Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NEW HORIZON COLLEGE, MARATHALLI**
Name of the head of the Institution	**Dr. R Bodhisatvan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08066297777**
Mobile no.	**9900237217**
Registered Email	**principalnhcm@newhorizonindia.edu**
Alternate Email	**principalnhc.edu@gmail.com**
Address	**New Horizon College, Marathalli Outer Ring Road, Bellandur Post, Bangalore - 560103**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prasanna prakash**
Phone no/Alternate Phone no.	**08028440666**
Mobile no.	**9986461191**
Registered Email	**prasannap@newhorizonindia.edu**
Alternate Email	**prasannaprakash95@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://newhorizoncollege.co.in/naac/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://newhorizoncollege.co.in/naac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.11**	**2019**	**18-Oct-2019**	**17-Oct-2024**

6. Date of Establishment of IQAC	**09-Feb-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on energize your expertise(Non teaching	**11-Jul-2018** **2**	**5**

staff)		
FDP on teaching, learning and mentoring	17-Jan-2019 3	30
Guidance for career in aviation, hospitality & event management by FLEDGE institute	25-Feb-2019 1	180
Preplacement training sessions	13-Apr-2019 7	150
Workshop on revised NAAC SSR proceedings	12-Jan-2019 1	45
Workshop on the new age entrepreneur	10-Nov-2018 1	156
Guest lecture on financial literacy	20-Feb-2019 1	150
MDP on emotional balancing	01-Sep-2018 1	4
Workshop on institutional accreditation	22-Aug-2018 1	45
Academic Administrative Audit	17-Sep-2018 2	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

> Periodic training programs and 100 percent placements. > Promoting the research culture through publications and projects. > Management development programs, Faculty development programs, , Guest lectures, Workshops and Industrial visits. >Activities conducted through various student activity cells. > Feedback from all the stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Dhwani -cultural activities	Dhwani cultural activities (Solo Dance, Dexter Painting. Gaming, Solo Singing, Mime, Poster making, Mime, Video Making, Mono Act, Drama, Group Dance, Photography, Fashion Show, Debate, Group Singing, Creative Writing, Face Painting) was conducted for freshers supported by new initiatives. The theme for Dhwani 2018 was Super villains. Students from all 3 streams participated with zeal and enthusiasm.
Investor Education Program	The IQAC organized Investor Education Program (IEP) on behalf of BSEIPF. Session was on Capital Market Awareness, Introduction to Mutual Fund and Financial Planning for V Sem B. Com students. Session was delivered by Mr. K Srinivasan who is a qualified company secretary having 25 years of experience in financial market. All the students from Commerce stream was able to get a practical exposure to the capital market.
Academic and Administrative Audit Report	The IQAC decided to conduct internal Academic and Administrative Audit Report. This to assess and have more clarity on academic matters.
Preparation of lesson plan	IQAC initiated the timely submission of lesson plan and lesson module at the beginning of each semester.
Guest Lecture	A Guest Lecture was conducted by NSS (Social Awareness among Youth) by Mr. Jacob Chacko an architect and founder member of Save Lives a Social Awareness NGO, Trustee of Karunya Bangalore and member of various organisations for I

	Sem BBA students. This program created a sense of societal awareness to all the participating students.
Induction Program	The IQAC organised Induction Programme for First semester BBA/B.Com/BCA of 2018 19, The induction program was held at New Horizon College Auditorium, Chief Guest was Lion Captain Siva Subramanyam from Lions Club. The program was attended by parents and students as well. The participants were able to get clear insight into the functioning of the college.
Organize FDP and refresher training program for teaching and nonteaching staff	The IQAC, in discussion with the principal communicated to QASDC [Quality Assurance and Skill Development Cell] of the institution to organize FDP and refresher training programmes at every start of the semesters. This program enabled and motivated the faculty members to perfrom better.
To improve participation in Research and organize Research Orientation Programs	The IQAC, in discussion with the principal initiated to organize research orientation programme for the faculty members to improve research culture. Encouraged the faculty members to publish more quality research papers.
Appointment of Committee Heads	IQAC instructed the Head of the Departments to appoint the Head and the members of the various committees for its effective functioning. Besides organize numerous activities related to the respective committees.
Preparation of Academic Calendar	IQAC instructed the Head of the Departments to prepare an Academic Calendar of events according to the Bangalore North University calendar of events. This COE guides the functioning of the respective departments by incorporating various activities that facilitates meeting up with deadlines.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing council	18-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**13-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college maintains fullfledged management information system which has been implemented for the planning and administration of students, staff, library information, finance and accounts etc. MIS assists in eGovernance which is incorporated through various processes such as monitoring the student's attendance, Fee collection, Accounting, Payroll, Library management system, and internal assessment evaluation process since 2013. The MIS tools implemented across various departments are: > Library information: Easylib: This software helps in effectively managing the stock of books and tracking of number of books issued. > Staff Management: Smart Drive: This tool helps in day to day updating of attendance of staff, it also helps faculties to update their achievements, programs attended, papers published etc. > Finance and Accounts Saral Pay Pack and Tally: This MIS tool helps in effective maintenance of payroll of all the staff members. > Examination: Edumerge: Conducting online tests, capturing and processing of marks for the exams, student admissions and admission process, collection of feedbacks etc. > Alumni: AlmaShines: This alumni management system, easily handles alumni data. It helps in alumni engagement, registrations, participation in fundraising needs.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

As the college is affiliated to Bangalore North University, the institution follows the curriculum prescribed by the University. The institution ensures effective curriculum delivery through a well-planned and documented process with well-defined and informed learning objectives and outcomes. Understanding the expected competencies of the students, in fulfilling their roles help in the designing and curriculum delivery. Beginning of every academic year university conducts meeting which will be attended by the Principal and Head of the Department, the proceeding of the same will be communicated to all Faculty members. Based on the University calendar of events, IQAC prepares an institutional academic calendar of event at the beginning of all semester that needs to be followed by all the departments. Each department plans different academic activities semester wise and the same gets reflected in the Institutional Academic Calendar. The College follows a structured lesson plan based on which each department prepares the time table. Subjects are allotted to the faculties according to their area of interest and teaching experience/specialization. Every staff member prepares a lesson plan which helps them to conduct the classes effectively and complete the syllabus. The faculty has to plan and document a detailed lesson plan based on topic and duration at the commencement of the semester. Lesson plan prepared by faculty member includes topics to be covered, teaching aids like ICT, videos, activities, assignment and chalk and board. Faculties are also instructed to develop online and other related platforms to enhance the learning experience for the students. Connect hours and remedial classes are conducted to ensure the better performance of all students. The initiatives taken up by the institution for effective curriculum delivery: 1. Online study materials are made available to support classroom teaching. 2. Library facilities for students are made available for 365 days. 3. Class delivery is predominantly interactive. 4. Domain related/subject related guest lectures are organized under regular interval of time. 5. Faculties are encourage to attend various workshops/ seminars to keep themselves updated on new technologies/concepts. 6. Internal tests and preparatory exams are conducted after continuous evaluation and assignments. 7. Remedial classes, connect hours are conducted by all departments to help students perform better in the examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
IoT-Internet of things NIL 1/6/2018 –[6] Focus on Employability Focus on skill development- Technical skills	NIL	01/06/2018	180	Focus on Employability	Focus on skill development- Technical skills
Foreign Language	NIL	05/06/2018	180	Focus on Employability - International Placements	Focus on skill development
	NIL	01/01/2019	180	Focus on E	Focus on E

