

New Horizon College

Marathalli

Student Satisfaction Survey (SSS) form for AQAR 2018-19

1. What percentage of the syllabus was covered in the class?

- i. 85 % to 100%
- ii. 70 % to 84%
- iii. 55% to 69%
- iv. 30% to 54%
- v. Below 30%

2. Was the teacher well prepared for the class?

- i. Thoroughly
- ii. Satisfactorily
- iii. Fairly
- iv. Poorly

3. How efficient and effective were the teachers with their communication?

- i. Always effectively
- ii. Sometimes effectively
- iii. Just Satisfactorily
- iv. Generally ineffective
- v. Ineffective and inefficient

4. The teaching approach adapted by teachers can be best described as?

- i. Excellent
- ii. Very good
- iii. Good
- iv. Fair
- v. Poor

5. The internal evaluation process by the teachers is fair and just.

- i. Always fair
- ii. Usually fair
- iii. Sometimes unfair
- iv. Usually unfair
- v. Unfair

6. Your performance in the internal assessments and assignments are reviewed with you?

- i. Every time
- ii. Usually
- iii. Occasionally
- iv. Rarely
- v. Never

7. How often were you exposed to internship opportunities, student exchange programs and field opportunities in your domain?

- i. Regularly
- ii. Often
- iii. Sometimes
- iv. Rarely
- v. Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- i. Significantly
- ii. Very well
- iii. Moderately
- iv. Marginally
- v. At low level

9. You are provided with ample opportunities to learn, grow and flourish.

- i. Strongly agree
- ii. Agree
- iii. Neutral
- iv. Disagree
- v. Strongly Disagree

10. How often are you communicated about your expected competencies, course outcomes and programme outcomes.

- i. Every time
- ii. Usually
- iii. Occasionally
- iv. Rarely
- v. Never

11. Your mentor follow-ups with an assigned task to you

- i. Every time
- ii. Usually
- iii. Occasionally
- iv. Rarely
- v. Never

12. Conceptual clarity is delivered with relevancy and citing recent market trends.

- i. Every time
- ii. Usually
- iii. Occasionally
- iv. Rarely
- v. Never

13. The teachers identify your strengths and encourage you by constantly challenging you to aim better

- i. Always
- ii. Reasonably
- iii. Partially
- iv. Slightly
- v. Very Rarely

14. Teachers are able to identify your weaknesses and assist you to overcome them.

- i. Fully
- ii. Reasonably
- iii. Partially
- iv. Slightly
- v. Unable to

15. The institution takes ample effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- i. Strongly agree
- ii. Agree
- iii. Neutral
- iv. Disagree
- v. Strongly Disagree

16. How effective is the use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies adapted by your institution / teachers for enhancing your learning experiences.

- i. To a great extent
- ii. Moderate
- iii. Somewhat
- iv. Very little
- v. Not at all

17. Teachers encourage and motivate you to participate in non-academic and extracurricular activities.

- i. Strongly agree
- ii. Agree
- iii. Neutral
- iv. Disagree
- v. Strongly Disagree

18. Ample efforts are put in by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you market ready

- i. To a great extent
- ii. Moderate
- iii. Somewhat
- iv. Very little
- v. Not at all

19. How frequently do teachers make use of ICT tools while teaching?


- i. Very Often
- ii. Often
- iii. Occasionally
- iv. Rarely
- v. Poorly

20. The overall quality of teaching-learning process in your institute is very good.

- i. Strongly agree
- ii. Agree
- iii. Neutral
- iv. Disagree
- v. Strongly Disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.(Some Notable Suggestions)

1. Giving more project and real time problem to solve. Industrial problem statements may be given as assignment.
2. Courses can be more research oriented. Kindly provide elective course based on the willingness even though less strength.
3. New technology monthly updates can be given. Activity based learning may be implemented.
4. Many competitions can be conducted and more informative seminars, lecture by an expert required.
5. More emphasis on skill based learning and promoting entrepreneur skill needed


