

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code
BCA	24/7/2018	Environment Studies
BCA	24/7/2018	Indian Constitution & Human Rights
BCA	24/7/2018	Culture, Diversity and society
BCA	24/7/2018	Personality Development
BCA	24/7/2018	banking and finance
BCA	24/7/2018	Computer Application and information
B.Com	24/7/2018	Indian Constitution & Human Rights
B.Com	24/7/2018	Personality Development
B.Com	24/7/2018	Value Education
B.Com	24/7/2018	Environment Studies
B.Com	24/7/2018	Science & Society
B.Com	24/7/2018	Value Education
BBA	24/7/2018	Indian Constitution & Human Rights
BBA	24/7/2018	Personality Development
BBA	24/7/2018	Environment Studies
BBA	24/7/2018	Science & Society

BENGALURU NORTH UNIVERSITY

Sri Devaraj Urs Extension, Tamka, Kolar – 563 103

No.BNU/ Compl.Core Paper/ 465 / 2018-19

Dated: 24.07.2018

NOTIFICATION

Sub: Introduction of new Compulsory Core Paper "Ability Enhancement Compulsory Courses" (AECC- Environmental Studies) in lieu of **Environmental and Public Health** from the academic year 2018-19 - reg.

Ref: 1. UGC D.O letter No. F.1-2/2017 (CPP-11) dt: 19/06/2017,
received from the Secretary University Grants Commission.
2. Approval of Vice-Chancellor dated: 24.7.2018

Pursuant to the Approval of Vice-Chancellor and as per directions received from the UGC, the Vice-Chancellor is pleased to notify new Compulsory Core Paper "**Ability Enhancement Compulsory Courses**" (AECC- **Environmental Studies**) in lieu of **Environmental and Public Health** – (Fundamental core paper introduced from the academic year 2014-15).

The new Syllabus of Compulsory core paper - "**Ability Enhancement Compulsory Courses**" (AECC- **Environmental Studies**) in lieu of **Environmental and Public Health** is to be introduced from the academic year 2018-19 onwards for all Undergraduate courses under the Faculties of Arts, Science, Commerce and Hotel Management Stream. The Syllabus and Scheme of Examination is annexed herewith.

BY ORDER



Registrar
Bengaluru North University
Sri Devaraj Urs Extension, Tamka, Kolar - 563 103

To:

1. All the Principals of affiliated colleges of Bengaluru North University offering UG Courses.

Copies to:

1. The Chairpersons of Board of Studies, UG, BNU.
2. The Registrar (Evaluation), Bengaluru North University,
Sri Devaraj Urs Extension, Tamaka, Kolar – 563 103
3. Director, P.G. Centre-Kolar, BNU.
4. The P.S to Vice-Chancellor/Registrar and P.A. to Registrar (Evaluation)/ Finance Officer,
Sri Devaraj Urs Extension, Tamaka, Kolar – 563 103.

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ABILITY ENHANCEMENT COMPULSORY COURSE (AECC - ENVIRONMENT STUDIES)

Unit 1: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2: Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (pond s, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

Unit 3: Natural Resources: Renewable le and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(8 lectures)

Unit 4: Biodiversity and Conservation

- Levels of biological diversity: genetic, species and ecosystem diversity; Bio geographic zones of India; Biodiversity patterns and global biodiversity hot spots.
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man-wild l if e conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(8 lectures)

Unit 5: Environmental Pollution

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.

(8 lectures)

Unit 6: Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(7 lectures)

Unit 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(6 lectures)

Unit 8: Field work

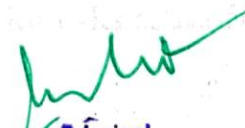
- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

(Equal to 5 lectures)

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *The Fractured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339:36-37.
7. McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble M. L. 2001. *Environmental law and policy in India*. Tripathi 1992.
14. Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
17. Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
18. Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
19. Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
20. World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University Press.




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