B. com BBA BHM Syears Integrated course in commerce for vi semaster under Monda komany

Dr. 14 S. Talawar Dean of Facility of Education

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VALUE EDUCATION

Objectives:

- 1. To familiarize the students with value concepts.
- 2. To make the students aware of different types of values.
- 3. To enable students to understand the values in global scenario.
- 4. To enable students to inculcate values in day to day life.
- 5. To make the students to understand and respect to human rights.

Unit-1

Meaning of value education, need and purpose of value education, significance of value education in present context, different types of values, Role of family, society, and institutions in inculcation of values.

Case 1

Value education towards human development, human values, concept of human values, personal development-ways to improve personality, sensitization of people towards differently-able people, women and child, character formation towards positive personality.

Unit-

Value education for national and global development, national and constitutional values, national integration and international understanding

Human rights- universal declaration of human rights, classification of human rights, human rights of women and children- social practice and constitutional safeguards.

Unit-3

Environmental and ecological balance- significance, need and importance, Biodiversity, prevention and preservation of natural resources.

References:

- Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995
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- 9. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975 8. NCERT, Education in Values, New Delhi, 1992.
- 10. Daniel and Selvamony Value Education Today, (Madras Christian College, Tambaram
- 11. T. Anchukandam and J. Kuttainimathathil (Ed) Grow Free Live Free, Krisitu Jyoti 12. N. Venkataiah Value Education, APH Publication, new delhi,2007

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