Statistical Tools for Data Analysis				mployability	ntrepreneurship and Managerial Skill
Social Entrepreneurship	NIL	02/06/2018	180	Focus on Entrepreneurship	Focus on skill development- Managerial Skill
Supply Chain Logistics Management	NIL	08/01/2019	180	Focus on Employability	Focus on skill development- Decision making skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Science & Society	24/07/2018
BBA	Personality Development	24/07/2018
BBA	Indian Constitution & Human Rights	24/07/2018
BCom	Environment Studies	24/07/2018
BCom	Value Education	24/07/2018
BCom	Personality Development	24/07/2018
BCom	Business Taxation	12/01/2019
BCA	Indian Constitution & Human Rights	24/07/2018
BCA	Culture, Diversity and society VI	24/07/2018
BCA	Environment Studies	24/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NA	01/06/2018
BBA	NA	01/06/2018
BCA	NA	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	918	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

IoT-Internet of things	01/06/2018	43
Foreign Language	05/06/2018	251
Statistical Tools for Data Analysis	01/01/2019	208
Social Entrepreneurship	02/06/2018	208
Supply Chain Logistics Management	08/01/2019	208
Attitude and Behavioural Development	25/06/2018	1241
YOGA	23/06/2018	103
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	52
BBA	Marketing	46
BBA	HR	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college sincerely accepts the feedback given by all the stakeholders - Students, Parents, Alumni, Employers Teachers, since it helps the institution to meet their expectations in achieving excellence. In this direction a computerized Feedback system on faculty member is obtained from students during the beginning and during the end of every semester. In order to enhance Quality delivery in teaching a specialized cell called Quality Assessment and Skill Development Cell (QASDC) conducts the Faculty development Programs (FDP), Class Observations in order to help the faculties to incorporate the new teaching methodologies which in turn make the classroom teaching more effective and innovative. QASDC also conduct classroom observations of all the faculty members to ensure that the classes are more innovative and interactive. 1. Parents Feedback: Parent Teacher Meeting (PTM) will be conducted in every semester. The class mentor will discuss about their respective ward's internal marks, attendance and the involvement of the ward in various student activities conducted by the college throughout the semester. Feedback forms are filled by the parents at the end of PTM. 2. Feedback of Alumni: Alumni Association Meeting is held every year in which the alumni help the students to explore new technologies, share techniques to crack the interviews etc… Brain storming events are conducted in the form of workshops and guest lectures by the alumni.

Alumni also helps in funding the needy students. Alumni provides the valuable inputs in the form of feedback. 3. Feedback of Employer: Employer provides us feedback on the kind of topics to be covered under Pre-Placement training before facing actual interview. Action Taken: Placement department provides Pre-Placement training program as per the skill set requirement given by employers. 4. Students feedback: Students feedback on teaching learning is collected. 5. Teachers feedback: Feedback from faculties are collected periodically. Exit feedback forms: It is customary that exit feedback forms are obtained from outgoing final year students. The format is designed to collect the inputs regarding the usefulness of support system of institution related to, Training and placement, Teaching and learning process, Relevance of project work, study material, Infrastructure, Extra and co-curricular activities, sports and the likes. Feedback Evaluation process: Step1: Collection of feedback from all the students across departments for all subjects based on parameters designed in feedback form. Step2: Average is calculated based on all the parameters. Step3: Minimum average of 3.5 on the scale of 5 is expected from all the faculties. In case this average is not met then corrective measures are taken as suggested by the Principal. Corrective measures taken: Counseling will be provided to concerned faculty by the Principal. The faculties are encouraged to attend the Faculty Development Program (FDP) on areas of improvement. All the above mentioned feedbacks are collected from the different stake holders, as per which an action plan is formulated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	NA	90	99	90
BCom	NA	200	220	200
BBA	NA	180	201	179

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1241	Nill	42	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	80	22	Nill	14

View File of ICT Tools and resources

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college organizes orientation program for parents and students at the commencement of the academic year. This program facilitates students to familiarize with the institution norms, academic environment, curricular and extracurricular activities. They are also introduced to their class mentors, who play a crucial role in mentoring the students. The mentors provide both academic and personal guidance for the overall development of the students. The mentors also give constructive feedback on academics and other aspects of career design. The following are the objectives of mentoring system • To help fresh students adapt to the culture of the institute. • To counsel academically weak students and to play an important role in helping students cope with academic, extra-curricular and personal problems. • Extra coaching is provided to slow learners. • The students who scored better marks in their previous examinations are enrolled for a batch of reconnect hours and are encouraged to secure university ranks and to take up competitive exams like CAT, MAT and PGCET. • To proactively identify problems of the students and to bring them to the notice of the concerned authorities through telephonic calls. • The Mentor helps the mentee overcome any problem (academic or social) and acts as an advisor and as a responsible role model. At the same time, the mentor must realize the importance of making his/her mentee independent and self-reliant. • Ensuring regularity and punctuality of students through counselling sessions. Role of Mentor • Mentor shall meet respective batches frequently in a year. • Personal counselling is the main role played by the mentor. • The mentor shall meet students of their batches in the first meeting and discuss general matters related to academics. • The mentor shall counsel the students who are facing difficulty in adjusting to the environment and other challenges. • Subsequently, they shall meet and and discuss matters related to their performance and future plans. • They help students to balance between professional and personal goals. The following are some of the strategies adopted in mentoring the students: • Identify strengths and weaknesses of the students in all fields • Identify hobbies and fields of their interests and motivate them to excel • Know their academic and psychological needs and guiding them accordingly • Guide and motivate to improve their results. Specific Outcome: The target group of the slow learners showed improvement in the concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the concerned subjects and scored better marks in the university examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1241	42	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nill	14	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. Bodhisatvan	Principal	Lions Club Lifetime Membership
2018	Rajesh H	Assistant Professor	Best Research Paper Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BBA	BBA	5	08/12/2018	18/03/2019
BCom	BCom	5	08/12/2018	19/03/2019
BCA	BCA	5	03/12/2018	15/03/2019
BBA	BBA	6	23/05/2019	26/07/2019
BCom	BCom	6	23/05/2019	24/07/2019
BCA	BCA	6	23/05/2019	23/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University guidelines are strictly adhered to with respect to CIE process. One internal test and one preparatory exam are conducted. The schedule of internal assessments is communicated to students and the faculty, in the commencement of each semester through college academic calendar which is in convergence with the university academic calendar. A week before the internal exam, the time table is displayed on the notice board. The internal evaluation is conducted for 30 marks. One internal test and one preparatory exam are conducted per semester. Submission of assignments and attendance requirements is as per the University norms. • Internal and preparatory exam question papers are prepared as per the university examination standards. • The question papers are prepared by the respective teachers by taking the inputs from the subject experts. • The faculty prepares the answer key / Scheme of evaluation and it is documented with a copy of sample question paper for the future reference. A systematic valuation system is followed. • Other mode of assessment is carried out in the form of quiz, assignments, group discussions and class tests to judge the performance of students in an effective manner. • Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. • Internal Test performance are intimated to the parents in the Parent Teachers Meeting Students will be mapped for connect and reconnect hours. • Based on the performances in the preparatory exams, students will be chosen for the batch of remedial classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a significant document, which contains the most important dates that serve as a guidance to the teachers and students. Calendar of events is prepared at par with university calendar of events. It contains information about internal examination dates, extra co-curricular activities and sports events. External examinations are conducted by the college at the end of the semester as per the norms of Bangalore North University. Calendar of events is circulated to the teachers, made available on the college website and also displayed on the college notice board. • The schedule of all examinations is given in the academic calendar. • The teachers plan their classes as per the academic calendar. • External examinations are conducted by the college as per the norms of Bangalore North University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://newhorizoncollege.co.in/naac/

