

STUDENT SATISFACTION SURVEY REPORT 2019-20

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre qualifier for Assessment and Accreditation of the institution.

Utility of the Survey

The Student Satisfaction Survey by NAAC primarily focuses on Teaching Learning Evaluation. It collects in-depth data of a student's satisfaction with the teaching learning environment of the college. Total 1338 students' responses are collected and analyzed based on 20 questions designed by NAAC. After going through the question set one understands that the feedback collected from students are definitely useful for the streamlining the services offered to students. It seems that the survey was created by experts and leaders in the education to assist the educational institutions to define the success of the most important aspect of education- teaching and learning. The results of the survey summarize the expectations of the students and experts educationalists and the extent to which the College was able to meet these expectations.

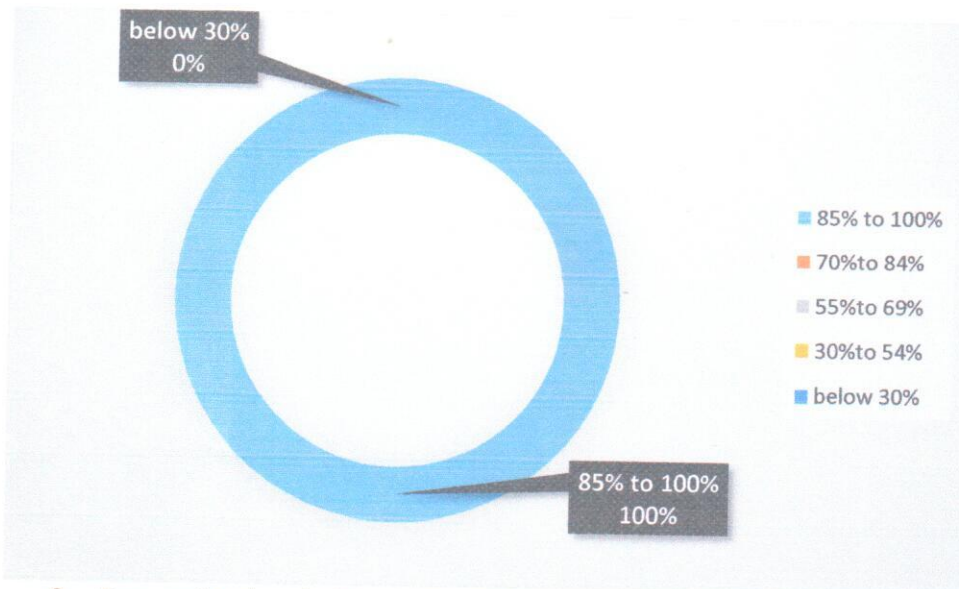
Research Methodology:

This year also, the Student Satisfaction Survey was conducted by a team of teachers and a volunteer students in the month of March, 2019. The specific month was chosen so that teaching learning process in the second semester is at its fag end and it is possible for students to retrospect and provide correct responses. Each question in the NAAC SSS format is aimed at collecting factual opinion of students on curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities, overall impression and suggestions about the college. Each question in the survey one or the other educational goal. This simple but important exercise definitely helps to improve the relevance of teaching and learning. This survey corresponds to an institute level feedback on infrastructure and learning experience. The student responses were collected on telephone to simulate the exercise at the time of accreditation by a team of volunteer students. Selection of respondents was done using the random numbers from the students of each branch at UG and PG level separately. Before proceeding for the survey, the Age, College Name, Gender, academic program being pursued by the student were confirmed. After making the students aware about the instructions, motive and her/his willingness to answer the complete set of questions, the responses were recorded on SSS form by student volunteers. In some cases students had to be called twice or thrice to suit their convenient time to answer the complete set of questions. This team of volunteer tele-callers was trained and supported by teachers. The respondents were assured that their identity would not be disclosed.

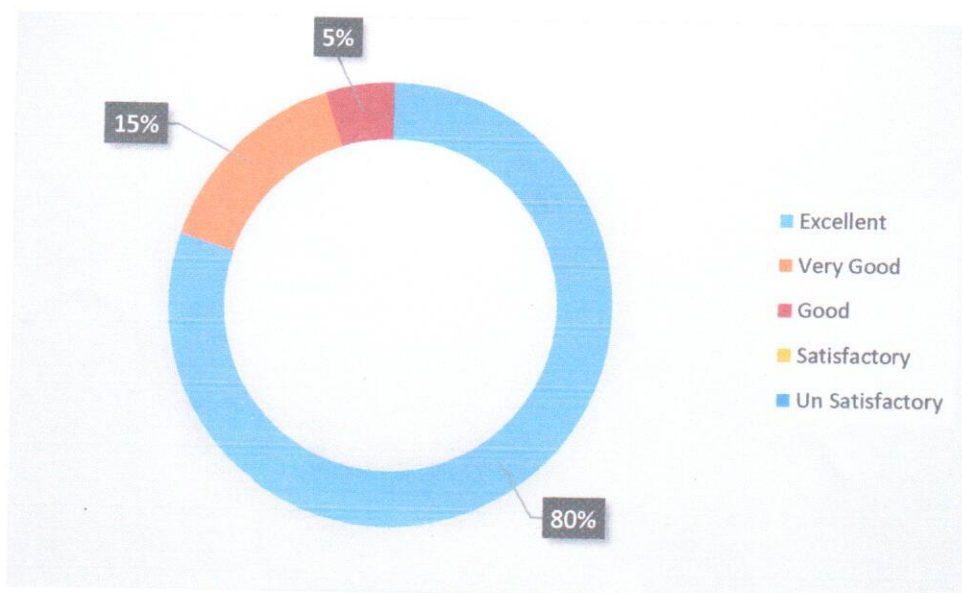
Analysis and the findings:

The responses collected from students responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of teachers. The question-wise outcome of the results is presented below:

1. How much of the curriculum was covered in the class?

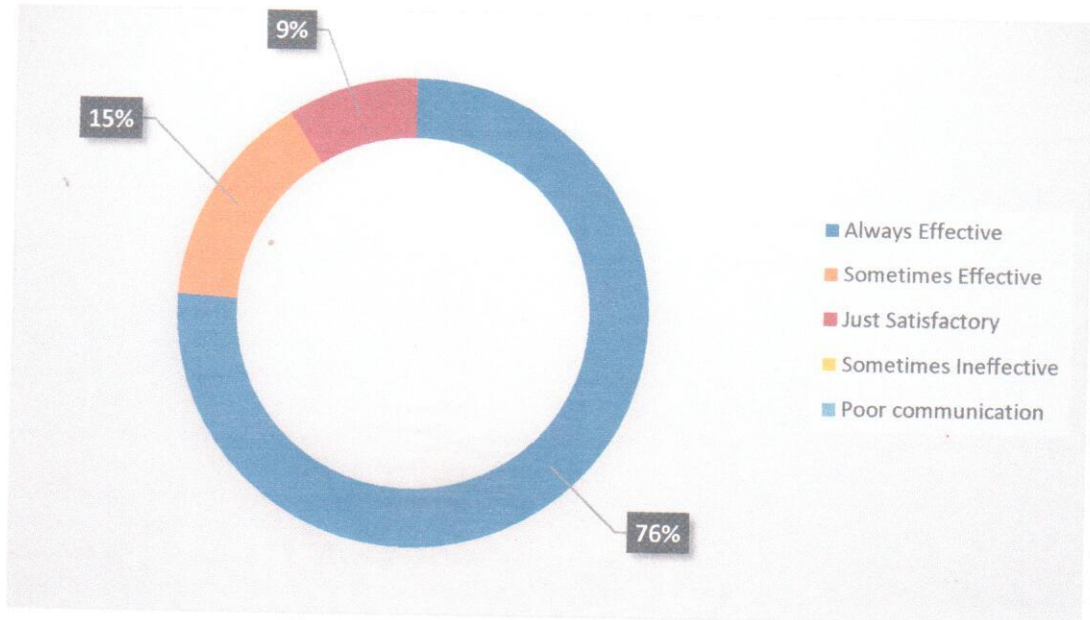


2. Preparation Level of teachers for the class.

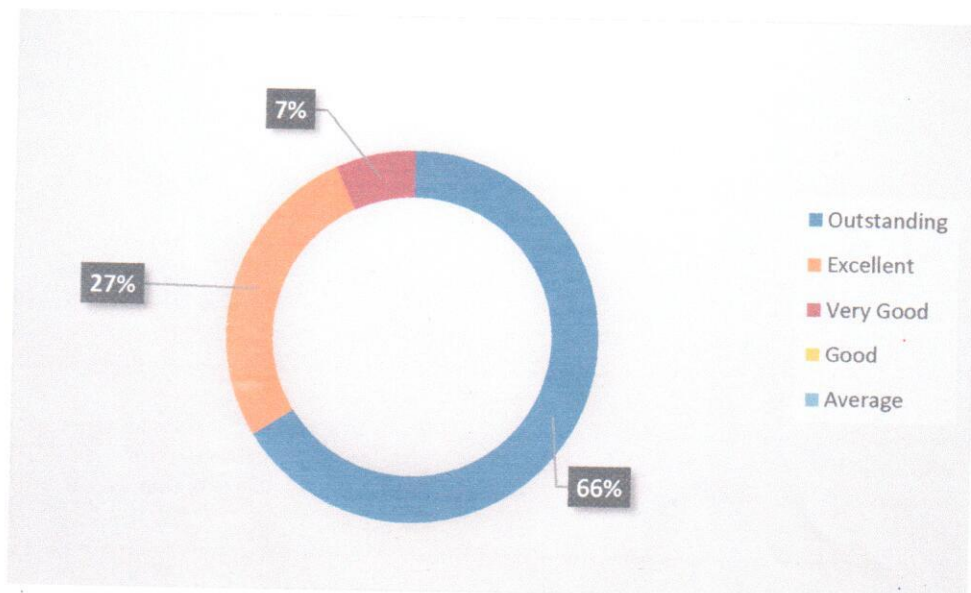


(Collected and analyzed by IQAC)