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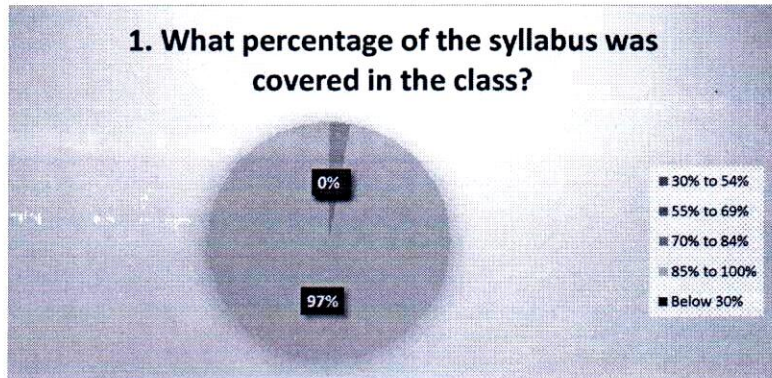
ANALYSIS ON STUDENTS SATISFACTION SURVEY

1. What percentage of the syllabus was covered in the class?

COUNTA of 1. What per

30% to 54%	0
55% to 69%	0
70% to 84%	3
85% to 100%	101
Below 30%	0
grand total	104

1. What percentage of the syllabus was covered in the class?

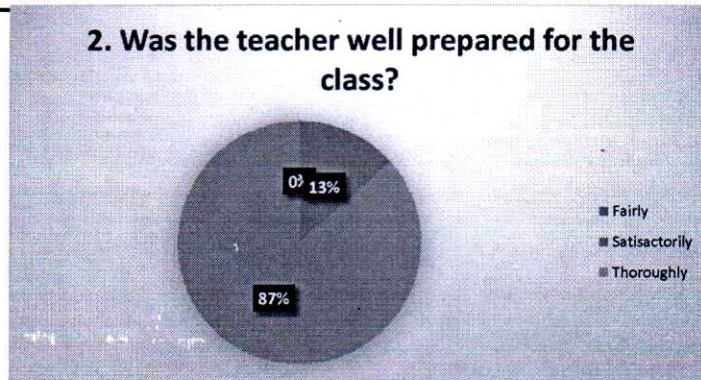


2. Was the teacher well prepared for the class?

COUNTA of 2. Was the te

Fairly	0
Satisfactorily	14
Thoroughly	90
Grand Total	104

2. Was the teacher well prepared for the class?

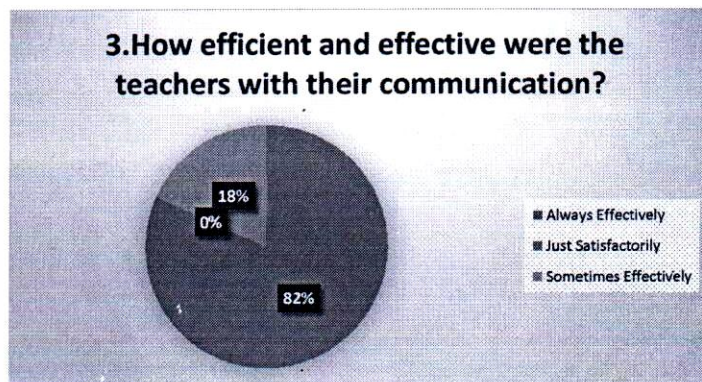


3. How efficient and effective were the teachers with their communication?

COUNTA of 3. How efficien

Always Effectively	85
Just Satisfactorily	0
Sometimes Effectively	19
Grand Total	104

