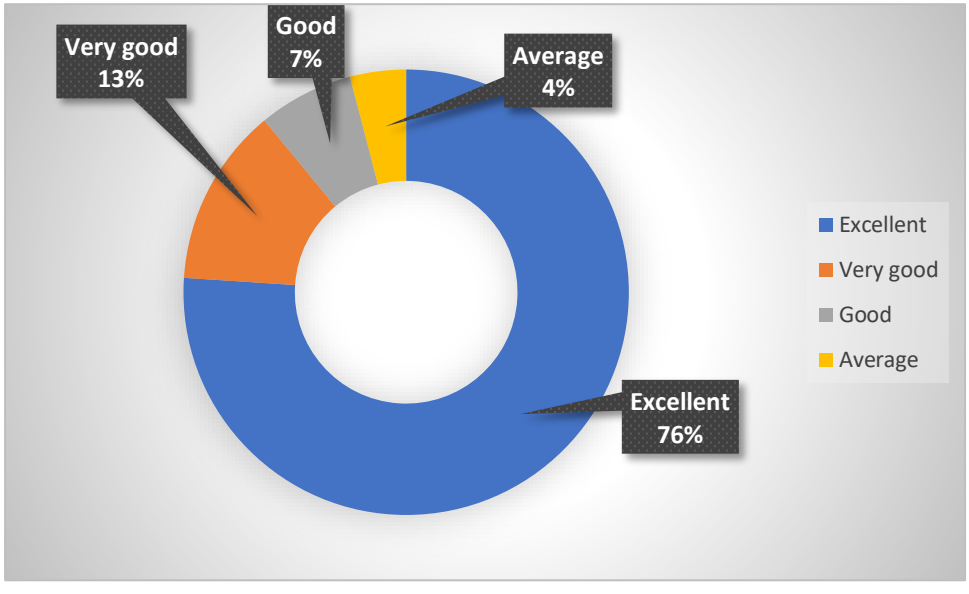
7. How do you rate online classes?

1	Most productive	1040
2	Productive	33
3	Average	11
4	Below Average	11



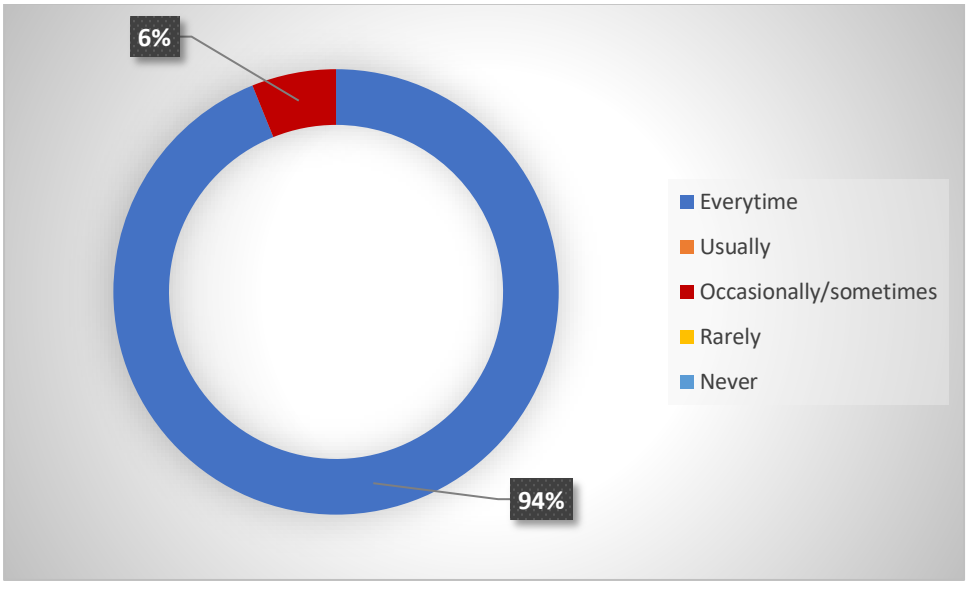
8. Effectiveness of ICT Tools in teaching and learning.