3. How effective were the teachers in communication?

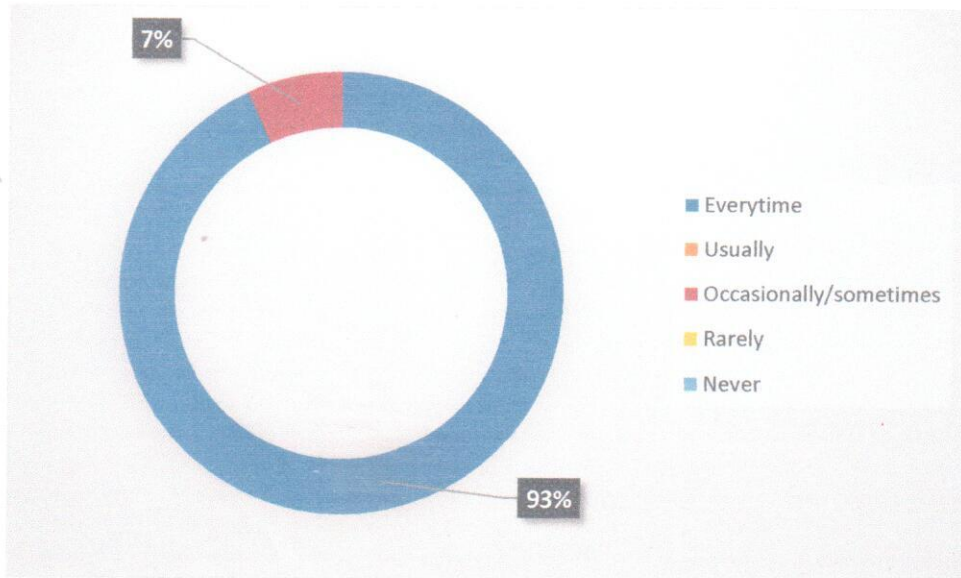


4. Standards of Internal Evaluation Process by the Teachers.

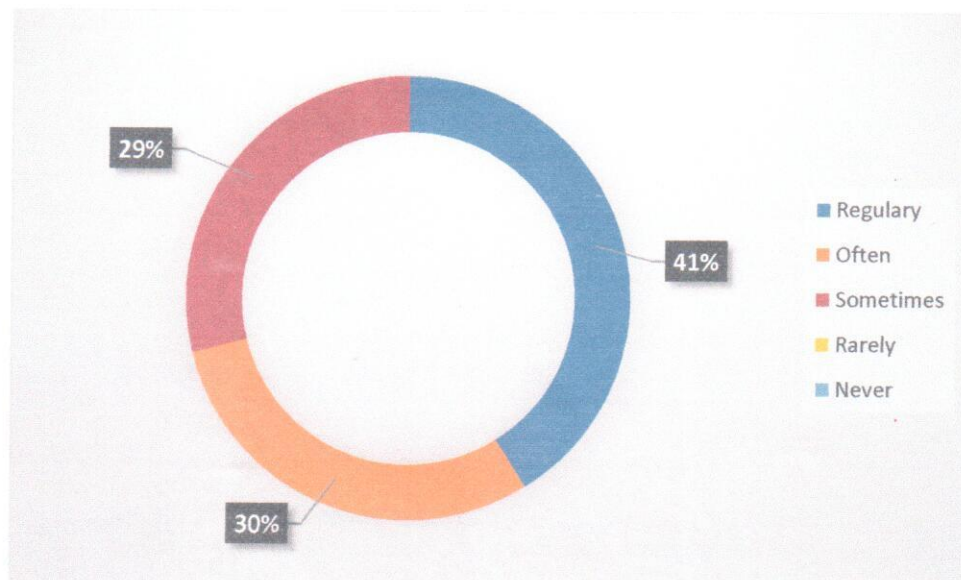


(Collected and analyzed by IQAC)