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
BCA	BCA	BCA	55	50	91%
BCOM	BCom	BCOM	162	144	89%
BBA	BBA	BBA	117	107	91%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://newhorizoncollege.co.in/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	BL Security Services	1.7	1.7
Major Projects	365	Durga Book Agencies	2	2
Major Projects	365	Edumerge	1.25	1.25
Major Projects	365	Edumerge	1.25	1.25
Minor Projects	210	Sri Bhavani Enterprises	0.7	0.7
Minor Projects	240	Sri Bhavani Enterprises	0.8	0.8
Minor Projects	210	Designer Destination	0.9	0.9
Minor Projects	180	I fashion	0.6	0.6
Students Research Projects (Other than compulsory by the University)	210	Ace group	0.5	0.5
Students Research Projects (Other than compulsory by the University)	180	Swadista Catering online	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR - Tools to protect inventions and creations	Department of Commerce and Management along with the Department of Computer Applications	01/12/2018
The New Age entrepreneur- Reinventing you	IQAC ED cell of NHC along with the Department of Commerce and Management and the Department of Computer Applications	10/11/2018
"SPRING BOOT"	FOSS CLUB of MCA department of New Horizon College of Engineering for BCA students of NHC	26/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2018	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	New Horizon College Incubation Centre	NHCM	Perfect Planners	Event Planning company	15/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BCA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE and MANAGEMENT	35	5.18
International	BCA	10	5.25
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE MANAGEMENT	16
BCA	8

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 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nill

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 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL

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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	19	5	Nill
Presented papers	5	5	Nill	Nill
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Campaign	NSS	1	45
Cancer awareness detection camp (26th June 2018)	Rotary Club	2	50
Aids awareness (9th July 2018)	Young Hearts Foundation	1	48
Disaster Management Awareness Seminar (28th July 2018)	Sri Satya Sai Seva Organization	2	65

Donation of clothes and stationary items (3rd Aug 2018)	Chinnappanahalli Government School	1	42
Health Awareness Programme (18th Aug 2018)	Karunashraya (an NGO)	1	48
Organ Donation Awareness Program	MOHAN foundation	1	78
Clean India Drive (20 Aug 2018) Lal Bagh clean-up	NSS under Swatch Bharat Abyayan	3	125
Janapada Loka visit (6-9-2018)	Janapada loka museum visit	1	56
Orphanage visit (22-8-2018)	Samarthanam Trust	1	22
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Marathahalli Village clean up drive under the Swatcha Bharat Abyayan	Certificate of completion of the Swatcha Bharat Summer Internships	Govt of India	80
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	College Student Club	Voter Awareness Campaign	1	45
NSS	Rotary Club	Cancer awareness detection camp (26th June 2018)	2	50
Leo Club	Young Hearts Foundation	Aids awareness (9th July 2018)	1	48
NSS	Sri Satya Sai Seva Organization	Disaster Management Awareness Seminar (28th July 2018)	2	64
Leo Club	Chinappanahalli	Donation of clothes and	1	42

	Govt School	stationary items (3rd Aug 2018)		
Leo Club	Karunashraya (an NGO)	Health Awareness Programme (18th Aug 2018)	1	48
Leo Club	MOHAN foundation	Organ Donation Awareness Program	1	78
Swatcha Bharath Abyayan	NSS	Clean India Drive (20 Aug 2018)	3	52
Eco Club	Say Trees	Tree Planting Drive on World Nature Conservation Day 10 September 2018)	1	56
Leo Club	College Student Club	Anti Drug Awareness Campaign	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange program	Ms. Sushma Murthy from Jain University	NIL	6
Faculty exchange program	Ms. Deepika from Jain University	NIL	6
Faculty exchange program	Ms.Chitra Ravi from MLACW	NIL	6
Faculty exchange program	Mr. Rajesh To MLACW	NIL	6
Faculty exchange program	Ms.Prasanna Prakash To MLACW	NIL	6
Faculty exchange program	Ms. Gnaneswari G To Jain University	NIL	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Digital Connected Assets At Sap Labs (On Job Training)	Sap Labs (On Job Training)	15/02/2019	28/02/2019	Sachin
Internship	A Study On Customer Relationship Management At Novopay Solutions Private Limited (Bcom Summer Internship)	Novopay Solutions Private Limited (Bcom Summer Internship)	21/01/2019	11/02/2019	Gollaleshwara
Internship	A Study On Customer Satisfaction Towards Goods And Services Rendered By Mk Ahamed Super Market	Mk Ahamed Super Market	16/01/2019	31/01/2019	Aslam
Internship	A Study On Overall Customer Satisfaction In Sai Keerthi Honda	Honda	21/01/2019	04/02/2019	Dakkili Sreeharsha
Internship	A Study On Working Capital Management At Big Bazaar	Big Bazaar	21/01/2019	11/02/2019	Deepak R
Internship	A Study On Customer Satisfaction At Tvs Vehicles	Tvs Vehicles	07/02/2019	21/02/2019	Dhanush Reddy M K
Internship	A Study On Working Capital Management At Keshoram	Keshoram	01/02/2019	18/12/2019	Golla Chandra Surya
Internship	A Study On Capital Budgeting At Dr. Reddy Labs	Dr. Reddy Labs	25/01/2019	18/02/2019	Gunda Naga Sai Akhil
Internship	A Study On	Hotel	14/02/2019	28/02/2019	Mathew

Internship	Marketing Strategies Of Hotel Industry To Cope Up With Recession With Special References To Hotel Empire	Empire			Varghese
Internship	A Study On Consumer Satisfction At Big Bazaar	Big Bazaar	28/01/2019	11/02/2019	Mir Mohammed Meesam

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K2 Learning Resources	10/07/2018	CA Foundation Training	80
JV Global Services Ltd	25/06/2018	Attitube And Behavioural Development Program	1241
Ethnotech Academic Solutions Pvt. Ltd.	01/06/2018	Advanced Technical Skill Development- Cisco N/W Technologies	120
AVV Aspire Solutions Pvt Ltd.	11/01/2019	Business Analytics Training	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
84.75	55.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Fully	4.4.7	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9756	2091491	520	108911	10276	2200402
Reference Books	1380	296688	153	49323	1533	346011
e-Books	12474	68700	3126500	11800	3138974	80500
Journals	16	155172	Nill	24913	16	180085
e-Journals	3135809	46550	6293	11800	3142102	58350
Digital Database	1	46550	Nill	11800	1	58350
CD & Video	232	Nill	25	Nill	257	Nill
Library Automation	1	106200	Nill	21240	1	127440
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	258	168	258	30	30	6	8	200	16
Added	0	0	0	0	0	0	0	0	0
Total	258	168	258	30	30	6	8	200	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
D-Space	http://202.62.95.70:8080/jspui/handle/123456789/3554
Edumerge	https://www.edumerge.com/
College Website Study material	https://newhorizoncollege.co.in/bcom/#study-materials