1	Excellent	832
2	Very good	142
3	Good	77
4	Average	44



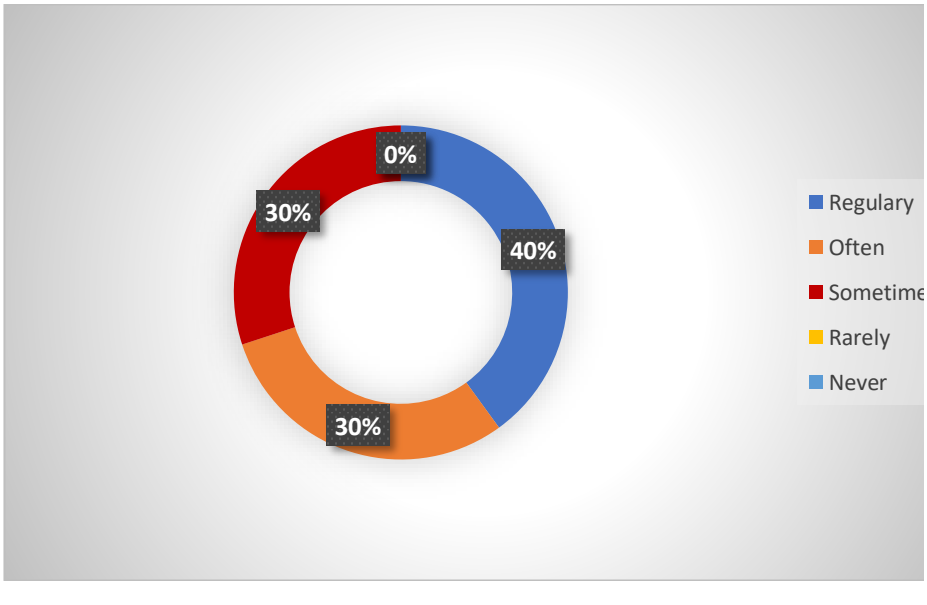
9. Were you given a review on your assignments?