5. Were you given a review on your assignments?

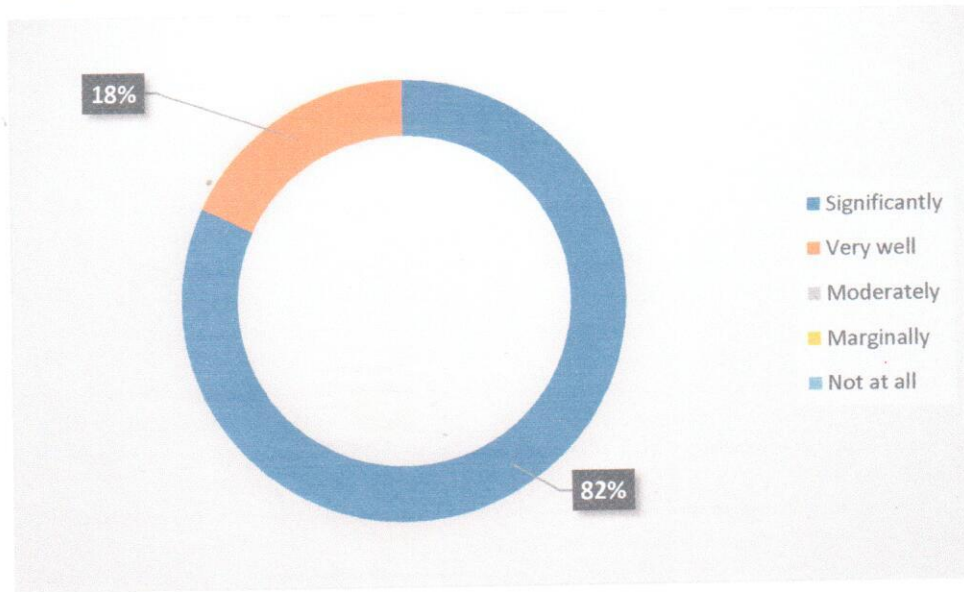


6. Does the Institute encourage you to be a part of Outreach programs?

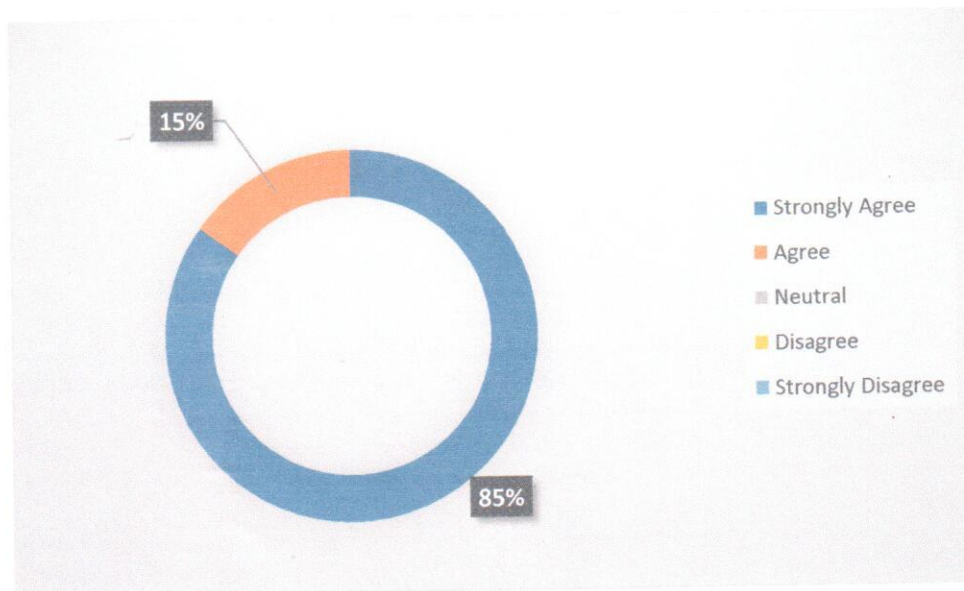


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7. Does the teaching and mentoring process in the institution facilitate on intellectual development?

