

CRITERIA VII

BEST PRACTICE

Title – *Enhanced technology based teaching learning process*

Objective

- To incorporate technology into teaching learning process.
- To use ICT platforms for enrichment of teachers and students.

Context

ICT plays a catalytic role in enhancing and enriching the teaching learning process. Incorporating ICT in the teaching learning process adds a lot of value to key learning areas.. All the classrooms are ICT enabled. In the outbreak of covid-19 when institution was closed due to lock down classes were conducted through online

Practice

- Conduction of classes through of smart screen ,PPT
- Usage for online platforms like Zoom, Google Meet for conduction of online class.
- Assignments Submission via Goggle Classroom.
- E material for all subjects was uploaded on the college website
- Conduction of internal exam through online

Evidence of success

- Students finds ICT enabled class more interesting and interactive. It also helps to enhance the knowledge of students and to explore new methods of teaching for faculties
- . The online platform helped students to get connected with . It was proved to be beneficial for the advanced learners and slow learners thereby making teaching learning more inclusive.

Problems encountered

- Internet access issues for students who stays in rural Bangalore



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1. Title of the Practice:

Mandatory completion of online courses, research and development programmes for faculty

2. Objectives:

- To set up a workforce that is proficient with the necessary skills and knowledge.
- To enhance teaching processes and ultimately increase retention of acquired knowledge,
- To engage learners and fulfil their various learning needs and preferences

3. Context: Enhancement of research helps in increasing expertise of contemporary issues. This results in enhancement of educational quality percolating to student. Skilled and qualified faculties yield higher productivity and growth of institution. In this context, the institute has taken initiatives to making faculty taking up MOOCS and development programmes

4. Practice:

It is mandatory for all faculty to complete at least one mooc course in an academic year. Faculties are given necessary guideline by IQAC to register for MOOCS

5. Evidence of Success:

Teachers have been incorporating MOOCs traditional classroom setting to support various learning preferences, introduce this new way of learning to students, and to make learning process more interesting. There is an incremental growth in faculties who have completed MOOCS, paper publication and other research activities.

6. Problems encountered

There were no any such problems encountered in implementation. It was challenging faculties to find dedicated time to peruse academic research activities. However, with proper guidance from IQAC, faculties were able to manage the time after class hours in the college for research activities

7. Outcome: The Initiative helped enrichment of faculty knowledge. They were able to expand the scope of teaching beyond university syllabus. It helped in overall development of students with Improvement in university result, enhanced learning skill and better placement


Principal

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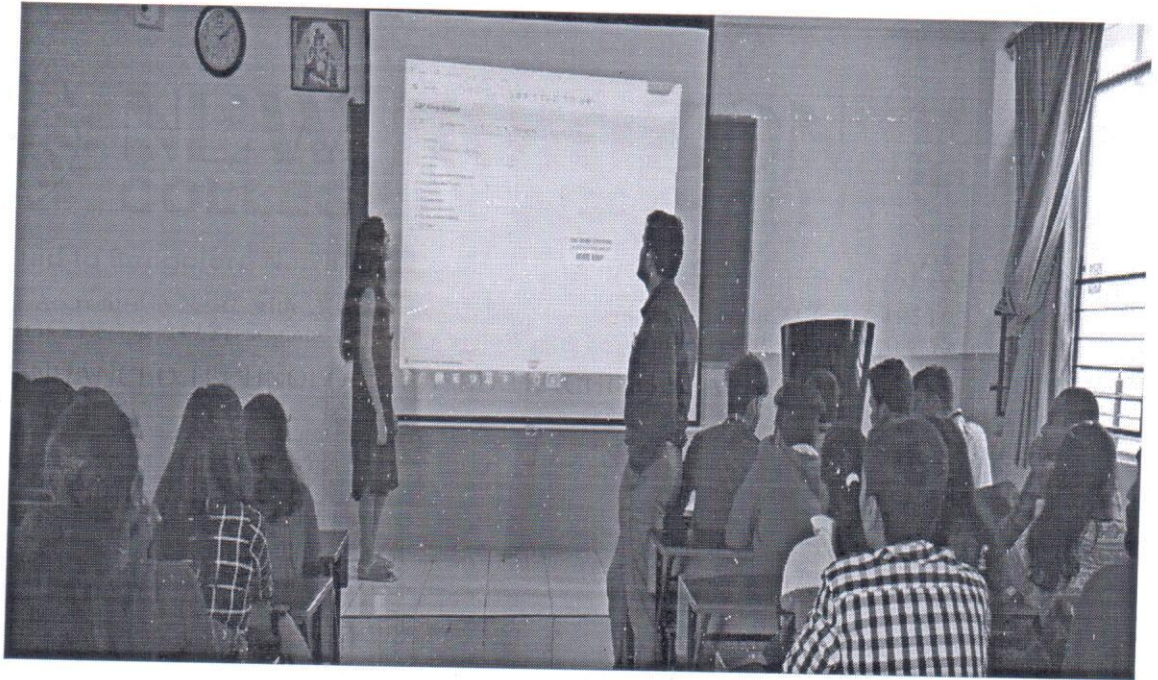