1	Everytime	1029
2	Usually	66
3	Occasionally	0
4	Rarely	0
5	Never	0



10. Does the Institute encourage you to be a part of Outreach programs?

1	Regulary	438
2	Often	328
3	Sometimes	329
4	Rarely	0
5	Never	0

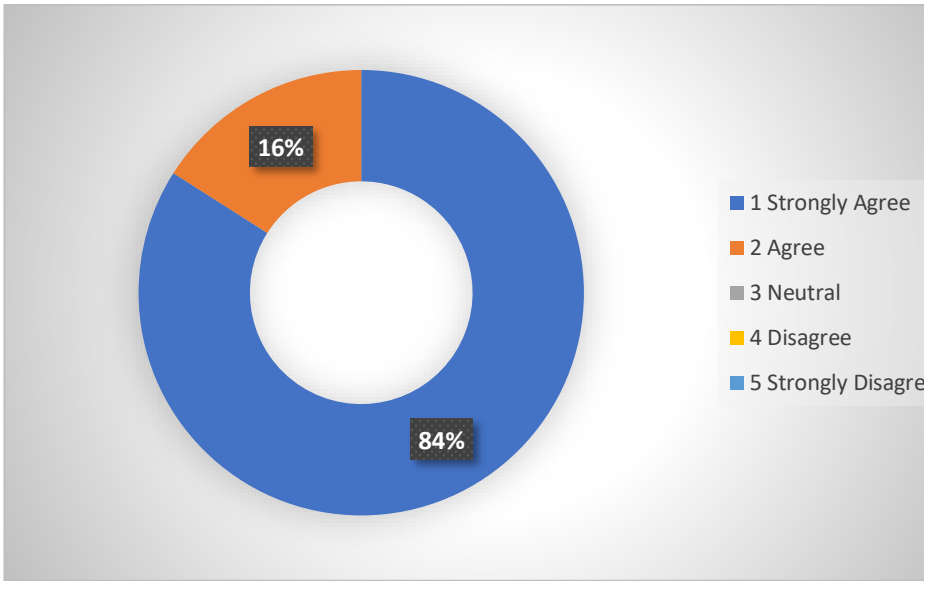


11. Does the teaching and mentoring process in the institution facilitate on intellectual development?

1	Significantly	920
2	Very well	155
3	Moderately	20
4	Marginally	0
5	Not at all	0

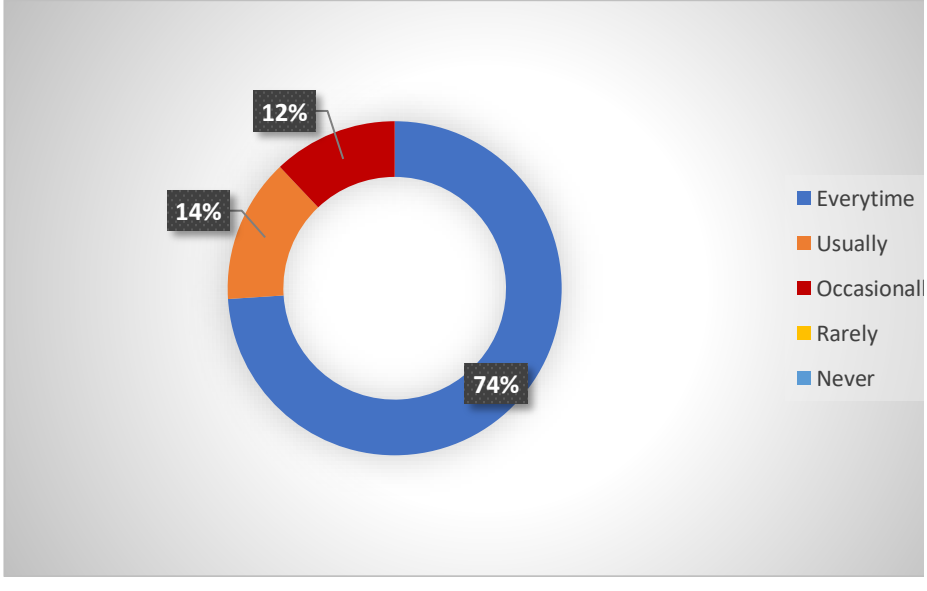
12. Does the Institute provide opportunities to be career-ready?

1	Strongly Agree	920
2	Agree	175
3	Neutral	0
4	Disagree	0
5	Strongly Disagree	0



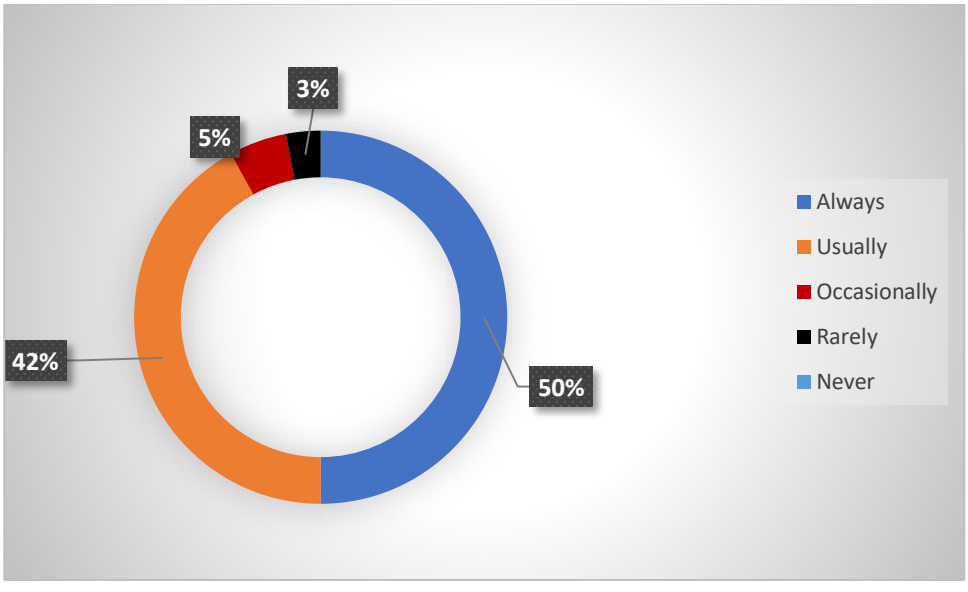
13. Are course outcomes and program outcomes communicated by teachers?