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
47978000	20541189	8475000	5544772

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? ICT enabled classroom: We have 22 ICT enabled and well-equipped classrooms, with high-speed Wi-Fi facilities that can accommodate 1241 students. All classrooms are well ventilated at par with global standards. ? Seminar halls: The college houses 2 seminar halls with seating capacity of 168 and 200 respectively with state-of-the-art facilities to serve the need of every student. Seminar halls are used for conducting seminars, workshop, guest lectures, faculty development program, student activity clubs and co-curricular activities. ? Auditorium: A 700-seater auditorium is built to emulate global standards for intellectual activities like paper presentations, seminars, workshops, debates. It is also used for intercollegiate competitions and student club programs such as Orientation, Fresher Day, Ethnic Day, Graduation Day and Farewell Day. ? Video conference room: Video conference room, with the facility of telecommunication which allows two ormore locations to communicate through a simultaneous two-way video and audio transmissions. It has facility to record guest lectures, webinars for the benefit of thestudents. ? Laboratories: A total of 7 well equipped laboratories with internet facilities is available in the campus. every system in the laboratory is configured as the academic requirements. It also furnishes the requirement value added programs ?

Sports facilities: Our campus has indoor outdoor sports facilities for the students. The indoor stadium facilitates the courts for basketball, volleyball and badminton while a spacious and a well-maintained ground allows students to play and hone their skills at football, handball, volleyball, basketball and tennis. The campus also features a well-equipped indoor and outdoor gymnasium. Recreational facilities, yoga and indoor games like chess, carrom, table tennis which are meant to boost students intellectually and physically are also available in the campus. ? Library: Library spread over one floor and is open 24/7 ,365 days. The library has stack area, reference section, periodicals, newspaper and magazine section, reading hall, students discussion rooms, faculty discussion room, books and stationary shop. A fully automated software is used for library maintenance. Three books are issued to the students. In addition to those two more books are issued to the course toppers and one extra book is issued to category students every semester. Books are issued to students for a period of14 days. Online reservation can be done for a book, which is already lent out. Reserved books are kept separately in circulation counter for two days for each member. Students can make online reservation for books through opac. SMS alert throughhttp://way2sms.com(free website) is used for sending messages to the students to collect reserved books. The library sends due date reminder to registered email ids of students. There is an option in the library to become a deposit card holder by paying nominal refundable amount to avail extra two books without any possession time limit. Library has membership with n-list consortium which provides wide range of e-books, e-journals and e-databases. ? E-content: D-space: An institutional repository that provides soft copies of University syllabus, textbooks, project reports, lesson modules, previous year question paper and papers published by our faculties.

https://newhorizoncollege.co.in/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	250	2992500
Financial Support from Other Sources			
a) National	Social welfare department	41	449110
b)International	NILL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	18/06/2018	1241	New Horizon College
Language Lab	04/07/2018	1241	New Horizon College
Mentoring	18/06/2018	1241	New Horizon College

Bridge Course	22/06/2018	140	New Horizon College
Remedial	15/11/2018	146	New Horizon College
YOGA	23/06/2018	103	New Horizon College
Attitube And Behavioural Development Program	25/06/2018	1241	JV Global Services Ltd

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Foundation Course for CA	111	Nill	1	Nill
2018	Pre Placement training	Nill	150	Nill	127

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Capgemini	23	17	IBM	6	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BCA	BCA	Cambridge Institutions	MCA
2018	1	BBA	Commerce/M anagement	BMS College Of	MBA

2018	1	BCOM	Commerce/Management	BMS college of Engineering	MBA
2018	1	BBA	Commerce/Management	AMITY	MBA
2018	1	BCOM	Commerce/Management	AIMS institution	MBA
2018	1	BCOM	Commerce/Management	CMRIT	MBA
2018	4	BCA	BCA	CMRIT	MCA
2018	33	BCOM	Commerce/Management	NHCE	MBA
2018	40	BBA	Commerce/Management	NHCE	MBA
2018	10	BCA	BCA	NHCE	MCA

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	1
Any Other	2

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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
The Dark Show	Institution Level	12
Annual Sports Day	Institution Level	1150
Kannada Debate	Institution Level	24
Best Manager	Institution Level	11
Business Quiz	Institution Level	59
Inter-Collegiate Kabaddi (men) tournament	University Level (Bangalore North University)	288
Inter-Collegiate Football (men) tournament	University Level(Bangalore University)	324
Sargam	State College level	5000
Chess(women)	Institution Level	45
Group Dance	Institution Level	45

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5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Gold Medal	International	1	Nill	17VFC41188	Vignesh Raj

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution believes in student-centric execution of its academic and administrative activities by providing a platform for the active representation and participation of the students through various committees. Each committee is responsible for organizing and participating in activities and events inside and outside the college. Students are designated with the position of President, Vice-President, Student club heads and sub co-ordinators and a faculty coordinator. The pre-planned every day routine is also carried out by the members of Students' Council after getting concurrence from the administration and the members of the faculty who assume office of the Council Committee. Students' Council organizes all the major events and celebration of the college. Objectives and functions of Students Council: • To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities. • To promote an obliging culture amongst the students and to develop their leadership abilities. • Conducting various activities/programmes at intra and inter-collegiate level. • To help in maintaining discipline and healthy ambiance on the college campus. • To seek help in special drives such as fundraising, disaster management, and event management etc. Student's representation on academic and administrative areas includes: 1. Student disciplinary committee: Two student representatives are identified to be a part of this committee along with a faculty member to help maintain discipline during regular college hours as well as during fest and events conducted in the premises. 2. Anti -ragging committee: Two student representatives are identified to be a part of this committee along with a faculty member to keep vigil on the fellow-students and report any untoward activity/incidents.. 3. Anti-sexual harassment committee: Two student representatives are identified to be a part of this committee along with a faculty member to ensure a harassment free environment. 4. Student grievance redressal committee: The committee deals with common problems related to academics and non-academics matters, victimization, harassment by students and teachers, class delivery, class discipline etc. 5. Women empowerment committee: Two student representatives are identified to be a part of this committee along with a faculty member to safeguard and create awareness on the rights of female students. 6. Entrepreneurship Development Cell - The ED cell helps the new age minds to accept the challenges of the real market situation and help them to conceive innovative ideas and practices to bridge the gap between theoretical approaches to applied research and also to develop mind-set for start-ups. 7. Sports committee- This committee has a sports captain and a vice- captain who along with the physical education instructor motivate and encourage students to take part in various levels competitions. 8. Student Activity Centre – This centre encourages students to take part in their area of interest in intra, inter college competitions. The various clubs under it are: Dance club, Drama club, Music Club, Photography club, Media club and Literary Club. Students also participate in various academic activities along with faculty member in organizing workshops, seminars and conferences at intra and inter college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college contributes significantly to the development of the institution through financial and non-financial means. The College has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. In association with NSS Units, the association regularly conducts Blood Donation and Health Check-up Camps. All the departments have a Database of the final year students, which is updated from time to time. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The alumni association of the college was started in the year 2011 and is a registered organization. An association of graduates, or more broadly, of former students aims to create this very powerful network. Every year, the association conducts an annual get-together in the college, serving as a platform for the graduates to share their professional experiences and tips for the current students to excel in the corporate world, and pointers on how the learning from the college helped them get groomed professionally and contributed to building and shaping up their career. An alumni portal is created in the college website for better interaction and connection of the alumni. The alumni members act as a medium for placement activities. The members of the alumni association regularly interact with the Principal, training and placement office and the HODs regarding the expectation of the industry that needs to be met by the institution. Such inputs will support for the development of the institution. Alumni members are invited to give guest lectures on relevant topics connected to the market scenario. Alumni also facilitate in providing internship for students. Feedback given by alumni play an important role in structuring the academic policies. Student Alumni plays a vital role to bridge the gap between academic and corporate that promote personal and career enhancement of students. This help the present students to have a positive impact on developing their personality, building up spirit of confidence, and a right attitude to face the mass challenges in an optimistic approach. Some of the activities and contributions of the Alumni Association are as follows: • To organize events such as alumni meet every academic year. • Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons. • Participation of alumni in seminars/conferences/symposiums organized by the college. • The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. • The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.