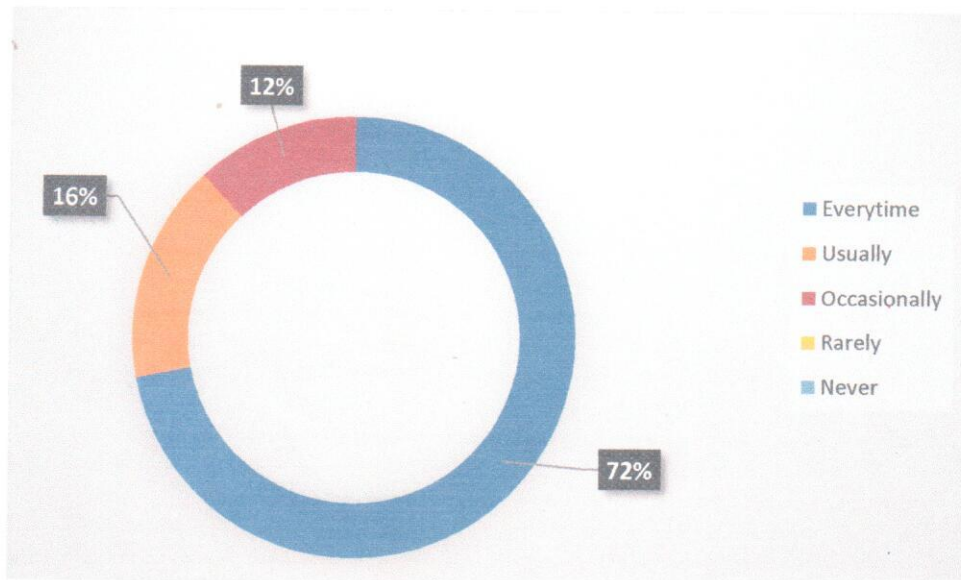


8. Does the Institute provide opportunities to be career-ready?

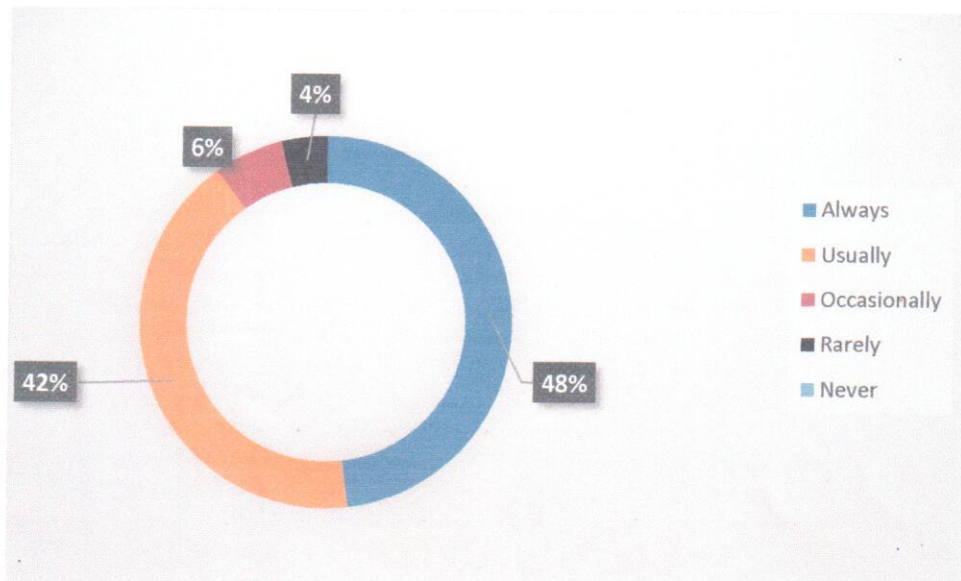


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9. Are course outcomes and program outcomes communicated by teachers?

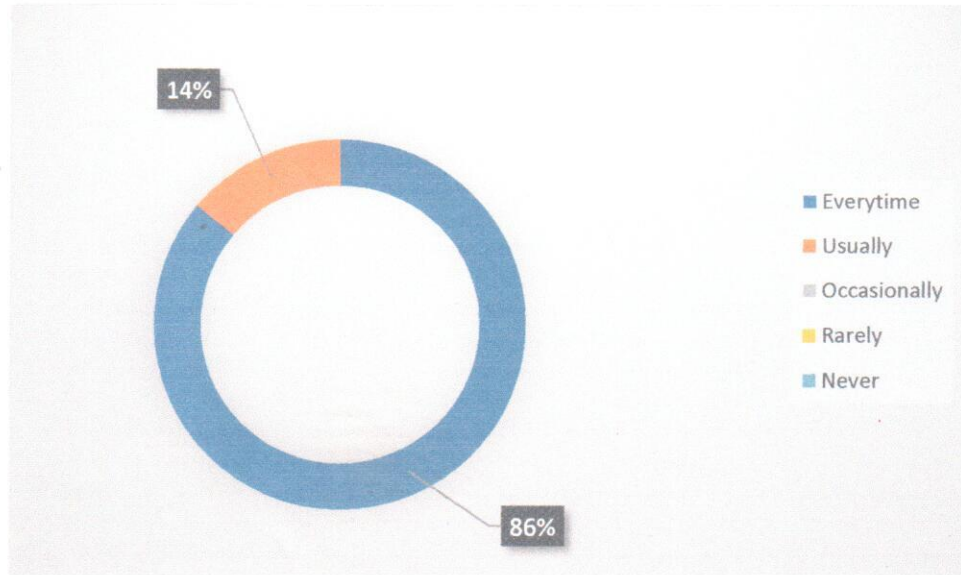


10. Does your mentor guide you on your assigned task?

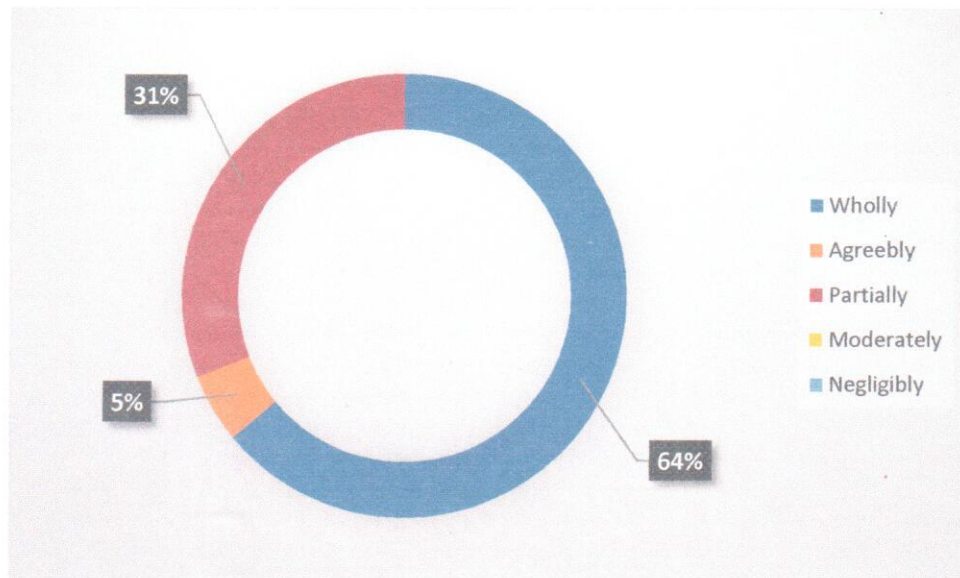


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11. Are the concepts illustrated by the teachers through examples and applications?