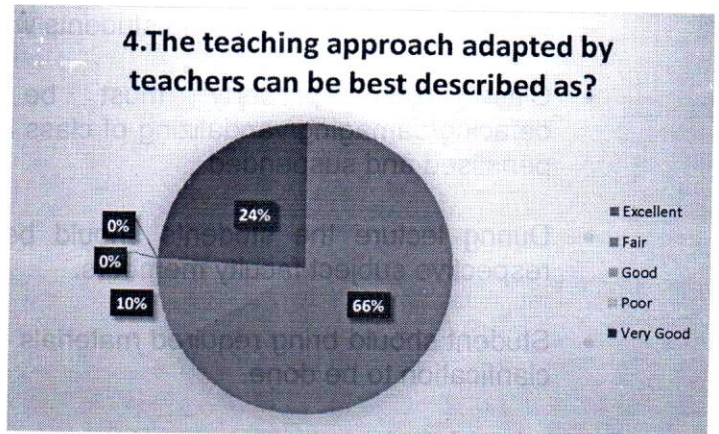
3. How efficient and effective were the teachers with their communication?



4. The teaching approach adapted by teachers can be best described as?

COUNTA of 4.The teaching

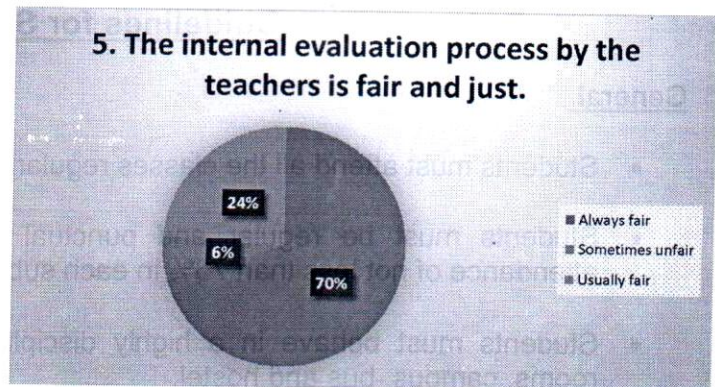
Excellent	69
Fair	10
Good	0
Poor	0
Very Good	25
Grand Total	104



5. The internal evaluation process by the teachers is fair and just.

COUNTA of 5. The interna

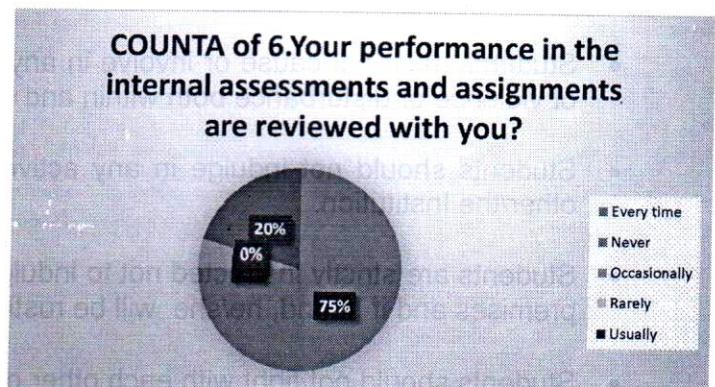
Always fair	74
Sometimes unfair	6
Usually fair	25
Grand Total	105



6. Your performance in the internal assessments and assignments are reviewed with you?

COUNTA of 6.Your perform

Every time	78
Never	0
Occasionally	5
Rarely	0
Usually	21
Grand Total	104

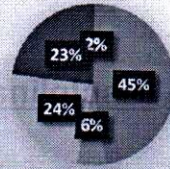


7. How often were you exposed to internship opportunities, student exchange programs and field opportunities in your domain?

COUNTA of 7. How often

Never	2
Often	47
Rarely	6
Regularly	25
Sometimes	24
Grand Total	104

7. How often were you exposed to internship opportunities, student exchange programs and field opportunities in your domain?