5.4.2 – No. of enrolled Alumni:

1094

5.4.3 – Alumni contribution during the year (in Rupees) :

75500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet, Career counselling session on US Audit and Cloud Computing

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As an institution, New Horizon College, has always promoted inclusive and participative management and decentralisation of authority aimed at healthy and constructive growth of the College by involving the interests of all concerned stakeholders. The top management consisting of the Chairman, the Principal, Head of the Department(s) and the IQAC coordinator who designs quality policy and they plan on its effective implementation. The top management ensures the smooth functioning of the college. In various initiatives to be taken, the policy of participative management is practiced. So the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees involving teaching staff, non-teaching staff as well as students form committees for the smooth execution of all the events. ? Faculty Development program will be conducted at institutional level. ? Workshop / Guest lectures activities will be conducted at department and institutional level. ? Participative Management - To oversee the effectiveness of individual faculty regular academic review meetings are conducted at the end of internal assessment and rectify any omission on the part of the individual faculty to come to the right path.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the calendar of the Bangalore University and Bangalore North University to be in sync with its academic schedule it also has its own calendar of events that incorporates curricular, co-curricular and extra-curricular activity plans for the semester. The college follows semester-scheme pattern and the CBCS system introduced by Bangalore University in the academic year 2014-15. The college conducts the Two Internal Examinations as per the University instructions under which, students are supposed to attend the internal tests based on which students will be credited with the internal marks. Students have to fulfill all the requirements set up by the university then only they are eligible to get the hall tickets to write their semester examination.
Teaching and Learning	Institution has adopted modern techniques of ICT audio visual in curriculum for their learning. Besides these students are exposed to case studies, brainstorming exercises, group discussions, role-plays, problem solving, assignments, etc., for

	effective learning. In addition, teachers are made to take MOOC courses from NPTEL, SWAYAM for elective subjects to enhance the knowledge. 1. Semester Pre-commencement Preparations -College Academic Calendar in consonance with University Calendar -Lecture plans -Lecture Modules -ICT tools and innovative teaching practices -Updating the library with appropriate books as suggested by the faculty -Modifying the laboratories to cater for the needs of revised syllabus and new technology. 2. Monitoring the teaching process through: -Online feedback from students -Teaching observations by NHQASDC -Result analysis at the end of semester examination. 3. Addressing issues of individual student -Additional classes for slow learners -Personal guidance to students approaching with difficulties -Mentor-Mentee Relationship
Examination and Evaluation	The institution strictly adheres to the Bangalore University and Bangalore North University norms for conducting University examination at the end of each semester. The institution maintains complete transparency in the examination and subsequent evaluation process like: - • Taking the question papers from the university on time. • Opening the seal of the question paper in front of sitting squad and two students by recording video later which will be sent to the university as a proof. • Room Invigilation Duty allotment list will be distributed to the faculties 1 week prior to the exams to avoid chaos at the last moments. • Proper packing of the answers sheets at the end of each exam and sending answers sheets back to the university. The performance of students in each subject is evaluated through internal tests, assignment completion, attendance and university end exams. Before students take up their examination, special classes are conducted for revision of topics. The summative evaluation process comprises of 30 marks internal and 70 marks external.
Research and Development	The Institution has a Research Committee namely RD Cell to promote Research Activities encouraging faculty members to publish papers in reputed

	journals and submitting proposals. It has been constituted to facilitate and monitor research projects and their related activities. ? For enhancing the research activities and imbibing the research culture at the Institution level, a policy is formulated for financial and other required support for research promotion. The researchers are financially supported for organizing and attending the research activities like Workshops, Seminars, National and International Conferences, Faculty Development Programs etc. ? The College encourages students and faculties to take up major and minor projects.
Library, ICT and Physical Infrastructure / Instrumentation	The NHCM Library is a resource center for teaching, learning research. Being the heart of the academic center, it is home for all the information services. It plays a proactive role in enabling access to information resources of all kind and providing innovative, responsive and effective services to meet the changing needs of the academic community. The major objective of our library is to provide authentic information to the student at any given point of time. The library has, ID-Card Center, Video Conference Room, Students Discussion Rooms, Faculty Discussion Room, and Books Stationery shops are available in the Ground Floor and Stack Area, Reference Section, Circulation Counter, OPAC Search, Journals/Magazines and Newspaper Sections are made available. The Library holds a hybrid collection of printed as well as electronic resources which include books, journals, databases, audio-visuals, CDs/DVDs, e-books, e-journals, reports, course materials, previous years question papers, bound volumes, project reports, case studies, conference proceedings, training manuals, etc.
Human Resource Management	The quality strategies adopted includes the following: ? Conduction of induction programs on personal grooming, interpersonal skills, HR policies, research and development, institutional resources etc. ? Faculty development program/workshops/seminars/orientation programs are organized Minimum of one domain based program per semester is

	conducted/organized. ? Skill development for nonteaching staff members. ? Financial support for attending workshops, FDPs and seminars.
Industry Interaction / Collaboration	By keeping the point of Industry exposure to students, institution has also introduced several value-added programs like: - a) Attitude and Behavioural Development (ABD) b) IOT – Internet of Things c) Foreign Language d) Statistical tools for data analysis e) Social entrepreneurship f) Supply chain logistics management g) Yoga In addition to the value-added programmes, students are also exposed to guest lectures, industrial visits, workshops and seminars which are designed to bridge the gap between theoretical learning and practical applications. Along with all the above specified benefits for the students' institutions has also introduced the modern concept of "Experiential Learning". As a part of which students can easily understand about how to adopt the techniques of the theoretical concept of any subject practically. Industry Integration -Leveraging networking and collaboration with partnership. -Promote career counselling by organizing guidance lectures by senior corporate personnel. -Regular interaction with the industry through Seminars, Guest Lectures, Conferences, Corporate Meets, etc.
Admission of Students	Strongly believe in Continuous Improvement of Intake Quality of Students aspiring to get Admission into NHCM. a) Merit Scholarships/Incentives for Meritorious Students at PUC/2 b) Several Outreach Programmes are conducted to Sensitize/Apprise Students about the Initiatives and Achievements and Accolades of NHCM. c) Full Time PR Department has Vibrant Social Media Connect and has been utilized to reach out to the Target Audience/Aspirants for Brand Building and Generating Awareness.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a) Email communications b) Edumerge software c) Teaching Learning: Google Forms/WhatsApp/Class Group etc)
Administration	a) HRMS software for personal and