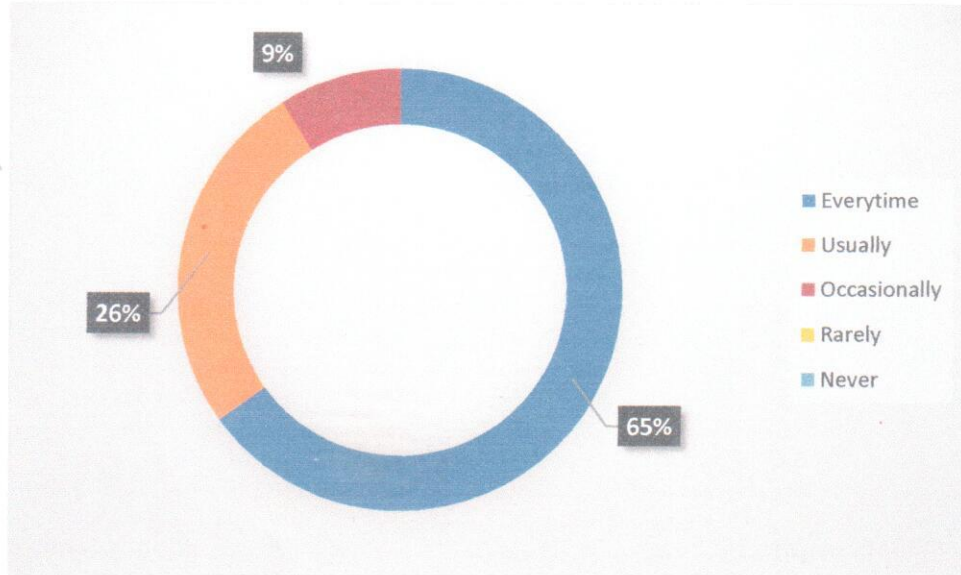


12. Do teachers motivate you on your strengths and provide you with the right level of challenges?

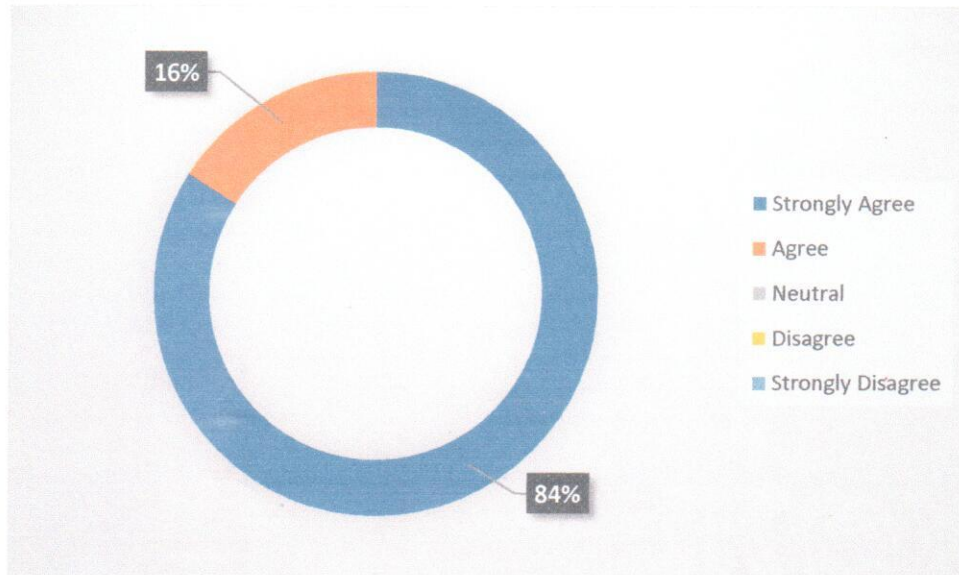


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13. Do teachers identify your weaknesses and help you in overcoming them?

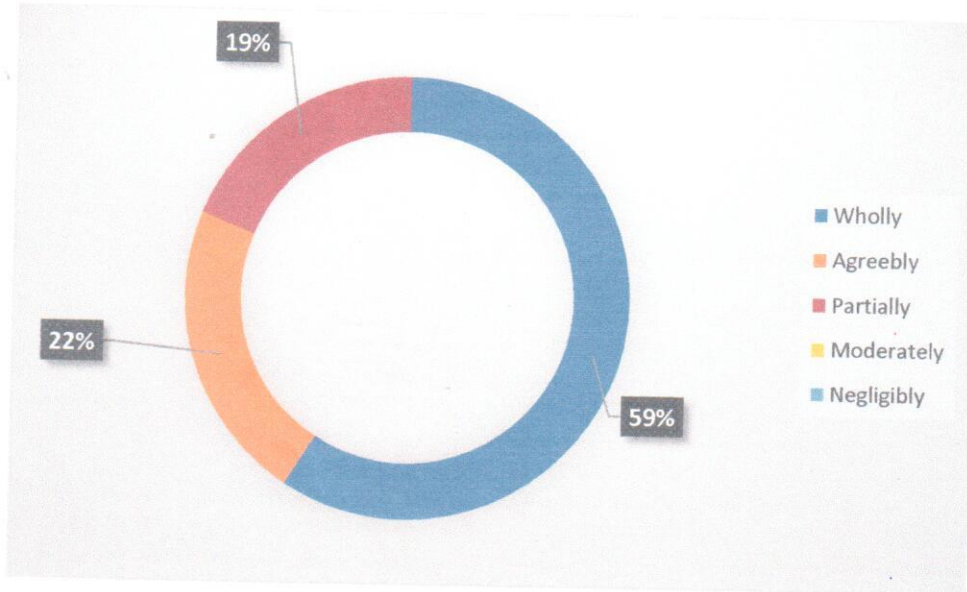


14. Is your active participation in the monitoring, review and improvement of the quality of the teaching process initiated by the institution?