1	Every time	810
2	Usually	153
3	Occasionally	132
4	Rarely	0
5	Never	0



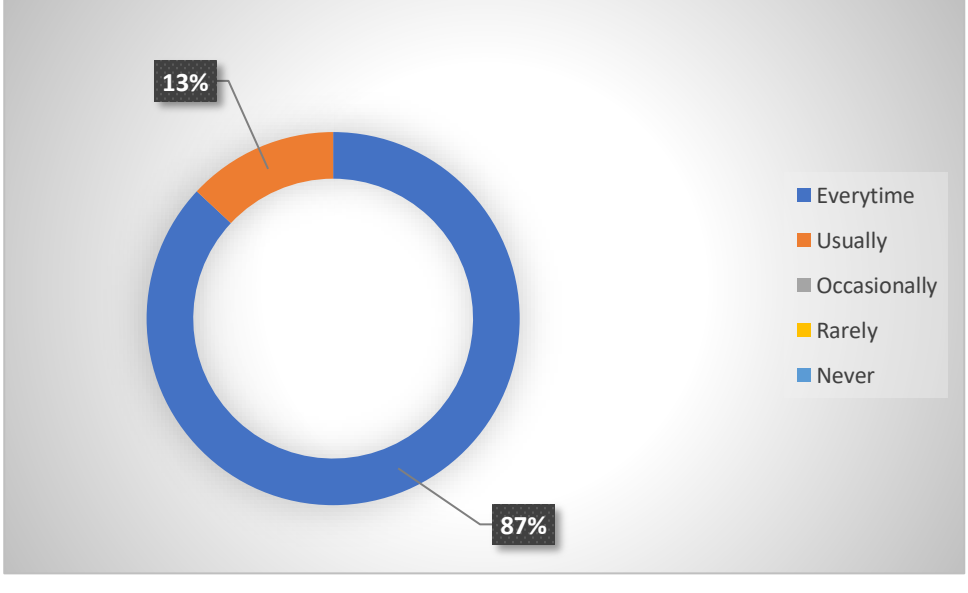
14. Does your mentor guide you on your assigned task?

1	Always	548
2	Usually	460
3	Occasionally	55
4	Rarely	32
5	Never	0



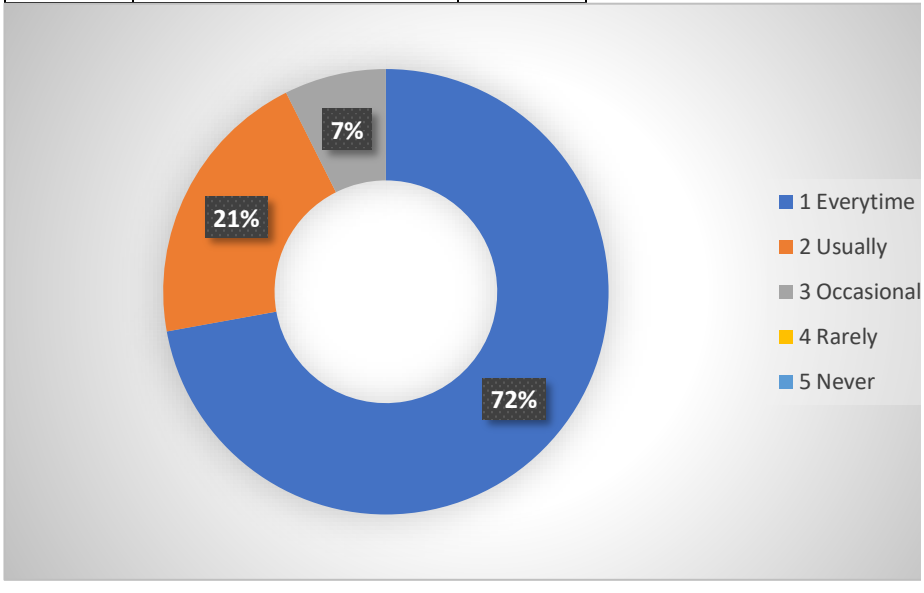
15. Are the concepts illustrated by the teachers through examples and applications?