	academic achievements of faculties b) Edumerge
Finance and Accounts	a) Tally ERP9, Saral Pay b) On line fee collection from students c) On line salary payment d) On line deposit of PF e) On line deposit of TDS f) On line leaves approvals g) On line pay slips and leave records of staff.
Student Admission and Support	a) Online Brochures/walkthrough Campus b) 360 degree Campus View at NHCEM Website c) Wifi Campus d) Digital Library and Free Access Digital Learning Resources e) Alma Shines
Examination	Online declaration of results at university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms.Nanditha S Matad	Participated in Faculty Knowledge Program	NIL	350
2018	Mr.Raveesh R	Participated in Faculty Knowledge Program	NIL	350
2018	Ms.Selvarani Paulraj	Participated in the workshop titled : Debilitted English Learner Syndrome (DELS) and the role of Neuro-Linguistic Programming and other Contemporary Expertise in English Language Teaching	NIL	400
2018	Ms.Gnaneswari G	Participated and completed the required training for AIML Session .	NIL	500
2018	Ms.Apoorva A	Participated and completed	NIL	500

		the required training for AIML Session .		
2019	Ms.Prasanna Prakash	Participated in the one day workshop in association with NAAC on Revised accreditation frame work of NAAC (An IQAC Initiative).	NIL	400
2019	Ms.Venkata Naga Manjula	Participated in the two day National Conference and presented a paper on Management strategies for business excellence.	NIL	1000
Nill	Ms.Nanditha S Matad	Partcipated two day national Level workshop on Differential Geometry and its applications in Engineering Fields.	NIL	650
2019	Ms.Deepa Puranik	Participated in CompTIA sponsored two day Faculty Development Programme on Cryptography Network Secutiry.	NIL	400
2019	Mr.Shantha Swaroop	Participated in the National Conferenceon Accredtiion Reflections and sustenance of Quality in Indian Higher Education and presented a paper on Quality in higher education:Missing	NIL	1000

		academic perspective.				
		[View File]()				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	--	Energize your Expertise	11/07/2018	12/07/2018	Nill	5
2018	Workshop on "NAAC procedures"	--	28/07/2018	28/07/2018	38	Nill
2018	"Institutional Accreditation"-Workshop	Institutional Accreditation- Workshop	22/08/2018	22/08/2018	40	5
2018	Management Development program on Emotional Balancing	--	01/09/2018	01/09/2018	4	Nill
2019	Workshop on Revised NAAC-SSR proceedings	Workshop on Revised NAAC-SSR proceedings	12/01/2019	12/01/2019	40	5
2018	FDP on Teaching, learning and Mentoring	--	17/01/2018	19/01/2018	30	Nill
2018	--	Letter Writing Workshop	11/06/2018	11/06/2018	Nill	3
		[View File]()				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RankSheet - Core Java	1	21/05/2019	21/05/2019	1
Coursera -	1	11/04/2018	11/06/2018	60

Marketing In a Digital World				
Coursera - Artificial Intelligence	1	19/02/2019	16/03/2019	27
Udemy - Professional counselling	1	28/03/2019	28/05/2019	60
Udemy - Neuro Liguistic Programming	1	24/03/2019	24/05/2019	60
NPTEL - Developing Soft Skills Personality	1	06/08/2018	06/10/2018	60
NPTEL - Sales Distribution Management	1	11/02/2019	11/04/2019	60
NPTEL - Management of Field Sales	1	10/01/2019	10/02/2019	30
NPTEL - Financial Institutions Markets	1	21/01/2019	15/04/2019	52
NPTEL - Working capital management	1	25/07/2018	20/10/2018	86
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medical Insurance, Cash incentive for paper presentation	Medical Insurance, Loan facility	Merit Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a certified and self-financed institution. It calls for regular internal and external auditing and maintains a transparent record of all financial transactions. Internal audit is conducted twice in a semester, an internal and an external one. The first audit is conducted in the beginning of the semester and the second one towards the end of the semester. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and

the Chairman's approval is taken before finalising the vendors. The final approving authority for any financial transaction is the Chairman. Both the internal and external auditors also check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc. The external auditor for the institution is I.S Prasad and Co. The external auditing goes on for six to seven days and after the completion of it a report is submitted to the college. Any kind of feedback or suggestion is intimated to the accounts department. The institute uses accounting software's such as Tally ERP9, Saral TDS, and has a record of maintaining error free accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	PRINCIPAL DIRECTOR - NHQASDC
Administrative	Yes	LIC	Yes	PRINCIPAL DIRECTOR - NHQASDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution is in constant touch with the parents through Parents-teachers meetings and the time to time visits of the parents. This helps the Institution in briefing them about the progress of their ward and simultaneously acquiring their feedbacks. In the process, any constructive suggestions from the parents are welcomed, understood and reported to the college at appropriate platforms. The objective of it is to promote awareness among parents and provide a strong rapport between the college and the parents. Mentor meeting conducted for the students by the individual faculty to ensure the improvement in academics and co-curricular activities. ? One Parent Teachers meetings are conducted per semester, to discuss the performance of the students. ? Necessary action to be implemented for the growth of the student is discussed. ? Feedback from the parents are collected and reviewed for further necessary improvements. ? The Parent Teachers associations are very effective in reducing drop out cases.

6.5.3 – Development programmes for support staff (at least three)

"Energize your Expertise" Workshop. Letter Writing Workshop. Workshop on behavioral etiquettes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not Applicable