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ENHANCED TECHNOLOGY BASED TEACHING LEARNING PROCESS



ICT enable classes

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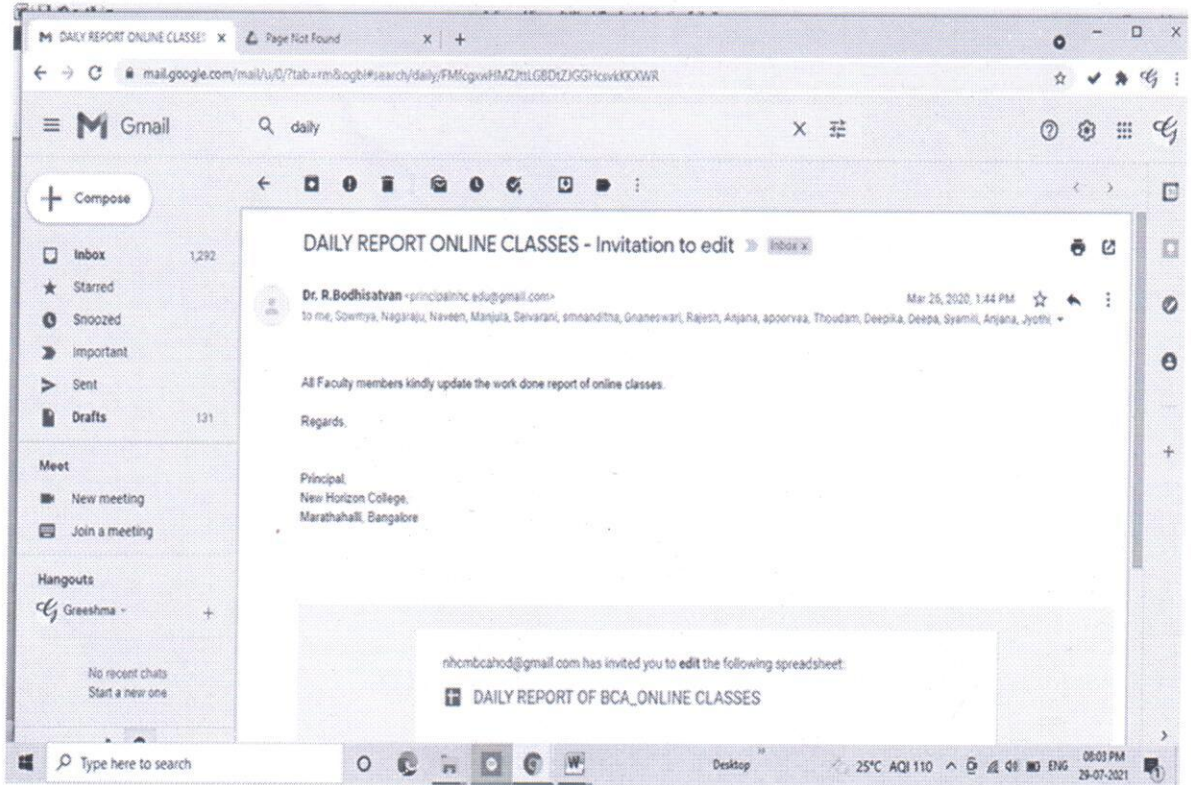


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ONLINE CLASSES



Online classes daily report

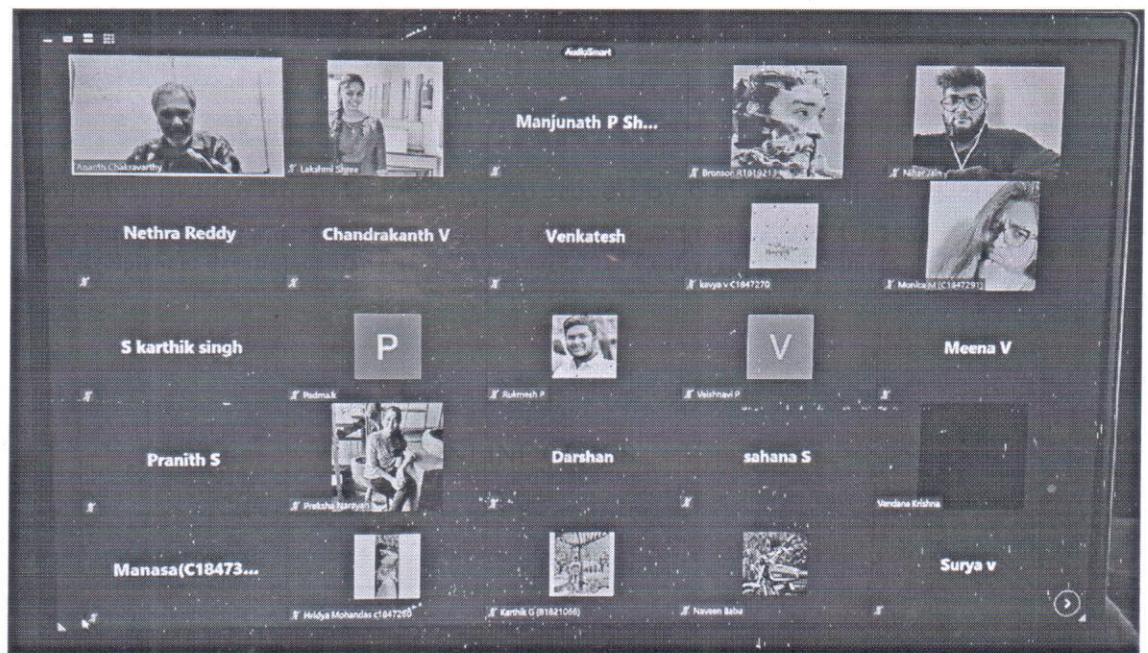

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