1	Everytime	953
2	Usually	142
3	Occasionally	0
4	Rarely	0
5	Never	0



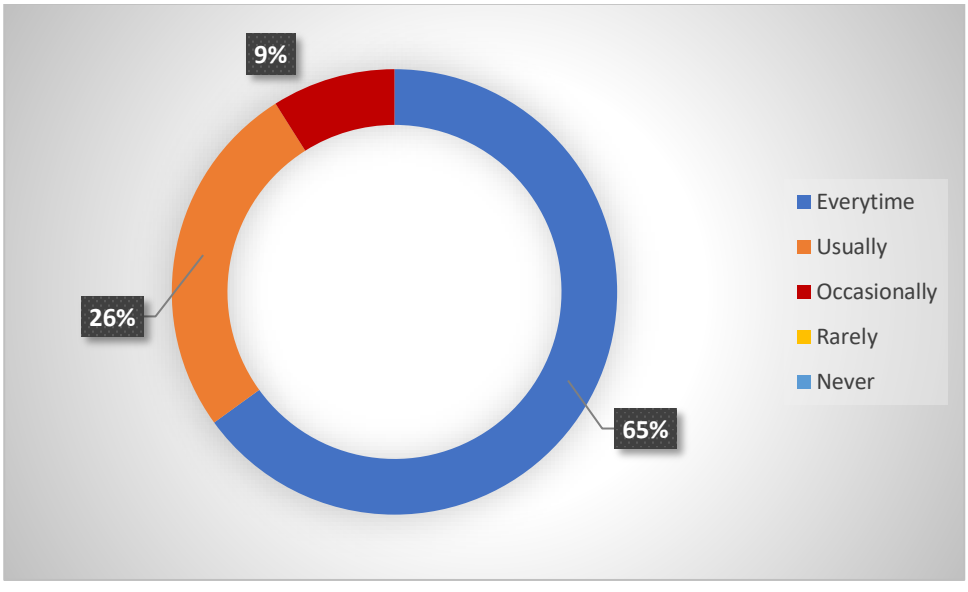
16. Do teachers motivate you on your strengths and provide you with the right level of challenges?

1	Everytime	790
2	Usually	224
3	Occasionally	81
4	Rarely	0
5	Never	0



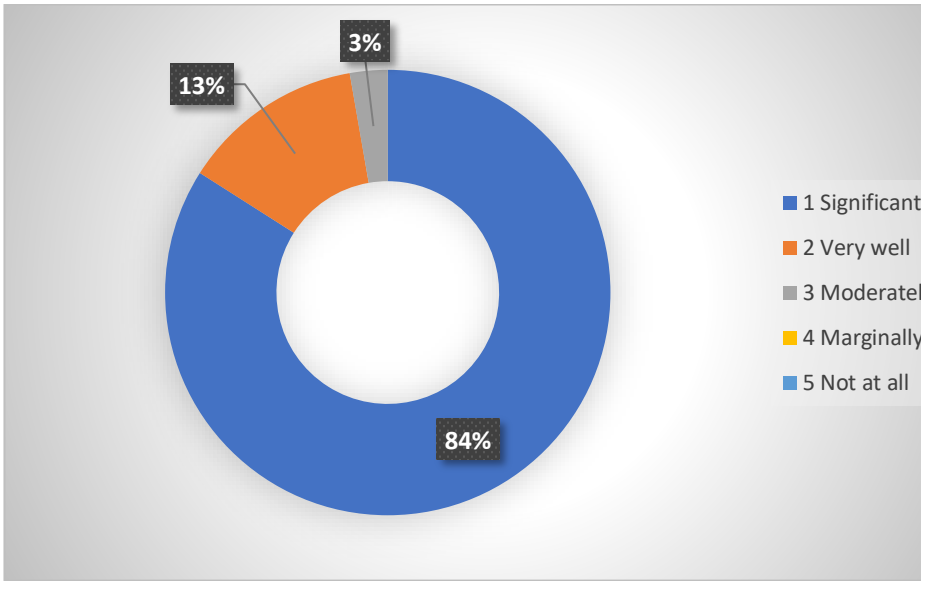
17.Do teachers identify your weaknesses and help you in overcoming them?