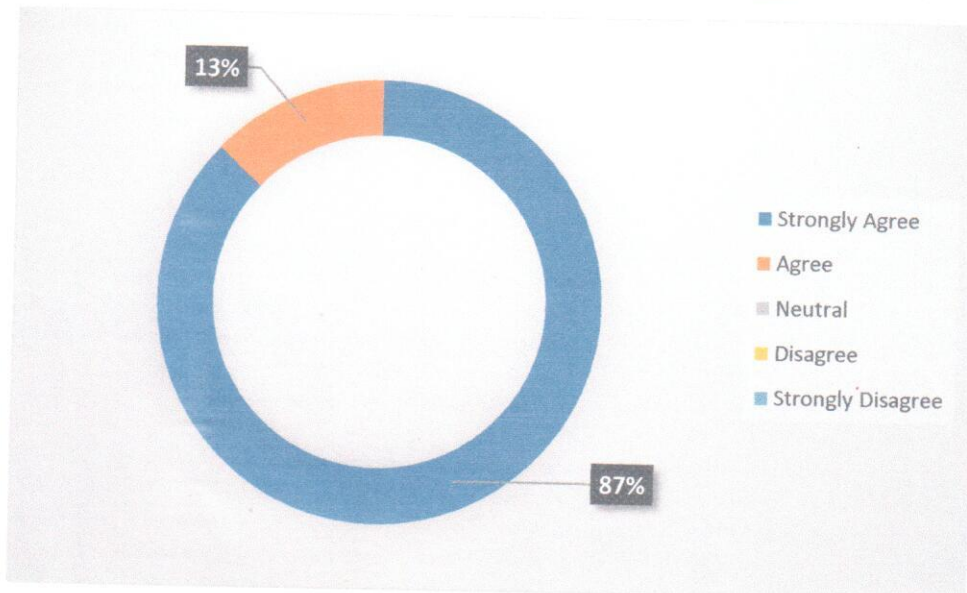


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15. Are the student centric methods, such as experiential learning, participative learning and problem solving methodologies being used by teachers?