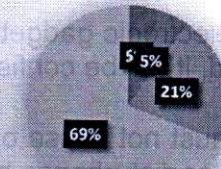
- Never
- Often
- Rarely
- Regularly
- Sometimes

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

COUNTA of 8. The teaching

Marginally	5
Moderately	5
Significantly	22
Very well	72
Grand Total	104

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



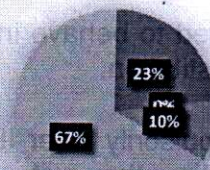
- Marginally
- Moderately
- Significantly
- Very well

9. You are provided with ample opportunities to learn, grow and flourish.

COUNTA of 9. You are pro

Agree	24
Disagree	0
Neutral	10
Strongly agree	70
Grand Total	104

9. You are provided with ample opportunities to learn, grow and flourish.



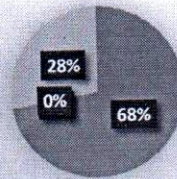
- Agree
- Disagree
- Neutral
- Strongly agree

10. How often are you communicated about your expected competencies, course outcomes and programme outcomes.

COUNTA of 10. How often

Every time	71
Occasionally	4
Rarely	0
Usually	29
Grand Total	104

10. How often are you communicated about your expected competencies, course outcomes and programme outcomes.



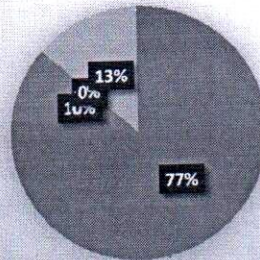
- Every time
- Occasionally
- Rarely
- Usually

11. Your mentor follow-ups with an assigned task to you

COUNTA of 11. Your ment

Every time	80
Occasionally	10
Rarely	0
Usually	14
Grand Total	104

11. Your mentor follow-ups with an assigned task to you



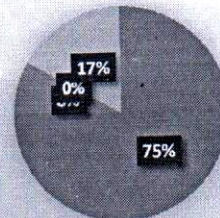
- Every time
- Occasionally
- Rarely
- Usually

12. Conceptual clarity is delivered with relevancy and citing recent market trends.

COUNTA of 12. Conceptua

Every time	77
Occasionally	8
Rarely	0
Usually	17
Grand Total	102

12. Conceptual clarity is delivered with relevancy and citing recent market trends.



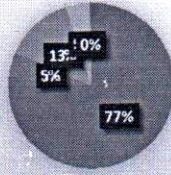
- Every time
- Occasionally
- Rarely
- Usually

13. The teachers identify your strengths and encourage you by constantly challenging you to aim better

COUNTA of 13. The teachers

Always	80
Partially	5
Reasonably	14
Slightly	5
Very Rarely	0
Grand Total	104

13. The teachers identify your strengths and encourage you by constantly challenging you to aim better



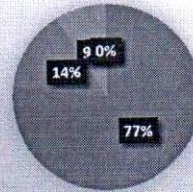
- Always
- Partially
- Reasonably
- Slightly
- Very Rarely

14. Teachers are able to identify your weaknesses and assist you to overcome them.

COUNTA of 14. Teachers

Fully	80
Partially	15
Reasonably	9
Slightly	0
Unable to	0
Grand Total	104

14. Teachers are able to identify your weaknesses and assist you to overcome them.



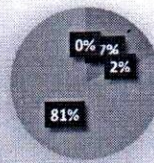
- Fully
- Partially
- Reasonably
- Slightly
- Unable to

15. The institution takes ample effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

COUNTA of 15. The institu

Agree	18
Neutral	2
Strongly agree	84
Strongly Disagree	0
Grand Total	104

15. The institution takes ample effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning...



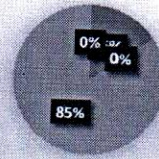
- Agree
- Neutral
- Strongly agree
- Strongly Disagree

16. How effective is the use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies adapted by your institution / teachers for enhancing your learning experiences.

How effective is the use of

Moderate	16
Never	0
Always	88
Very little	0
grand total	104

How effective is the use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies...