1	Every time	712
2	Usually	285
3	Occasionally	98
4	Rarely	0
5	Never	0



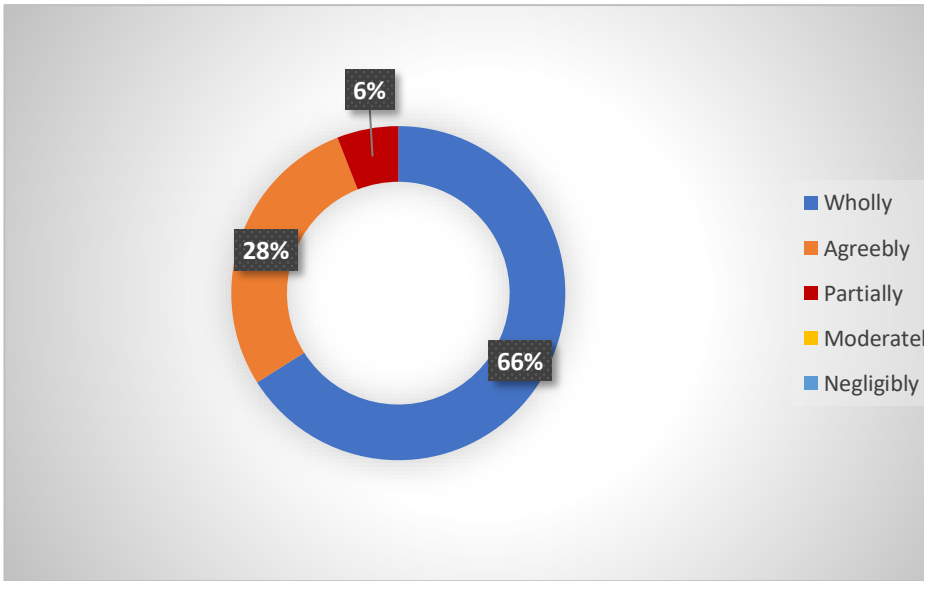
18. Is your active participation in the monitoring, review and improvement of the quality of the teaching process initiated by the institution?

1	Significantly	920
2	Very well	145
3	Moderately	30
4	Marginally	0
5	Not at all	0



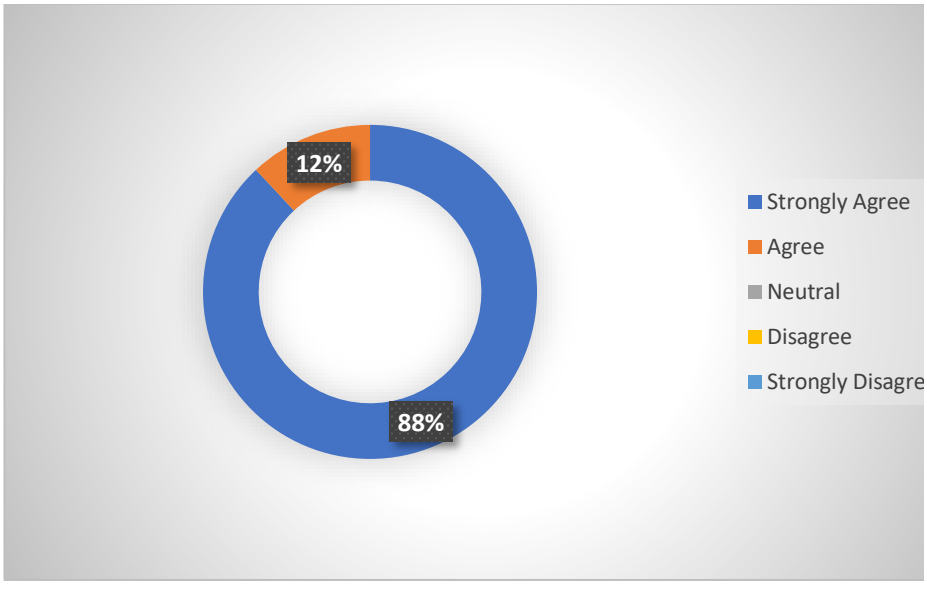
19. Are the student centric methods, such as experiential learning, participative learning and problem solving methodologies being used by teachers?