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Administrative Audit	17/09/2018	17/09/2018	18/09/2019	Nill
2018	Workshop on institutional accreditation	22/08/2018	22/08/2018	22/08/2018	45
2018	MDP on emotional balancing	01/09/2018	01/09/2018	01/09/2018	4
2019	Guest lecture on financial literacy	20/02/2019	20/02/2019	20/02/2019	150
2018	Workshop on the new age entrepreneur	10/11/2018	10/11/2018	10/11/2018	156
2019	Workshop on revised NAAC SSR proceedings	12/01/2019	12/01/2019	12/01/2019	45
2019	Preplacement training sessions	13/04/2019	13/04/2019	20/04/2019	150
2019	Guidance for career in aviation, hospitality event management by FLEDGE institute	25/02/2019	25/02/2019	25/02/2019	180
2018	Workshop on energize your expertise(Non teaching staff)	11/07/2018	11/07/2018	12/07/2018	5
2019	FDP on teaching, learning and mentoring	17/01/2019	17/01/2019	19/01/2019	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A skit on Gender Equity and Anti-Ragging by NAVARASA	16/07/2018	16/07/2018	710	511
A Workshop on Self-Defense	18/09/2018	18/09/2018	36	5
Cisco's Women Rock-IT live streaming of the event was telecasted at the of New Horizon College	25/09/2018	25/09/2018	120	84
Rally on Anti-Ragging and Gender Harassment	19/02/2019	19/02/2019	710	511
Award-Winning Movie Screening Period. End of Sentence	07/03/2019	07/03/2019	120	84
Guest Lecture On The Topic Cancer in Women The Guest Speaker was Dr. Krishnapavani, Homeopathic Physician	07/03/2019	07/03/2019	150	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar plant is installed in New horizon campus to meet the energy requirements • The 30kW solar photovoltaic system is set up at Sardar Vallabhbhai Patel block. • The power from the solar PV system is being supplied to class room and computer labs. As a part of energy conservation measures all classrooms are lighted with LED bulbs. LEDs are extremely energy efficient and consume up to 90 less power than incandescent bulbs. Since LEDs use only a fraction of the energy of an incandescent light bulb there is a decrease in power cost.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	27/07/2 018	1	Placement Drive For Undergrad uates	Un Empl oyment	180
2018	Nill	1	22/09/2 018	1	Cleanin ess Drive -Swachath a Hi Seva	Cleanli ness of s urroundin g	130
2018	Nill	2	22/09/2 018	1	visit to Samara than Trust,an Orphanage	Social Awareness	120
2018	Nill	3	25/09/2 018	1	Awareness program in Govern ment School Bellandur on good touch and bad touch	Social Awareness	150
2018	2	4	01/10/2 018	1	Awareness Program on increa sing literacy in Panathur	Up lifting society	50

2018	Nill	5	02/10/2018	1	Sawatch-bharath program on Gandhi Jayanti	Cleanliness of surrounding	150
2019	Nill	6	23/01/2019	1	Awareness program in Government school,Marathahalli on personal hygiene and sanitization	Creating Awareness on Cleanliness	65
2019	Nill	7	02/05/2019	1	Stationary distribution to students at Chinna panahalli Government School	Contibution to under privileged students	10
2019	3	Nill	25/02/2019	1	Road Safety Awareness Program	Road Safety Awareness	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	11/06/2018	Values are beliefs that have an inherent worth in usefulness or importance to the holder," or "principles, standards, or qualities reflected worthwhile or desirable." Values institute an important characteristic of self-concept and serve as supervisory principles for person. Human values are necessity in today's society and business world. Human values are the features that guide people to take into account the human element when one interacts with other human. They have many positive characters

that create bonds of humanity between people and thus have value for all human beings. They are strong positive feelings for the human essence of the other. These human values have the effect of bonding, comforting, reassuring and procuring serenity. Human values are the basis for any practical life within society. They build space for a drive, a movement towards one another, which leads to peace. In simple term, human values are described as universal and are shared by all human beings, whatever their religion, their nationality, their culture, and their personal history. By nature, they persuade consideration for others. Thus, in New Horizon College human values are inculcated within the students in form of Courses and programmes Programs offered ? Value Education ? Environment and Public Health ? India Constitution and Human Rights ? Culture Diversity and Society ? Soft Skill and Personality Development

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Celebration of Yoga Day by performing different yoga 'Asanas' to brings balance between body, soul and mind.	22/06/2018	22/06/2018	500
Skit on the topic "Be Friends with Neighbours" for International Peace Day.	21/09/2018	21/09/2018	150

Marathon from the college campus for Rashtriya Ekta Diwas	31/10/2018	31/10/2018	1126
Blood Donation Camp on Hemu Kalani Memorial Day.	21/01/2019	21/01/2019	100
Essay competition on the topic "Happiness is a Universal Right" on the eve of World Day of Social Justice	20/02/2019	20/02/2019	65
Celebration of Ethnic Day	07/03/2019	07/03/2019	800
Fashion show based on the topic "Beauty has no Skin Tone" on account of International Day for Elimination of Racial Discrimination.	21/03/2019	21/03/2019	35
Poster Making Competition on "Victim Blaming" for International day against Victim Blaming	03/04/2019	03/04/2019	50
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.WATER CONSERVATION • Rain water harvesting Rain water harvesting is of utmost priority to the institution. Rain water is collected in the tanks kept near Hemu kalano block . Water Harvesting: There are two Square tanks placed underneath the campus. The rain water gets collected at every block and fed into a rain water harvesting tank to preserve the underground water. Each tank is 10X10 feet square and it is 8 feet deep.There are two wells at different locations in the campus for Groundwater Recharge • Sewage water purification plant The institute has installed a Sewage Water Purification Plant which purifies and treats the sewage water which is then reused in areas like the garden and sports field. • Informative Posters are put up in all departments educating Students regarding the necessity of water conservation • 2. ENERGY CONSERVATION The Campus maintains multiple SOLAR PANELS to derive energy from natural sources • Every block in the institution has individual power control panels and energy meters installations, which help in individual effective monitoring and control of energy consumption. • The UPS batteries are maintained in good condition and regularly checked, which reduces energy consumed for charging batteries. • Energy conserving lights like CFL, T5 tube lights and LED's are used in the campus. • Informative Posters are put up in all departments educating Students regarding the necessity of energy conservation 3. REDUCE CARBON FOOT PRINT The institution has taken up certain preventive measures to check the emission of carbon dioxide. The parking facility is provided for the students' in an open ground which helps in

preventing the accumulation of pollution caused by vehicles to a maximum extent. 4.GREEN PRACTICE The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary actions such as – energy conservation, rain water harvesting, waste recycling, carbon neutral etc. The environmental consciousness is given priority at the time of making strategic plan for development. The college realizes the necessity for creating awareness on eco-friendly atmosphere among the students so that they can practice such ideas in their personal lives. The institution aspires to create a Clean and Green Campus 5 PAPERLESS OFFICE In New Horizon College, all the correspondence made to the teaching and Non-teaching staff are through mail. It Creates a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers into digital form, a process known as digitization. Proponents claim that going paperless can save money, boost productivity, save space, make documentation and information sharing easier, keep personal information more secure, and help the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Title of the Practice -- Student Activity Centre 2. Objectives: •To impart and develop leadership skills in students. •To enable students to manage administrative tasks. •Inculcating the spirit of social responsibility and motivate them to become good citizen and leaders. 3. The Context Student Activity Centre, an idea of creativity and excellence was set up to help our students to have a positive impact in developing their personality, building up spirit of confidence, and a right attitude to face the mass challenges in an optimistic approach. Student Activity Centre bridge the gap between academic and extracurricular programs that promote personal social development of students. This centre enables students to identify their innate talents and skills, that promote them to be exposed to take active participation, win prizes and embark in accomplishing their achievements The clubs formed are headed by faculty and student coordinators who conduct workshops and skill based programs to enhance the consistency and adaptability of the members. The club acts as performer of excellence at various level in the student's life in the form of Literature , media, dance, music, drama, photography, creativity ,fashion and the most important Entrepreneurship Development Cell. 4. The Practice The Student Activity Centre has phased itself into various clubs according to its nature of skill set. Every club adds on a skill set of valuable learning experience. From each class, 2 representatives, one girl and boy is elected/nominated by students and the class mentor. These elected representatives are the members of the student club. The club is headed by a boy and girl representative from the final year who becomes the President and the Vice President. The activities of the club are broadly classified into 3 categories, sports, cultural and literary headed by the staff coordinators. Each clubs are responsible for organising extracurricular activities and events in the college and also encourages students from their area of interest to take part in intra, inter college competitions at state national levels. The Clubs include: • Dance club – This club provides a stage for the young minds to showcase their talents in dance. The club organizes dance programs on different themes, provide a stage of competitions to these dancers and help them to have their own identification uniqueness which will enhance their confidence. • Drama Club – This club helps students to develop their physical emotional state as a form of self expression and conducts skits, awareness plays etc., portraying the outside happenings to the common man. This enriches the confidence and builds in an efficient leadership quality. • Music Club-It has been set up to encourage talent in music instrumental as well as vocal. This club encourages students to show up their passion on music and exhibit their