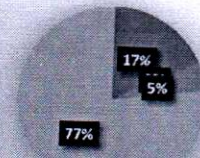
■ Moderate
■ Never
■ Always
■ Very little

17. Teachers encourage and motivate you to participate in non-academic and extracurricular activities.

COUNTA of 17. Teachers

Agree	18
Disagree	1
Neutral	5
Strongly agree	80
GT	104

17. Teachers encourage and motivate you to participate in non-academic and extracurricular activities.



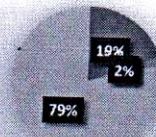
■ Agree
■ Disagree
■ Neutral
■ Strongly agree

18. Ample efforts are put in by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you market ready

COUNTA of 18. Ample eff

Moderate	20
Not at all	0
Somewhat	2
Always	82
	104

18. Ample efforts are put in by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you market ready



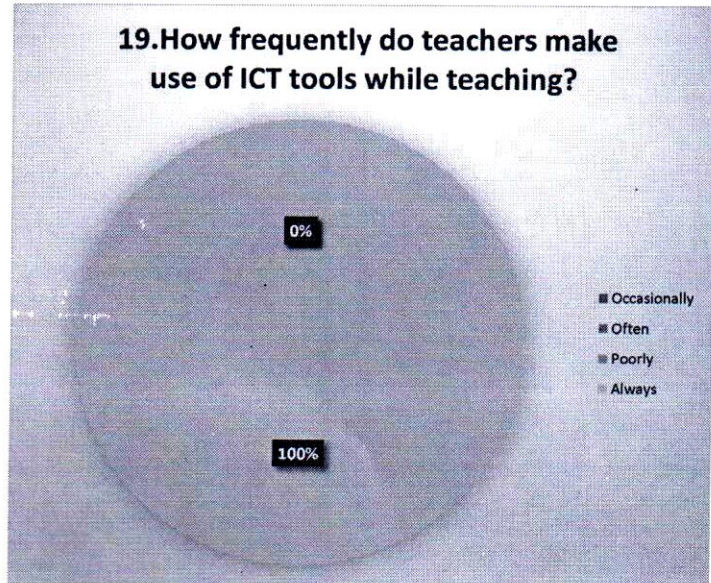
■ Moderate
■ Not at all
■ Somewhat
■ Always

19. How frequently do teachers make use of ICT tools while teaching?

COUNTA of 19. How

Occasionally	0
Often	0
Poorly	0
Always	104
	104

19. How frequently do teachers make use of ICT tools while teaching?

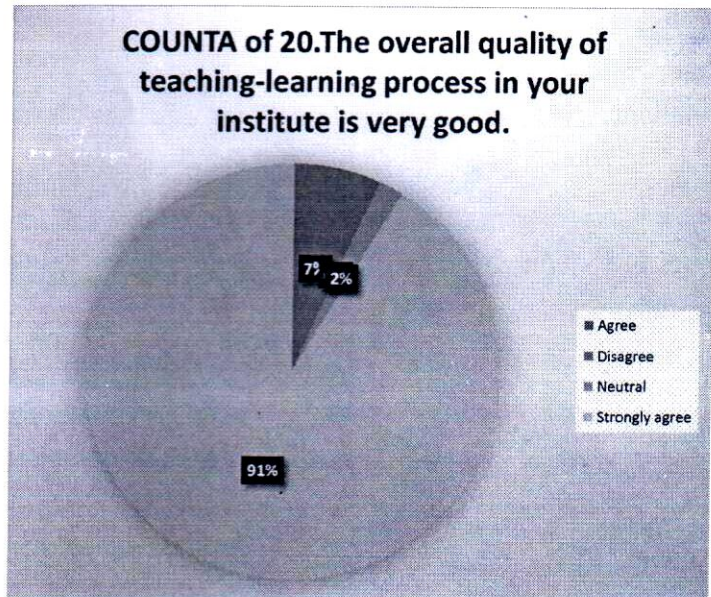


20. The overall quality of teaching-learning process in your institute is very good.

COUNTA of 20. The

Agree	7
Disagree	0
Neutral	2
Strongly agree	95
	104

COUNTA of 20. The overall quality of teaching-learning process in your institute is very good.



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