1	Wholly	723
2	Agreebly	307
3	Partially	65
4	Moderately	0
5	Negligibly	0



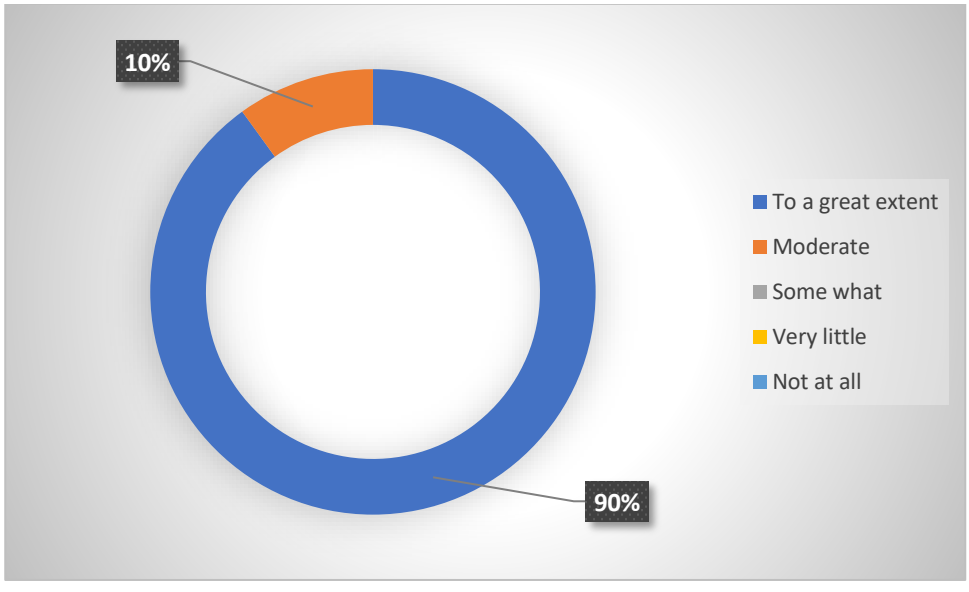
20. Are you encouraged by your mentor to participate in extra – curricular activities?

1	Strongly Agree	964
2	Agree	131
3	Neutral	0
4	Disagree	0
5	Strongly Disagree	0



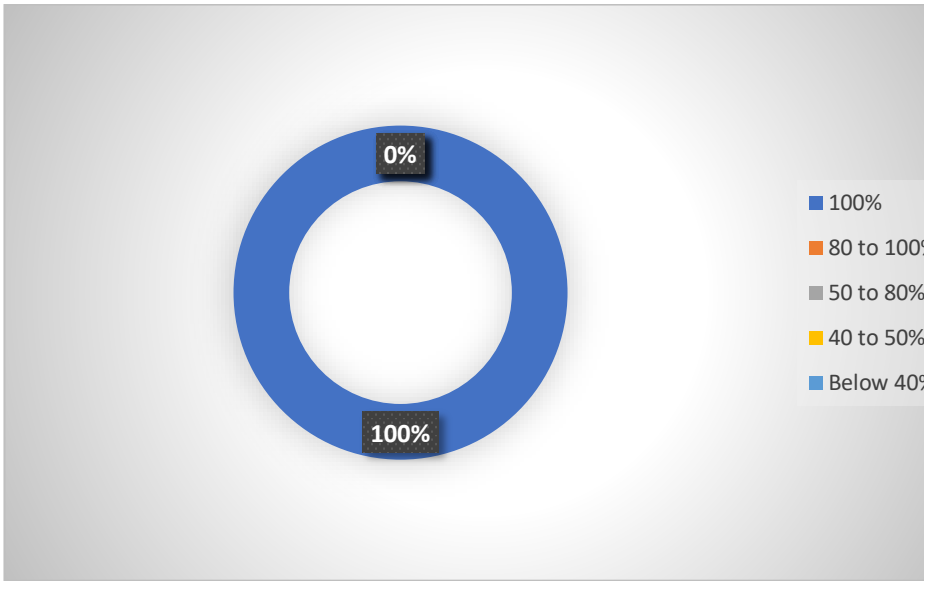
21. Do the teachers make an effort to inculcate soft skills, life skills to help you succeed?