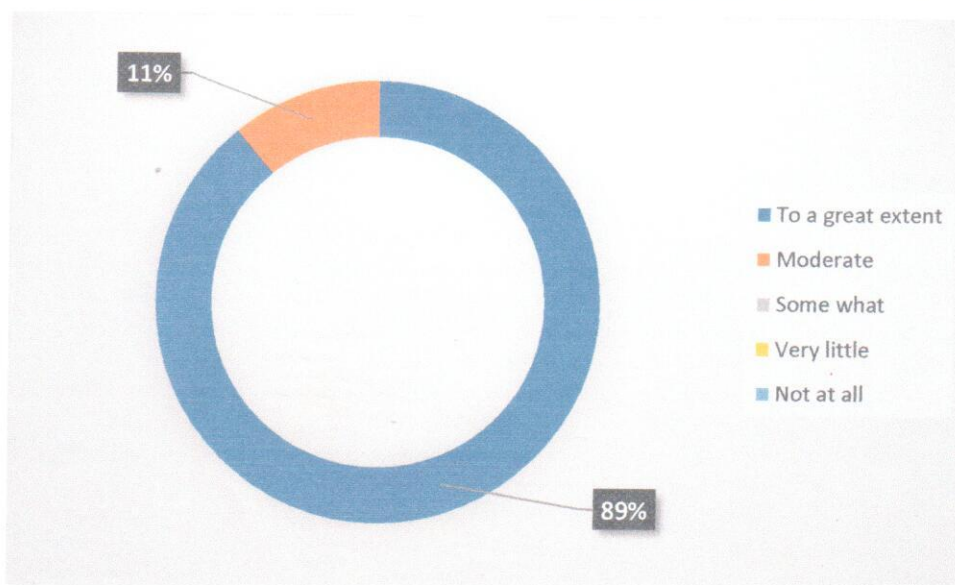


16. Are you encouraged by your mentor to participate in extra – curricular activities?

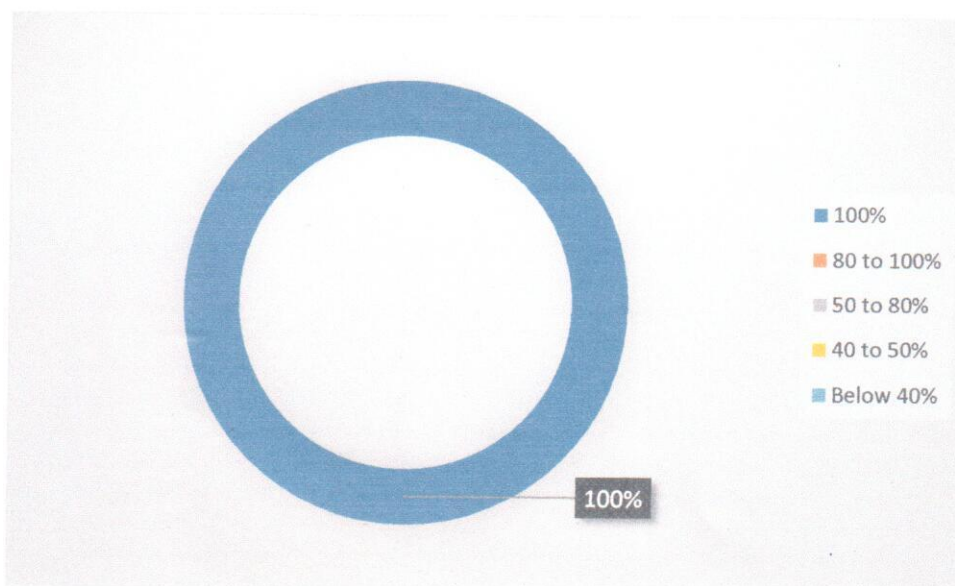


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17. Do the teachers make an effort to inculcate soft skills, life skills to help you succeed?

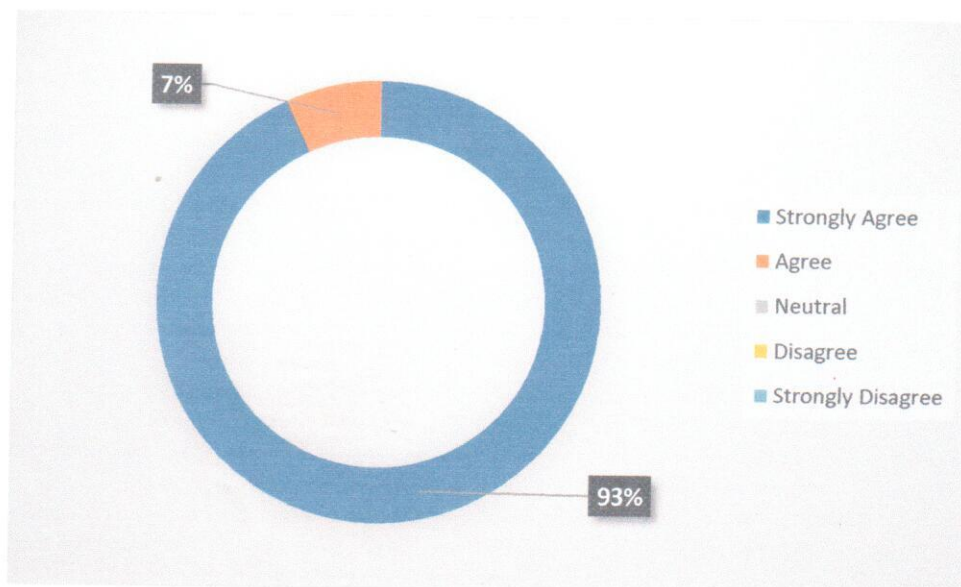


18. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching?



(Collected and analyzed by IQAC)

19. Is the Overall quality of teaching learning process in your institution very good?



20. Students' observations/suggestions to improve the overall teaching – learning experience in your institution

Key findings from the survey

1. A high percentage of students (94%) expressed complete satisfaction over the quality of Teaching Learning in our college.
2. Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments, preparedness of the teachers and communication with the students.
3. Students have appreciated the teachers' attitude towards teaching and fairness in evaluation. However, they have requested for more student exchange programs.
4. Teacher's preparation, communication, use of appropriate teaching pedagogy and fairness of internal evaluation has been rated high in the survey.
5. The college provides ample opportunities for cultural activities, sports activities and extra-curricular activities. The students have opined that college also provides good environment for emotional growth of students.

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The Trust is a Recipient of prestigious Rajyotsava State Award 2012 Conferred by Government of Karnataka

6. The students have expressed satisfaction regarding the mentorship programs, skill development programs run by the college.

7. Students appreciated teaching and implementation of learning outcome-based curriculum which includes continuous evaluation and assessment of students throughout the semester.

8. Students have also acknowledged Hands on Sessions and interdisciplinary learning programs, NSS Camps, organization of various seminars. This has helped students in learning other subjects/practical, which were beyond their prescribed curriculum.

The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1. Institute needs to promote internship especially for some subjects in faculty of Arts, student exchange and field visit opportunities.
2. Formulate mechanism which will identify strength and weakness of students and provide them right level of challenges and help them to overcome their weakness.
3. Enhance use of ICT in teaching and equip laboratories with multiple copies of small instruments.
4. Teachers should encourage research culture amongst students.
5. More emphasis on skill development and hands on assignments, inclusion of seminars, workshops and field visits for typically one subject.
6. Active mentorship especially for career guidance.
7. Design interdisciplinary courses.

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8. Inclusion of dissertation work in post graduate Art programmes.

The IQAC and College Authority give utmost importance to the findings of this survey because this way students come to believe that even they have a say in policy making. This was even we try to be true to the motto of our college, "we for Students". This approach of participative policy making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.

Principal

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