talents by encouraging the students to strongly organize stage shows events. • Sports Club – The objective of this club is to develop the spirit of sportsmanship among students. This club motivates and encourages students to take part in various state national level of sports by inducing in them team spirit, time management, proper planning setting goals. Student club allows the students to build self esteem as they learn to understand their own abilities, teamwork, problem solving skill etc., • Photography Club -This club gives an opportunity for students to understand the camera to the fullest. This club invokes the interest in the art of photography of the students, which builds in driving the creative ideas. • Entrepreneurship Cell -In present scenario innovation in every field of business is playing a pivotal role for a sustainable growth in the market. The ED cell helps the new age minds to accept the challenges of the real market situation and help them to conceive innovative ideas and practices to bridge the gap between theoretical approaches to applied research. This club organizes fairs/ stalls etc. for students to sell their products and make them understand the real scenario of business. Intellectual events/ management activities etc. are conducted by ED cell to develop creative potential capacity, entrepreneurial confidence, and gain the necessary skills to build start-ups for themselves. • Outreach club – this clubs aims in setting forum for awareness learning social environmental concerns. It invokes the passion of volunteerism philanthropic work among students. This club actively promotes the social responsibilities of every individual in this living society. 5. Evidence of Success Since the inception of student club, the numbers of events and cultural activities have considerably increased. Earlier we saw that there was a fixed set of students who used to participate and organize events and activities but now we see a huge increase in the participation level which has also elevated the quality of the events as evident in the amazing success of events like Enchanting India, business expo, Dhwani, Beyond Frontiers, Tarang which has indirectly created great unity, team spirit and competitive attitude among students. Besides to the students participation, they also won many prizes awards from inter college competitions, state level national level competitions also. The victory of their success embarked the profound confidence in them. Outcomes •Students' skill and talents are discovered. •Paves way for students to become an effective and successful leader. •Conceive new creative ideas to organize events for college intra external activities •Facilitates to understand and introspect the opportunities for their talents • Strengthens the minds to face the competitive challenges with positive attitude 6. Problems encountered Students initially did not stimulate to the student activity center, where faculty members use to compel the students to take part in various activities. We did not face any significant challenges, but the initial dilution of decision-making power regarding students events and the building up of faith among the members, took time and supervision from the end of teachers and mentors. However, later the student club team conducted workshops events respective to their area of interest and made the other students understand the importance of exploring the innate talents and encourage them to team up with the clubs and started to perform the activities. Now students have learned the leadership quality, teamwork, problem solving skill, self-initiatives responsibilities. Students voluntarily take part in the intra, inter college competitions and are being exposed to the world for understanding their future endeavors. BEST PRACTICE II. Title of practice: -Social responsibility initiatives and Outreach Activities: Objective: To create a culture that infuses extension as a core ingredient of true education - To foster inter – connectedness, civic consciousness, kinship and eco – justice among students Context As far as institution is concerned, it is important to develop responsibility towards rural community and enhance leadership qualities, self-confidence, communication skills, and managerial skills, along with academic skill. College recognizes that classroom learning is not enough for the overall

development of students. Practice • Formation of Active outreach club and conduction of various activities under the club • Active participation in movements led by the state and centre governments such as Swach Bharath Abhiyan and Swachatha Hi Seva initiated by Honorable Prime Minister Shri Narendra Modi. • Conduction of Awareness programs and campaign at national parks and the areas for attention. • The college donates fund to the orphanages and conducts training programmes led by students and faculty coordinators. • The government schools are been visited and guided by volunteers. Evidence of Success The Outreach club carried out various extension activities with the involvement of all the departments. Club has taken students outside classrooms providing them with a different learning experience. It has made them more sensitive to the needs of society and promoted a spirit of social commitment as evidenced from their feedback. The strong social orientation imparted to students was strongly revealed during the floods that ravaged Kodagu and Kerala when nearly 150 students collected two hundred students and successfully managed a collection and distribution centre for mobilising relief materials Problems Encountered Very few unavoidable encumbrances delay the execution of the intended agenda to serve the rural community. Time constrain is one limitation .Visit of the students to the villages is not a continuous process due to their academic schedule.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://newhorizoncollege.co.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

New Horizon College is one of the pioneer institutions constantly striving to achieve growth and excellence through professional development and skills for students. The distinctive feature of the institution is that it empowers students through a humanizing and liberative process, to be agents of transformation and development at different levels of life. Institution conducts various programmes and initiates activities which focuses various aspects value based education , skill development social Institution received quality management system certificate ISO-9001:2015 in the year 2018- 2019. Certificate number – QMS /09498/0219. New Horizon College Marathalli has compiled the requirements to receive the certificate. It was based on providing quality education through various undergraduate programs beside various value added programs for placement activates to enhance and groom the overall development of the student community The institution is striving to imbibe and inculcate the professional development programmes for the students to enhance professional acumen and enrich their career with professional development skills.For this various value added programs are introduced along with Bangalore North University curriculum . These certification programs offered to the students will bridge the gap between the college academic education and ever changing industry requirements. By taking up such professional courses/programmes the students gain strong intellectual insight on the subjects beyond curriculum.. These programmes build a strong credibility and nurture the young dynamic minds with leadership abilities, critical and analytical thinking capacities, and problem solving capabilities, decision making, technical skills, confidence in presentation and communication before they could step in to the corporate world. Life skills sessions, soft skills, personality development programs, values of society and market awareness are visualized to the students before they take up jobs. The institution has a complete student centric approach in place.

Provide the weblink of the institution
https://newhorizoncollege.co.in

8.Future Plans of Actions for Next Academic Year

The IQAC met on the 9th of January, 2019 and devised a future action plan for the year 2019-20. The cell planned and decided the following: (1) Complying with the increased demand for the program BCA, the college would prepare itself to accept greater intake of students, (2) To comply with the plan to increase the intake of students in the next academic year, 3 new classrooms are planned to be built and opened for use by the next academic year as part of extension in infrastructure to accommodate more student (3) The college has planned to strive for excellence by raising the bar high to above 90 in the overall result percentage. (4) The IQAC has proposed to introduce or extend the following Value Added Programs along with the ones that are regularly practiced. (5) A third measure of excellence would be the increased amount of research and inquiry in the respective fields measured by the increased number of research paper and book publications, both by the faculty. The college plans to achieve this by facilitating the processes of research and publication by granting of leave, providing financial assistance and easing the duty hours to facilitate extensive research in the particular area of interest. (6) The college plans to promote research culture by facilitating the processes of research and publication by providing financial assistance and easing the duty hours to facilitate extensive research in the particular area of interest. The small milestones chosen for the plan of action expects to bring about remarkable changes in the quality of education and conduct in the coming years.