1	To a great extent	986
2	Moderate	109
3	Some what	0
4	Very little	0
5	Not at all	0



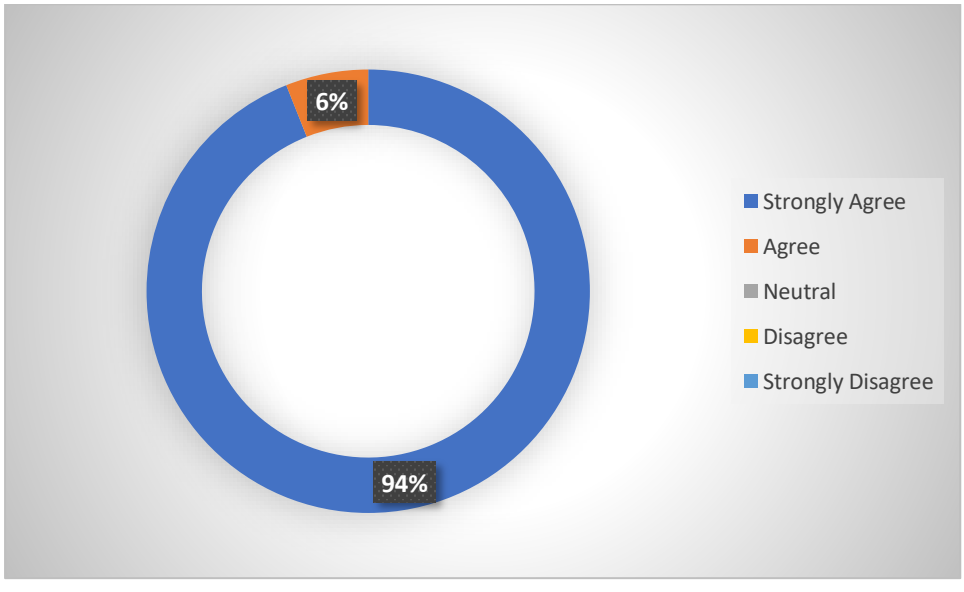
22. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching?

1	100%	1095
2	80 to 100%	0
3	50 to 80%	0
4	40 to 50%	0
5	Below 40%	0



23. Is the Overall quality of teaching learning process in your institution very good?

1	Everytime	1029
2	Usually	66
3	Occasionally	0
4	Rarely	0
5	Never	0



24. **Students' observations/suggestions to improve the overall teaching – learning experience in your institution**

Key findings from the survey

1. A high percentage of students (95%) expressed complete satisfaction over the quality of Teaching Learning in our college.

2. Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments, and fairness of internal evaluation, mentorship programs, skill development programs run by the college.

3. Students appreciated teaching and implementation of learning outcome-based curriculum which includes continuous evaluation and assessment of students throughout the semester.

4. Students have also acknowledged Hands on Sessions and interdisciplinary learning programs, NSS Camps, organization of various seminars. This has helped students in learning other subjects/practical, which were beyond their prescribed curriculum.

Recommendations

The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1.A good number of students suggested the institution a mechanism to do an entire SWOT analysis of each student both on the curricular and extra curricular grounds. They emphasized that it will have an opportunity for them to understand the most relevant industry for them to work in and also to regularly check how industry ready they are.

2. Students, emphasizing on the importance of research in today's innovative world, suggested the curriculum to be more oriented towards self research and learning.

3. Students also suggested the institution to take a more interdisciplinary approach to make them all – rounders so that they could be flexible enough to perform multi functions in their work arena in the future.